

Clover Leaves



Extension
UNIVERSITY OF WISCONSIN-MADISON
EAU CLAIRE COUNTY

Eau Claire County's 4-H Newsletter



18 U.S.C. 707

4-H is a community of young people across America who are learning leadership, citizenship, and life skills.

Hello fine 4-H folks,

What beauty we have seen the last couple of days in the Chippewa Valley! I have enjoyed seeing all of the photos of hoarfrost on barbed-wire fences and pine trees posted on Facebook. What a wonderful example of 4-H Projects at work...

I have been busy working with colleagues to plan 4-H events and project learning. I am excited to announce that we have scheduled a virtual Speaking and Demonstration Festival for February 25. See page 5 for guidelines and registration link. This is part of our usual Tri-County Performing Arts Festival. We are considering what we can do for the Drama and Music sections while following current gathering guidelines. We think that the best option would be for a "Tri-County We've Got Talent" in April or May. This would allow family-based music, drama, and other talent submissions. Watch for more details.

There is also an Arts & Craft mini camp scheduled for Feb 23-March 16. Registration is on page 8. Further mini camps are being planned in STEM and photography. Watch for details on those.

We have begun talking about summer camp. We do not know if it will be safe to hold an overnight camp. We will have guidance for summer programming on April 1. If we can have an overnight camp, we will do so at Beaver Creek from June 7-10. If overnight camps cannot be conducted safely, we are planning on holding several days of day-camps at a more central location. We will need camp counselors for either situation. Camp counselor applications will be available next month. Please talk to the young people in your clubs regarding applying!

Have you seen the WI 4-H Movement Materials? Check them out, here: [The Wisconsin 4-H Movement – Wisconsin 4-H](#) (Scroll to the bottom of the page and click "Wisconsin 4-H Movement Marketing Materials." Then click "Access" and you will be directed to a marketing folder. There is an opportunity to order WI 4-H Movement stickers or postcards. Please fill out this google form if your club would like to order any. [2020 4-H Movement Materials Order Form \(google.com\)](#)

It is time to sign up for 4-H on the Air! Please call Andy to sign up. Going forward, only one month is taken...

I am glad to welcome 2021... Let us be grateful for what we have and focus on moving forward in 4-H. Thank you for the work you do for 4-H!

All the Best,

January 2021

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**Does your club or project group
have a Facebook page?**

Let us know about it so Extension can be a fan. Be sure your club/project “likes” [EC County UWEX](#)—let us help each other get the word out!

New to 4-H this year?

Be sure to “like” [Eau Claire County UW-Extension](#), and the [Expo Center](#), on Facebook to stay current of 4-H and Fair info!

AND

Add “[Extension Rachel](#)” to your friends.



Project Literature

Need 4-H publication materials?

EC County 4-H’s Publication Library just grew! In addition to materials for the many projects we already had, we just received publications on the following project areas:

- | | | |
|--------------------|------------------------------------|-------------|
| + Adult Leadership | + Science: Wind Power and Robotics | + Health |
| + Service Learning | + Celebrate Art | + Aerospace |
| + Scale Models | + Photography | + Horses |
| + Theatre Arts | + Sewing | + Rabbits |

See the full library list here: “[Project Literature Library](#)”. Come to the Extension Office to check-out materials for a month, free!

If you are a **club officer**: we have publications to help you better understand your duties! Contact the Extension Office to borrow them.

Looking for **Cloverbud** materials? Contact the Extension Office.

You can always purchase your own items at

www.4hmall.org

Eau Claire County Extension Office
227 1st Street West
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Phone: (715) 839-4712

Fax: (715) 839-6277

Website: eauclaire.extension.wisc.edu

Facebook: [facebook.com/
extensioneauclairecounty](https://facebook.com/extensioneauclairecounty)

CLUBS!

Submit the minutes from your last meeting for admission in the *Clover Leaves* so your members can see the highlights and other clubs can see your good example!

Email to Andy by the 20th of each month.

Andy.Heren@co.eau-claire.wi.us

Calendar

Jan 12: Leader's Association Meeting

Jan-Feb TBD: Annual Leader Training Watch Party

Feb 10: Entry Form due for Speaking/Demonstration Festival

**Arts & Craft mini camp: Tuesdays 6:00-7:00PM
Feb 23-March 16 (See Registration on Page 9)**

Feb 25: Tri-County Speaking/Demonstration Contest

March 25-April 22: Thursdays, 6:30-8:00PM, Dig Deeper into 4-H (watch for registration info)

We are contemplating a "Tri-County We've got Talent"—date TBD in April or May. Stay tuned and start planning to share your talent...

Leaders

Eau Claire County 4-H Leaders Association

**January 12, 2020
6:30 PM**

Agenda Items:

- **By Law & Policy change**
- **Plat Book update (and Fundraising)**
- **Annual Leader Training**
- **Ag in the Classroom**
- **Summer Camp**

Join Zoom Meeting

<https://uwmadison.zoom.us/j/93295379481?pwd=RWcybnNQQncyYUxaNnVjcU9Ua0RpQT09>

Meeting ID: 932 9537 9481

Passcode: 228446

One tap mobile

+13017158592,,93295379481# US (Washington D.C)

+13126266799,,93295379481# US (Chicago)

Passcode: 228446

News for Leaders

Have you seen the WI 4-H Movement Materials? Check them out, here: [The Wisconsin 4-H Movement – Wisconsin 4-H](#) (Scroll to the bottom of the page and click "Wisconsin 4-H Movement Marketing Materials." Then click "Access" and you will be directed to a marketing folder.

There is an opportunity to order WI 4-H Movement stickers or postcards. Please fill out this google form if your club would like to order any.

[2020 4-H Movement Materials Order Form \(google.com\)](#)

4-H On the Air Schedule

Club leaders! It's time to reserve a month for your club to do 4-H On the Air! Eau Claire County is the first Saturday of the month, and then January 30. We already have someone for the first Saturday in January, but all the other months are open!



Please contact Andy at the Extension office by calling 715-839-4712 or email Andy.Heren@co.eau-claire.wi.us to reserve your month. We will need the club name, contact person, and phone number and email.

We need someone for January 31 and February, as well as many other months!

Thanks!

WISCONSIN YOUTH LIVESTOCK PROGRAM (WYLP) PRESENTS



EDUCATIONAL PROGRAMMING 2021

January 14 - Roaming the Rumen

February 11 - Feeding & Caring for Swine without Ractopamine

March 11 - Lamb Live & Carcass Evaluation; Lamb Culinary products

April 8 - Artificial Intelligence in Animal Sciences

May 13 - Meat Science Cookery - making and cooking of meat products

All events are virtual and begin at 7 p.m.
Can meet county educational requirements.



For more information & how to register: <https://go.wisc.edu/r3x8lh>



Tri-County Performing Arts Festival—February 25th

Speaking/Demonstration Festival—Entry form due February 10

Online Registration Link: <https://forms.gle/7EoeFUtoGVvQM56b7>

2021 Tri-County 4-H PERFORMING ARTS FESTIVAL

Speaking & Demonstration

February 25 6:00 to 8:00* PM

(*estimated ending time)

Demonstration & Speaking Contest

Helping people speak in front of groups is one of the most important life skills 4-H offers. One of the best ways to help 4-H members prepare for the future is by helping them to become better public speakers & demonstrators. With this in mind, we would like all clubs to work together to stress the importance of speaking & demonstrations. Speaking and demonstrating using virtual platforms are likely to remain relevant skills for decades to come. A state 4-H resource can be found here: <https://fyi.extension.wisc.edu/wi4hpublications/4-h-public-speaking-opportunities-a-parents-handbook/>

This year we will be holding the Speaking and Demonstration portion of the Chippewa, Dunn and Eau Claire Counties Performing Arts Festival via the Zoom online platform. After you register, you will be sent an invitation with your time and a link to the festival. You will be welcomed and then when the judge is ready for you, you will be moved into a breakout room to introduce yourself to the judge and to perform. Judges will be able to spend a few minutes talking to you about your performance.

Please fill in the **online entry form** by February 10th to be eligible to perform: <https://forms.gle/7EoeFUtoGVvQM56b7>

4-H Demonstration

The ability to demonstrate is an important speaking skill. Demonstrating means that you show how to do or make something while you talk. Here are some tips:

- Select something that you do well
- Make attractive posters/backgrounds, or make use of a slide deck tool like Power-Point. Use large letters and space them so that they are easy to read.
- Assemble all materials necessary to complete your demonstration.
- Demonstrate as you talk. Be sure to look at the camera so that your audience can see your expressions and those who may have trouble hearing can lip read.
- Show the finished product.
- Summarize the steps of the demonstration.

DEMONSTRATION DIVISION

This segment of the festival is judged by certified judges and eligible for fair premiums.

Age categories and time limits:

Cloverbuds (K-2) - maximum time: 3 minutes

3rd & 4th Grade: 4-5 minutes

5th & 6th Grade: 5-8 minutes

7th & 8th Grade: 6-10 minutes

9th Grade & Up: 8-15 minutes

The categories listed below are types of demonstrations that can be done in the contest. You may enter more than one category. You may also enter as an individual and/or as a team in each category. NOTE: *If you choose to participate as a team, you will need to practice and perform virtually, unless you are members of one household.*

Formal Demonstrations - involve showing and telling the audience how to make or do something. Presents information through actions with an explanation. These should have an introduction, body, conclusion, and a time to answer questions. Length is determined by your age group (see above).

Illustrated Talk - Presents information with the use of visual aids such as maps, charts, posters, graphs, pictures, slides, or models. These should have an introduction, body, conclusion, and time to answer questions. Length is determined by age group (see above).

Recognition:

- All Demonstration Contest participants will receive a fair ribbon.
- Certificates will be awarded for each participant.
- Fair premiums will be offered to all participants, per individual county rules. You MUST enter your demonstration on your county fair form this summer to receive a premium.

Team demonstrations will be awarded a premium double the amount of the individual premium. These premiums will be paid along with your regular county fair check. The deadline to register is **February 10, 2021**. Please note that late entries will NOT receive fair premiums.

SPEAKING DIVISION

The following are four categories and rules (enter any or all):

Original Speech

Cloverbuds: up to 1 minute (Grades K-2)

Novice: 1-2 minutes (Grades 3 & 4)

Junior: 2-3 minutes (Grades 5 & 6)

Intermediate: 3-4 minutes (Grades 7 & 8)

Senior: 4-6 minutes (Grades 9-13)

Rules:

1. Talk must be developed by the member who is presenting it. It cannot have been given previously in another contest or previously critiqued.
2. Only Cloverbud & Novice division speakers may have their speeches written out and read them. Junior through Senior division speakers should use note cards.

Interpretive Reading

Cloverbuds: Up to 1 minute (Grades K-2)

Novice: 1-2 minutes (Grades 3 & 4)

Junior: 2-3 minutes (Grades 5 & 6)

Intermediate: 3-4 minutes (Grades 7 & 8)

Senior: 4-6 minutes (Grades 9-13)

Rules:

1. Readings may be either prose, poetry, original, or a selected reading. If not original, the author should be credited.
2. All readers should use full-size copies of their selections (**NO** notecards). Please mount your copy on construction paper or other heavy paper (8 ½ x 11" or 9 x 12"). Do NOT read your selection from the book.
3. Create an introduction to introduce your reading.

4-H Promotion - Your chance to promote 4-H. Tell why you are involved and why others should join. Props or visual aids are optional.

Novice: 1-2 minutes (Grades 3 & 4)

Junior: 2-3 minutes (Grades 5 & 6)

Intermediate & Senior: 3-4 minutes (Grades 7-13)

Dynamic Duo - For a team of two - may be two 4-H members of any age or combination of ages or a 4-H member and an adult. This is an interpretive reading consisting of a dialogue for two. Up to 6 minutes in length. This year, since we are virtual, this could be a great sibling entry.

Each participant will receive a participation ribbon and a certificate. A top overall speaker in each age division will be selected and receive a trophy (across all entry divisions).

Please fill in the [online entry form](#) by February 10th to be eligible to perform.



Join us for Arts & Crafts Mini-Camp!

via zoom from 6-7PM, Tuesdays Feb 23-March 16

Cost: \$10 per participant

Lessons are geared toward 3rd-5th graders, but younger children (with adult assistance) and older children are welcome!

Registration Link: <https://forms.gle/ZizhqioNzeWeNqAg9>

Explore art principles and mediums. We'll work with clay, textiles, paper, and paint.

Feb 23- discuss symmetry while making paper snowflakes

March 2- make a pinch pot and discuss texture (we might be making our own air-dry clay with glue and cornstarch! Stay tuned...)

March 9- make felt stuffies (design your own animal plus sew your felt stuffie)

March 16- explore elements of design and paint over a wax crayon design

Supplies will be provided except for scissors.



4-H Projects

4-H engages youth in **project-based** education. Through project learning, youth can dive deeper into their **interests** and **passions**, ultimately **mastering** new skills. 4-H projects are meant to be **hands-on** to create a memorable learning experience.

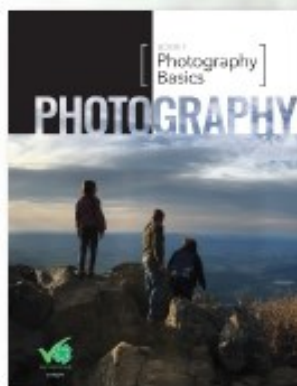
What is a **project**?

A project is simply a topic area that **sparks** a youth's interest! Projects can be offered at a club or group setting, or on your own outside of the club. 4-H members are encouraged to enroll in only one or two projects for their first year. 4-H members in 3rd grade and higher are eligible to sign up for any 4-H project. Almost all 4-H projects can be divided into these nine broad project areas:

- Animal Sciences
- Arts & Communication
- Community Involvement
- Cultural Projects
- Family, Home, & Health
- Outdoor Education (Natural Sciences)
- Plant & Soil Sciences
- STEM
- Start Your Own

A tenth project area is specifically for grades K-2, known as **Cloverbuds**. It is intended to be more developmentally appropriate for our youngest members.

More details about specific 4-H projects and statewide project learning opportunities can be found on our website: <https://4h.extension.wisc.edu/opportunities/projects/>



What **resources** are available?

Each county's 4-H program differs in how project learning opportunities are offered. Some programs offer countywide, short-term workshops. Others may have countywide programs with set dates and meeting locations. Some 4-H clubs may have adults specifically devoted to certain project areas.

What if my county or club doesn't offer a project?

Anywhere can be a great place for project learning where a trusted adult or older youth serves as the teacher. Project curriculum is available for many of the projects from shop4-h.org or your local Extension office.



Credit: Heidi Vanderboep Benson

What is a **project leader**?

Project leaders provide a safe environment to learn about a project area in which they have experience. Adults can volunteer as a project leader to share their specialized skill set with youth!



Have a minute? Please provide feedback by filling out this [5-question survey](#)



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IOWA STATE UNIVERSITY
Extension and Outreach

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Exploring 4-H for New Families

Member Edition



Pick a Project!

Go through the list below and circle the letters of the things you like to do best. At the end, tally your results to find your major project areas of interest. For your first year, it's best to pick only one or two projects from your top major project area. You can always add more later!

H. I like to build with LEGOs	E. I like to sew	H. I like rockets
C. I like to help younger kids	F. I like learning about insects	G. I grow crops for my animals
H. I want to be an engineer	D. I enjoy my family traditions	B. I like to take pictures
G. I like fairy gardens	F. I like hunting	D. I want to learn about my own history
H. Rube Goldberg Machines interest me	E. I like to help around the house	H. I am interested in how robots work
C. I would like to be a camp counselor	A. I like to ride horses	B. I like puppets
A. I like taking care of sick or baby animals	B. I like to draw or do crafts	F. I care about the environment
B. I like to make scrapbooks	G. I want to have a flower garden	C. I like to lead and organize events
H. I like to work on engines	H. I want to learn about computers	E. I like to bake or cook
G. I want to learn how to grow vegetables	E. I would like to be a teacher	C. I want to be a leader
B. I like collecting things	H. I like radio-controlled cars	H. I like geography and maps
H. I am interested in outer space	F. I like being outdoors	A. I like snakes
E. I like babysitting	G. I like to garden	B. I like to act or sing
E. I like to decorate my room	H. I like to build things	C. I would like a project to help me find a future career
F. I like riding ATVs	H. I like to code	A. I like teaching my dog tricks

Totals: A:___ B:___ C:___ D:___ E:___ F:___ G:___ H:___

A: Animal Science

B: Arts & Communication

C: Community Involvement

D: Cultural Projects

E: Family, Home, & Health

F: Outdoor Education

G: Plant & Soil Sciences

H: STEM

Adapted from Ohio State University's "Making the Best 4-H Clubs Better, Version 2.0 Pick a Project," by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator UW-Madison Division of Extension

Exploring 4-H for New Families is developed by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator and Ben Hoppe, Brown County 4-H Program Educator, UW-Madison Division of Extension.

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.



2020-2021 Essay Contest for 4th and 5th Grade Students Presented by Wisconsin Farm Bureau's Ag in the Classroom

How have Wisconsin soybean farmers fueled Wisconsin's economy?

This year's essay contest topic is "How have Wisconsin soybean farmers fueled Wisconsin's economy?" Our 2021 Book of the Year is *"Full of Beans- Henry Ford Grows a Car"* by Peggy Thomas. The book and essay topic allow students to explore how soybeans can be used in so many ways including food, animal feed, energy, cars and much more! The book shares how Henry Ford used soybeans not only in cars, but in his clothes, and food. All rules, promotional materials, county Farm Bureau essay contest coordinator's info, lessons and activities, and other resources related to the essay contest and book program can be found at www.wisagclassroom.org. Books must be ordered online through the website store.

Contest Rules:

- The essay contest is open to 4th and 5th grade students in public schools, private schools, and home school programs. Students involved in 4-H, PALS and after school programs are also encouraged to participate.
- Essays must be handwritten in ink or be computer generated. They must be single-sided and fit on one sheet of paper.
- The essay must be between 100 to 300 words in length.
- Essays will be judged on content (50 points), grammar and spelling (25 points) and originality and creativity (25 points).
- Essays must include: student's name, grade level, parent's name, teacher's name, school name and address, school phone number, teacher's email address and county on the back of the essay. Please do not identify the student on the front side.
- **Entry deadline - Postmarked by April 1, 2021** and sent to the county essay coordinator:

County Farm Bureau Essay Contest
Coordinator for Eau Claire County 4-H:

Cindi Syverson
csyverson@charter.net
715-864-7307

Contest Prizes:

- Nine district winners will be chosen. District and state winners will be announced in May 2021.
- Each district winner will receive a classroom presentation in May 2021 for their class, homeroom or home school group.
- A state winner will be chosen and will receive a special award.

The Agriculture in the Classroom essay contest is sponsored by We Energies, Wisconsin Soybean Marketing Board, Wisconsin Soybean Association, and the Wisconsin Farm Bureau Foundation – Ag in the Classroom.



Return this form with essay or provide the same information on the back of each entry:

Student's name _____

Grade level _____

Parent's name (mom and dad) _____

Teacher's name _____

School name _____

School address _____

City _____ Zip _____

Teacher's email _____

School phone number _____

County _____

You can use the 2021 Book of the Year *"Full of Beans"* for ideas and perspectives you could cover. But that is not a requirement! Including poetry, as the book does, might be a fun way is acceptable but not required.

Because of the broad nature of this topic, students might consider, but are not limited to, some of these sub-topics as they write their essay:

- How are Wisconsin soybeans grown, harvested, processed and marketed?
- What products do many citizens use that are made of soybeans?
- How are soybeans used in fuel production?
- What kind of economic impact do soybeans have in Wisconsin?

Use your imagination and creativity to think of other items to write about!

Want to learn more about science and soybeans? Use one of our Soybean Science Kits sponsored by the Wisconsin Soybean Marketing Association! Learn more at

<https://www.wisagclassroom.org/lessons-resources/classroom-lessons/soybean-science-kits/>

The Soybean Science Kit is an engaging, interesting hands-on approach that teaches 4th to 9th graders the physical properties of polymers and oil, while instilling an appreciation for the use of biological, renewable resources in industrial manufacturing.

On the Web

National Ag in the Classroom matrix- search for soybean, sustainability, and other lessons!

<https://www.agclassroom.org/teacher/matrix/>
<https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=740>

National Ag in the Classroom Student Center-

<https://www.agclassroom.org/student/index.cfm>

American Farm Bureau Foundation for Agriculture- free lessons, My American Farm resources, and links to other resources. <https://www.agfoundation.org/free-resources/>

Wisconsin Soybean Resources- Links to learn about soybeans in our state! <https://coolbean.info/>, <https://wisoybean.org/>, <https://badgerbean.com/>,

Into the Outdoors- Soybean Farming- <https://intotheoutdoors.org/topics/soybean-farming/>

Driving STEM-Super Soybean Car YouTube Workshop- From the National Ag in the Classroom, American Farm Bureau Foundation for Agriculture, and Ford Motor Company- <https://youtu.be/SWECSoeqqHo>

Ford Motor Company Resources- Sustainability- <https://corporate.ford.com/microsites/sustainability-report-2020/sustainability-strategy.html> The Henry Ford- <https://www.thehenryford.org/education/>

How to help students determine what to write:

- Discuss how agriculture impacts them using the sub-points in the box above. Students are NOT limited to the sub-points- these are just ideas to get them starting thinking!
- Using lessons from National Ag in the Classroom, Wisconsin Ag in the Classroom, and other sources to learn more about agriculture in their area.

Questions? Contact Wisconsin Ag in the Classroom at 608-828-5644, email dameson@wfbf.com or look for us on the web at wisagclassroom.org.

FOR IMMEDIATE RELEASE

For more information contact:

Joanne Wolan

Wisconsin 4-H Foundation

info@Wis4HFoundation.org

608.262.1597

Photos Attached to Email

For immediate release

2021 Wisconsin 4-H Foundation Scholarship Applications Now Being Accepted

(December 8, 2020, Madison, WI) The Wisconsin 4-H Foundation will award more than \$15,000 in scholarships to outstanding Wisconsin 4-H members and alumni pursuing higher education in 2021. To be considered for financial support, applications must be received by the Wisconsin 4-H Foundation via email by Monday, March 15, 2021.

Wisconsin 4-H Foundation scholarships are awarded to students based on demonstrated personal growth through 4-H, development and leadership in 4-H, academic performance and future educational goals.

To be eligible for Wisconsin 4-H Foundation scholarships students must have been a Wisconsin 4-H member for at least three years; have a grade point average of at least 2.5 on a 4.0 scale, and be enrolled or planning to enroll at a university, college or technical school during the 2021-2022 academic school year. Scholarship winners from previous years are not eligible to receive a second 4-H Foundation scholarship.

The application is a one-page resume and a one page cover letter, both of which give the 4-H youth a chance to share their 4-H achievements, as well as their future plans. Applicants are asked to treat this process as if applying for a job.

Cover letters and resumes must be submitted as one PDF document and emailed to scholarships@wis4hfoundation.org. For detailed information about what to include in and how to prepare the application documents, 4-H youth can visit www.Wis4HFoundation.org/scholarships.

A panel of experienced youth educators will screen the applications and select finalists. Applications chosen as finalists will be ranked by a second panel comprised of 4-H and youth development experts. The 4-H Foundation will assign available scholarships to the top-ranking applications based on scholarship criteria.

Applicants who are awarded scholarships will be notified by postal letter and email in May.



Alyssa Frisch received a \$2,000 WI 4-H Foundation scholarship in 2020 to study mechanical engineering. She was a member of the New Directions 4-H Club in Columbia County.

Micah Stege received a \$2,000 WI 4-H Foundation scholarship in 2020 to study landscape maintenance and arboriculture. He was a Washington County 4-H member.





To: Wisconsin 4-H Youth Development Educators and Retirees
From: Rosanne Schleif, 2021 WI 4-H Hall of Fame Committee Chair
Re: 2021 Hall of Fame Nominations
Date: December 10, 2020

We have an annual opportunity to nominate an individual from Wisconsin for recognition in the National 4-H Hall of Fame sponsored by NAE4-HAYDP, in cooperation with National 4-H Council and 4-H National Headquarters(now the Division of 4-H and Youth/NIFA, USDA), for the Class of 2021.

Their goal is for NAE4-HA members, foundation/development professionals and 4-H faculty at all levels to work together to select and nominate the most deserving candidate of each Land-grant institution to the National 4-H Hall of Fame. The State 4-H Leader's signature is required to confirm the Land-grant institution's nomination.

The National 4-H Hall of Fame Committee anticipates that laureates will be inducted into the Class of 2021 at the ceremony scheduled for October 16, 2021 at the National 4-H Youth Conference Center in Chevy Chase, Maryland. All Land-grant institutions are encouraged to nominate an outstanding individual who has had a significant impact on the 4-H program. Please visit the National 4-H Hall of Fame website at: <http://www.4-h-hof.com/> to view laureate photos, biographies and other interesting information from recent classes. Our most recent inductee from Wisconsin was Greg Hutchins in the class of 2020!

Please consider nominees for the 2021 Class of Laureates. The nomination information and form are below. Return your nomination including the criteria document to Laura Pine lpine@wisc.edu by **February 10, 2021** for review and consideration by the WI 4-H Hall of Fame Committee.

Laureate Qualifications:

1. 4-H volunteers, extension professional or staff employees, donors and others who have made a significant contribution of time, energy, financial resources, etc. to the 4-H program and/or 4-H members
2. Professionals of 4-H/Cooperative Extension, Federal Extension System or National 4-H Council including those with 4-H or Extension administrative responsibilities will not be considered until three years following retirement. The three-year rule also applies to deceased employees.
3. Unsuccessful candidates must be re-nominated for future consideration.

Criteria:

1. Citizenship as exemplified by participation in civic, community, state, regional and national public service related activities evidencing concern for the welfare of others, especially as related to 4-H.
2. Leadership as exemplified by qualities of leadership and acceptance of leadership responsibilities in civic, community, professional and business related activities that directly or indirectly benefit 4-H.
3. Career Accomplishments as exemplified by accomplishments and success in his/her chosen career and as a mentor or role model.
4. Character as exemplified by evidence of the influence of 4-H involvement (if a 4-H alumni or volunteer) in the nominee's life and/or his or her commitment to 4-H.
5. Other beneficial information that would be helpful to the Selection Committee.

2021 National 4-H Hall of Fame Nomination

In 2002, the National Association of Extension 4-H Agents, National 4-H Council and 4-H National Headquarters partnered to create the National 4-H Hall of Fame. The Hall of Fame was established to recognize 4-H volunteers, Extension professionals, staff employees, donors and others who made a significant impact on 4-H at the local, state or national level. Each Land-grant institution may annually submit one nomination.

All nominations from Wisconsin must be sent electronically in a word document by **February 10, 2021** to be considered by the committee.

Nominee Information

Name _____

Title/Position _____

**Relative/contact person if nominee is deceased _____

Mailing Address _____

Town/City _____ State _____ Zip _____

Home phone _____ Cell phone _____

E-mail _____

Nominator Information

Name _____ Office phone _____

Address _____

Town/City _____ State _____ Zip _____

E-mail _____ Cell phone _____

*The Selection Committee is primarily interested in learning of the nominee's significant impacts on 4-H'ers and/or the 4-H program. The nominee should exhibit outstanding **citizenship, leadership, career accomplishments and character**. The nomination is **limited to a one-page MS Word document** with margins of no less than .5 inch and fonts no smaller than 12 point. Please do not include photos or web links with the nomination and **do not** send the nomination as a PDF file.*

Please focus the information on the nominee's:

- 1. Citizenship** as exemplified by participation in civic, community, state, regional and national public service related activities evidencing concern for the welfare of others, especially as they relate to 4-H.
- 2. Leadership** as exemplified by qualities of leadership and acceptance of leadership responsibilities in civic, community, professional and business related activities that directly or indirectly benefit 4-H.
- 3. Career Accomplishments** as exemplified by accomplishments and success in his/her chosen career and as a mentor or role model.
- 4. Character** as exemplified by evidence of the influence of 4-H involvement (if a 4-H alumni or volunteer) in the nominee's life and/or his or her commitment to 4-H.
- 5. Any other information** that would be beneficial for the selection committee to know.

National 4-H Hall of Fame Nomination Signature Page

Nominee's Name _____

As the nominator, I verify the information submitted is accurate and complete to the best of my knowledge.

Nominator _____ Date _____

Submission of this form implies the State 4-H Program Leader or designee approves this nomination.

State 4-H Leader* _____ Date _____

Send nominations (MS Word document) as an e-mail attachment to Laura Pine at lpine@wisc.edu by **February 10, 2021**. Electronic signatures are acceptable or the signature page may be scanned and emailed.

Nominators of successful nominees will receive a request in early May for a current digital head and shoulders photo, up to three action photos, a brief biography, and significant 4-H honors.

**Director/CEO/NAE4-HYDP President*





Extension
UNIVERSITY OF WISCONSIN-MADISON

286 Animal Sciences
1675 Observatory Drive, Madison, WI 53706
608-263-4304
borourke2@wisc.edu

Congratulations to Youth on their Livestock Lessons

(Madison): Livestock Lessons is a new animal science experience for Wisconsin youth. Giving a Livestock Lesson is an opportunity for youth to share their learning with others and to teach others about animal sciences.

Congratulations to our first round of Livestock Lessons youth.

Grades 3-5

Video

1. Caleb Formo, Iowa County
2. Morgan Anderson, Polk County
3. MaKieyela Raisler, Waupaca County

Public Service Announcements (PSA)

1. Morgan Anderson, Polk County
2. MaKieyela Raisler, Waupaca County

Grades 6-8

Video

1. Alison Gartman, Sheboygan County

Grades 9-12

Video

1. Vivian Stephenson, Vernon County
2. Maggie and Abby Stalbaum, Columbia County
3. Elizabeth Colwell – Juneau County

Public Service Announcements (PSA)

1. Vivian Stephenson, Vernon County
2. Erin Lancaster, Barron County

For more information and to view the winning videos and PSAs check out the Wisconsin Youth Livestock Program Facebook page <https://www.facebook.com/wisconsinyouthlivestock> or Instagram page <https://www.instagram.com/wiyouthlvstk/>. There is a [YouTube playlist](#) of all the videos that can be reviewed.

Thank you to our sponsors, Wisconsin Farm Bureau Federation, Wisconsin Pork Association, Wisconsin Beef Council and Wisconsin 4-H Foundation, who provided our winners with gift certificates to their favorite show supply store or Culvers, a continued sponsor of youth.

Great news! We are releasing the next round of Livestock Lessons ending on March 5, 2021. The potential topics for your lessons are endless! We would love for you to submit your 4-H demonstrations, FFA public speaking entries, any videos and written work that aligns with work you're already doing. This time period will allow us to see you talk about acquiring your animal project or caring for newborn animals. No matter what topic you choose, remember that the most impactful presentations are both accurate and engaging. Be creative, be funny, be serious, just be you! Think about something you have learned in your animal science project or something that you enjoy doing and prepare to share it.

Round 2 of the Wisconsin Livestock Lessons will include many ways for youth to show their work and interests.



**ANIMAL &
DAIRY SCIENCES**
University of Wisconsin-Madison



Extension
UNIVERSITY OF WISCONSIN-MADISON

286 Animal Sciences
1675 Observatory Drive, Madison, WI 53706
608-263-4304
borourke2@wisc.edu

For grades 3-8: (only one submission per category)

1. An oral video presentation.
2. Written Public Service Announcement (PSA).

For grades 9-13th: (only one submission per category)

1. An oral video presentation.
2. Written Public Service Announcement (PSA).
3. SAE Project Slides

Livestock Lessons are open to all youth who are interested in the animal projects. Each youth can enter one submission in both oral presentation and written public service announcements; and for older youth grades 9-13th they can submit an entry in the SAE Project Slides. The SAE Project Slides are a new addition to assist older youth in framing out topics of interest and explore careers, which can assist them in completing their SAE application. Submitted entries will be divided into the following grade judging categories from the 2020-2021 school year. Junior (Grades 3-5), Intermediate (Grades 6-8) and Senior (Grades 9-13).

Submissions are due March 5. The top entries in each division will receive monetary awards and may be featured on Wisconsin Youth Livestock Program social media, YouTube channels and other media outlets.

Oral Video Presentations, Public Service Announcements (PSA), and SAE Google Slides must be submitted by March 5.

Additional program information and how to submit your Livestock Lessons can be found by going to the Wisconsin Youth Livestock Program site. <https://bit.ly/LivestockLessons>

Contact Bernie O'Rourke at borourke2@wisc.edu, UW Madison Animal & Dairy Sciences, Extension Youth Livestock Specialist, for questions.

WI 4-H State Art Team Application

***WI 4-H State Art Team Applications – DUE January 15, 2021 (Youth 9-13 Grades Eligible to Apply)**

We are excited to announce that applications for the 2021 WI 4-H State Art Teams are now open! The teams include Drama Company, Art Team, and Communications Team. Each of the teams provide unique opportunities for youth leaders to further develop their leadership skills, engage with others from around the state and explore the arts in new and meaningful ways with the support of positive and caring adults.

This year's State Art Teams will be virtual!!! After a year of learning and growth and a successful State Team Week in 2020, we are already planning new ways to engage, share and grow together virtually in 2021. Youth interested in applying, must be available for our Virtual Spring Planning Weekend, April 9-11, 2021 and for our Virtual State Team Week, June 14-18, 2021. We do understand that virtual is not for everyone AND our team is committed to ensuring that IF team members open their hearts and minds, they WILL have an incredibly positive and impactful experience.

Applications for the State Arts Teams are now open in 4HOnline through January 15th, 2021. Each application has different requirements. Please review the information on our website: <https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/state-arts-teams/>, including the introduction letter and position descriptions. These provide more information on the applications and what is expected of applicants.

Feel free to reach out to [Amber Rehberg](#) or [Justin Lieck](#) with any questions. You can also find the State Arts Team Director Contact Information on the position description pages.

If you LOVE the arts and have a desire to continue developing your artistic talents and leadership skills...consider applying TODAY!!

Virtual Learning Community Opportunities to Teach & Lead

*Virtual Learning Community – Opportunity to Teach and Lead in 2021

Across the Division of Extension we have been learning and improving our transition to virtual spaces. You haven't heard from the Virtual Learning Community since our Summer Virtual Learning Community, but Positive Youth Development in virtual spaces has continued to grow and develop. Since summer we've been building out virtual opportunities and had over 500 people registered for our first ever Virtual Fall Forum AND hundreds of volunteers registered and participated in our Virtual Annual Leader Trainings. In order to continue building out a community of learning around the state, **we need Youth Leaders and Adult Volunteers!**

Below are some commonly asked questions:

Why are we inviting YOU?

We have BIG DREAMS:

- provide high, quality virtual opportunities for youth and families across the state, **Kindergarten-13th Grades and Adults**
 - involve **YOUTH and adult leaders, staff and community partners** in facilitating planned activities
- provide **additional promotion** for programs that are being offered across the state

What type of content are you looking for?

We are looking for project area content, leadership trainings and open spaces for youth to engage and connect around other topics/areas of interest. If you have an interest or passion and are willing to share it with others, we'll help make it work in a virtual space.

Does the session need to be new?

Nope. We know that many participants were just getting to know the calendar and as they did never attended all the sessions that might have interested them. Also, if you're like us, you've been learning and tweaking. If you have a program that you have already offered and are willing to offer it again, please do!

Can I submit more than one session?

Absolutely! We all know that virtual programs are most effective in 40 minutes, so if you have too much content for one session, a series is great. We've also learned from our evaluation that participants enjoy seeing each other more than once and recognizing faces and names.

Is there a deadline to submit?

Nope. Programs are needed ongoing! Submission dates are weekly. After you submit, sessions will be reviewed by a committee of youth leaders, volunteers and staff using our Positive Youth Development learning review process adapted for virtual learning.

I would like a little more information about Virtual Learning Community before I submit. Where can I go?

Fair enough. With the lessons learned, we have a new submission process, facilitator support resources, a uniform registration process, evaluation process and a plan for promotion and marketing. Our website can be found at <https://4h.extension.wisc.edu/virtual-learning-community/>.

— Continued on next page

Virtual Learning—Continued from pervious page

Okay! I'm convinced. Where do I submit?

Submissions can be made at: https://uwmadison.co1.qualtrics.com/ife/form/SV_2idXsm8tPCVGILz.

With the easy to use back button, you can explore the submission form to learn a little more about the types of sessions and content.

What happens after I submit?

Our committee will respond to submissions with a follow up e-mail or call to the primary contact within a week.

The Virtual Learning Community knows how important supportive relationships within youth development spaces are to creating community, valuing youth voice and empowering action in our communities. We are committed to ensuring that anyone who wants to find an engaging, educational, and FUN online connection will be able to do so easily. We hope you will help us make it happen.

In closing, as we wrap up 2020, we want to celebrate so many of you for being a part of our programming. It has not been an easy year, but we appreciate all of you continuing to engage and "learn by doing."

Looking forward to connecting with even more of you in 2021!!





Wildlife WHEP Wisconsin 4-H Wisconsin 4-H Forestry

Email: washingtonco4hshootingports@gmail.com
Website: <http://fyi.uwex.edu/whepwi4h/>



"TRACKS" – December 2020

Participation in Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry activities are open to all Wisconsin 4-H club members interested in wildlife and forestry. You can be enrolled in any 4-H project and participate in the activities.

"Season's Greetings"

Wildlife WHEP & Forestry 4-H Friends,

The year is wrapping up and hopefully many of you were able to use some unexpected free time to pursue your wildlife interests!

There is already a thin layer of ice on the pond down the road. I often see turtles sunning themselves on logs throughout the year but I wondered what they do as the weather turns. Turtles instinctively know how to prepare for winter. When air and water temperatures start to drop, turtles will slow their metabolisms and look for a place to hole up for winter. Different types of turtles prefer different types of homes: water-loving turtles will swim to the bottom of the pond while land-based turtles, like a box turtle will burrow in the dirt or mud at or near the pond surface. Just like fish, turtles will stop eating as their metabolism naturally slows to a cold-weather crawl. They'll start to hibernate - or brumate, as termed in herpetology - when they'll require very little oxygen, their heart rate will slow to just a few beats per minute and they'll sleep the winter away. Source: thepondguy.com



Did you read about the bears spotted in Richfield on November 17? (HOMEWORK - Where is Richfield?) Wisconsin's occupied bear range is expanding, which means residents can expect to see black bears in areas outside of the bear's traditional range. Wisconsin's black bear population is considerably higher than it was 30 years ago. The female black bear can weigh up to two hundred pounds. The male is larger weighing in at around four hundred pounds. Their height and length are around the same amount for both sexes. The height averages around three feet up to the shoulders and the length is approximately four to six feet. They typically hibernate from September through April. Black bears have excellent vision and are good swimmers. They can live to be thirty-three years old. Source: [Black bear population status and distribution | Wisconsin DNR](#)

The Winter Wildlife WHEP & Forestry 4-H Art Contest is right around the corner. Check out the 18 different classes and find your favorite three entries. You will compete in your own grade division. Attached is a copy of the registration form. Mail in your registration form with fees and you will receive a contest submission form. After receiving the submission form by email, follow the instructions and email the completed form to us. Good Luck.

"Backyard & Back 40" Wildlife & Forestry Activities – We have topic suggestions for you.

1.) Purple Loosetrife Beetle Growing Program, 2.) Building Bat Houses, 3.) Improving Habitat for Pollinators, 4.) Building Butterfly/Rain Gardens & Project Milkweed, 5.) Improving Habitat for Migrating Land Birds, 6.) Improving Upland Bird Habitats, 7.) Water & Riparian Areas Improvements, 8.) Forestry Fundamentals & Management Practices, 9.) Trees for Wildlife, Recreation, & A Renewable Resource, 10.) Understanding Distance, Directions, & Lay of the Land. 11.) And more.

Kerri, "TRACKS" Editor

Special Thanks are extended to the following for making the "Wildlife WHEP Wisconsin 4-H" & "Wisconsin 4-H Forestry" programs possible: Wisconsin Chapter of National Wild Turkey Federation; Mad City Gobblers; Safari Club International (SCI) Wisconsin Chapter, Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Friends; Wildlife WHEP Wisconsin 4-H & Forestry – Washington County; Northern Kettle Moraine Chapter of Whitetails Unlimited, Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry State Committee Members
Advisor: Kevin Palmer



Extension
UNIVERSITY OF WISCONSIN-MADISON

Winter Wildlife WHEP & Forestry 4-H Art Contest 2021 Registration Form

Just take a picture of your entry for this contest.



Registration is required by mailing this form & payment by February 15th, 2021. We will email you a photo submission form upon receipt of your registration & payment. Your completed submission form must be emailed by February 28, 2021.

This 4-H activity open to all Wisconsin 4-H Club members. You may be enrolled in any 4-H project to participate. See additional guidelines and wildlife/forestry art contest rules for all classes.

"Brief Description Required – on your submission form" – All items must have completed the "story telling" description area (counts 30% toward award) explaining your item and its wildlife or forestry connection. Items must be made in the current 4-H project year and after September 1st of the previous year. No commercial craft kits or similar are allowed. Judges will use their own discretion and no challenges are allowed.
Limit - THREE ITEMS.

Separate Classes & Current Grade (January 2021): K5, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

1-Nesting Structure or Feeder for Bird, Bee, Butterfly, or Bat House, etc. – The structure meets specific requirements for the named critter. Include - overall size, shape, and hole diameter or opening, etc.. (Ornamental bird houses, etc. must be entered in crafts.) Include your story telling description.

2-Craft – Craft item has wildlife or forestry connection. Examples: leather craft, stitchery, clothing, sculpture, wildlife folk art, plaster tracks, quiver, etc. Craft items must be made by exhibitor during the current 4-H year. (Do not use "put together craft kits" or similar items.)

3-Drawing – Drawing can be any size and does not need to be mounted that has a wildlife, forestry, or wildlife habitat connection. Drawing can be pencil, ink, charcoal, chalk, pastel, colored pencil or similar on any surface. Drawing will be judged on "story telling ability", neatness, and your description.

4-Invasive Plant or Weed – Poster, display, or dried example of an invasive plant or weed (immature and mature if possible). Include item name, your description, and control measures. Also, include date & location where found for each item for actual collections. This entry may include items from the entire preceding calendar year. Examples: purple loosestrife, ragweed, etc. Include your story telling description.

5-Orienteering & Geocaching – Poster or display on Compass, GPS, or Topographic Map Use. Items will be judged on their relationship to wildlife or forestry applications. Poster or display related to geocaching. Include your story telling description.

6-Painting – Your painting can be any size and does not need to be mounted that has a wildlife or forestry connection. Painting can be acrylic, watercolor, oil, or similar on any surface. Painting will be judged on "story telling ability", neatness and your description.

7-Photo Black & White – Your black & white photo or silhouette photo (one photo only) can be any size and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your description. No people allowed.

8-Photo Color – Your color photo (one only), any size, and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your brief description. No people allowed.

9-Recycle – Any item related to wildlife, forestry, or for wildlife use. Example – bird nesting material. Item will be judged on "story telling ability", practical usefulness, neatness, and your brief description.

10-Taxidermy – Item or display made 4-H member during the current 4-H year. Include date, location, and county where critter was obtained. Also, include a description of the critter and of your taxidermy work.

11-Trail Camera Photo – Large / Small Mammal – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.

12-Trail Camera Photo – Upland Bird, Backyard Bird, Waterfowl, or Raptor – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.

13-Tree or Shrub – Item, poster or display of a tree or shrub, parts, measurements, related insects, or diseases, etc. Include the tree/shrub name and description. Also, can be with an animal, insect, bird, or critter that makes their home in, on, or near a particular tree or shrub species. This entry may include items from the entire preceding calendar year.

14-WHEP or Forestry Concept – Item, diorama, poster, or display of a WHEP or forestry Concept (or part of a concept) from the current national manuals. Include the concept name and a description. Examples: habitat requirements, stages, food chain, etc.

15-WHEP Foods – Item, diorama, poster, or display of a WHEP foods (or part of a food group) from the current national WHEP manual. Include the food group name and a description. Examples: aquatic plants, grains, soft mast, hard mast, etc.

16-WHEP or Forestry Management Practice – Item, diorama, poster, or display of a WHEP Management Practice (or part of a management practice) from the current national WHEP Manual. Include management practice name and your description. Examples: planting trees, fish or wildlife survey, create snags, wildlife damage management, recreational uses, products, tools used, etc.

17-Wildflower – Dried or pressed wildflowers, poster or display of wildflowers or parts of a wildflower. Include name, date, location (county) where found and your description. This entry may include items from the entire preceding calendar year.

18-Wildlife/Forestry Game – Individual or group game or learning activity related to wildlife or forestry. Include name of game, supplies, rules, and ages for participation. Also, briefly describe what will be learned by the participants. Include a picture of the game being used if possible. Your item can be a 4-H youth leader activity from the entire preceding year.

page 1 of 2

Winter Wildlife WHEP & Forestry 4-H Art Contest Entry Form:

My current (January 2021) grade is _____

1 st Item _____	Class # _____	Grade _____	Class Item _____	\$3.00
2nd Item _____	Class # _____	Grade _____	Class Item _____	\$2.00
3rd Item _____	Class # _____	Grade _____	Class Item _____	\$2.00

EXAMPLE: Class # 2 Grade 5 Class Item Craft

\$3.00 registration fee for each item is required.

Total _____ Check # _____

Remember to mail your registration & payment by February 15, 2021.

We will email you a submission form upon receipt of your registration & payment. Your completed submission form must be emailed back to us by February 28, 2021.

Washington County 4-H Wildlife WHEP & Forestry Art Contest Rules

- All entries are the property of Wildlife WHEP Wisconsin 4-H and Wisconsin 4-H Forestry and may be used for promotional purposes.
- No people are permitted in any entry in this contest. Such entries will be rejected.
- Only North American wildlife (including migratory critters), plants, habitat, etc., especially those in found in Wisconsin can be used in this contest.
- Items must be made in the current 4-H project year and after September 1st of the previous year. (See listed exceptions.)
- All 4-H wildlife artwork must be done by the participant and not previously exhibited at a Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Art Contest.
- Mountings or frames on photos, drawings, paintings, etc. for the submission photo is not required.
- No composed or altered pictures are permitted. Judges will use their own discretion and no challenges are allowed.
- No commercial craft kits or similar are allowed. Judges will use their own discretion and no challenges are allowed.
- **Your Wildlife or Forestry Description is Required and counts 30% toward an award" - 75 words maximum.**
Your description includes the correct critter name or names. You can include habitat information (diet, water & cover), and other interesting comments that tells the story about your item.
- Youth are limited to one entry in a class for your grade and three entries total.
- Your division is determined by your current (January 2021) grade.
- Judges will award: blue, red, white, or green ribbon certificates in each class and in each age division.
- Any entry not meeting all contest requirements and rules will not be eligible for an award.
- Check your email for award listings after March 31, 2021.
- +++ An incomplete registration form will not be accepted. +++

Mail in REGISTRATION DEADLINE: February 15, 2021

Name _____ Grade _____ Phone _____

Address _____

City, State, Zip _____

4-H Club _____ County _____

E-mail -----(print clearly) _____

Program support is provided by: Wisconsin Wild Turkey Federation Chapters, Mad City Gobblers, Northern Kettle Moraine Whitetails Unlimited, Friends of Wildlife WHEP Wisconsin 4-H, Friends of Wisconsin 4-H Forestry, Washington County 4-H Shooting Sports, Washington County 4-H Wildlife WHEP & Forestry Volunteers, THANK YOU.

Permission Statement: I grant permission for my child to participate in the Winter Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Art Contest. I release the hosting facility, their employees, UW Extension employees, volunteers, and donors from any financial responsibility. I authorize the use of my name and photographs at this event for educational or media purposes.
I have read and understand the contest rules regarding participation.

Signature: Parent/Guardian _____ Participant's Signature: _____

Mail registration form & payment to: Barb/Norb Yogerst, 2401 Western Avenue, Jackson, WI 53037 PH: 262-677-2379

Keep a copy for your records. Copy as needed. WWF4HW4HFAC2021/112720

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Club Minutes

Maple Drive Boosters

We started the meeting at 6:30 pm. Shortly after that we did a "Would You Rather" icebreaker. The secretary's report was approved by Anna and Laura seconded it.

During the treasurer's report we discussed our can fundraiser checks and Luke approved the treasurer's report. Laura seconded it. For old business we discussed enrolling in the new 4-H year and where members sent Christmas cards to a nursing home, Anna approved the old business and Luke seconded. In new business, we discussed how virtual 4-H has been going and if we would like to continue. We decided to continue doing our meetings on Google Meets, Laura approved the new business and Luke seconded. During general leader's notes we talked about how the virtual Google Meets are going and fun games that we could do to keep the meetings interesting and keep the members engaged. Lisa encouraged all members to share ideas for more exciting meetings and ways to involve everyone. At the end of the meeting we played a game called Christmas Carol Challenge. We decided to have a tie between everyone. Finally the meeting was adjourned at 7:40 pm.



Pleasant Hill Go-Getters 12/14/20 Meeting Minutes

The meeting was called to order at 6:31 pm on Monday night by Lily. Pledges were led by McCabe and Jillian and the icebreaker was a mystery bag led by Jillian. We broke up into breakout rooms and tried to guess what was in each other's bag. It was very fun. After that, Abby took attendance and read the secretary's report. The secretary's report was motioned by Grayson and Jillian. Mason read the treasurer's report which was motioned by Abby and Lorelei. Please send club dues made out to PHGG to Jodi. \$15 per member with a \$45 family cap.

For old business, we talked about what important information was shared at the November meeting. The mask idea was not approved but we can make masks by ourselves. Lily attended the fall forum and some of the adult leaders and older members attended the leadership workshop. Grayson talked about the cookie camp.

For new business, please make sure club dues are sent and everyone is registered on 4-H online. Tech change makers are still needed. You can contact Rachel at the extension office. Some members were interested in a mask making project. Jillian motioned and Grayson seconded. The date will be January 18th at 6pm on Zoom.

Our January meeting project will be Abby's snowman.

For February, we will put on a talent show for the residents of the Good Shephard Apartments. Members can record their talent and send to Jodi. The officer team will work with Jodi to make a video of the talents to share with the residents and club.

We also discussed the holiday cards that we decorated, signed and sent to the Veterans home.

Alex demonstrated how to make ramen noodles, a delicious soup. Nick demonstrated how to fold different articles of clothing. Sophie demonstrated the dried orange ornament and Lily demonstrated how to make the lighted lantern.

The club members made the dried orange ornament and lighted lantern. The meeting ended at 8:31pm

Respectfully submitted,
Abby Hendrickson - Secretary

Club Minutes

Pleasant Valley Secretary Report November, 2020

Pleasant Valley 4-H Club held its monthly meeting on Thursday, the 17th of December via zoom. The meeting was called to order by Vice President Anna Iverson at 6:33 P.M. The pledges were led by Sophie Topper. For roll call everyone shared their favorite winter activity and why they like that activity. We then celebrated December birthdays; Happy Birthday to Rylie. The Treasurer's and Secretary's report was sent out in an email and were approved by the club. Paige made a motion to approve the treasurer's and secretary's report and it was seconded by Sophie. Motion passed. Club members then shared their festive clothes. For an activity Sydney led a I spy for the club.

We then recapped old business. Brooke and Sydney shared how they thought Bell ringing at Sam's club went. Thank you to everyone who helped make the tie blankets. It will be appreciated. Paige shared a little about the virtual escape room we did virtually on Carmen Sandiego. Heather talked on 4-H on the air virtually in December and highlighted our club. Old business was passed by Amelia and seconded by Paige.

We moved on to new business. Izzy and Sophie showed the activity for the tiles and bulbs. Issac, Fiona and Teresa shared their holiday bulbs they did. Anne shared that online enrollment is now open so please sign up for this year. The club brainstormed educational activities we can do through zoom. Paige and Alex shared their experience on International Cookie Camp. We will need everyone's birthday and address so we can send cards through the mail. Watch for an email for information. New business was passed by Amelia and seconded by Allisa.

The meeting was adjourned at 7:14 P.M. by Ava and seconded by Amelia. The ending activity was sharing crafts for the tiles and bulbs virtually and helping other members if they needed help. We also have another virtual escape room activity planned for Sunday, January 10th at 6:30pm. Our next club meeting is Thursday, January 21st at 6:30 P.M. via zoom.

Respectfully Submitted,
Brooke Berg

Club Minutes

December 2020 Meeting Minutes Eau Claire Clovers 4-H Club

The Eau Claire Clovers 4-H Club December meeting was held on Zoom meetings, on December 13 at 4:00 P.M.

The energizer was matching facts to club members, which was led by Ben. Beth then called the meeting to order and pledges were done. December birthdays were announced and attendance was taken. Members were sent the secretary's report from November before meeting to review. The secretary's report was motioned by Marshall and seconded by Miles.

The treasurer's report was read by Patricia. which was motioned by Maddie and seconded by Marshall.

In old business, Beth discussed how the banquet went and congratulated all achieving members. Piper then talked about her experience with the international cookie mini camp. Anna talked about how the candy exchange went earlier that day. The Eau Claire Clovers recipe book has been printed and copies have been handed out. Patricia talked about officer youth training. The Meeks talked about making Holiday cards for the elder home. The old business was motioned by Maddie and seconded by Kaitlyn.

In the new business, talked about scholarships and 4-H on the air, if interested, contact Francine. It is open to all ages and experience.

We made \$170 in the Kwik Trip Fundraiser. This does fall short of the \$800 we have as a goal for the year, for operating expenses for the club. It was decided that those that wanted to donate money to the club, should do so and then we would see how much of a shortfall we have and see about fundraising later in the spring. The new business was motioned by Marshall and seconded by Miles.

Francine then gave the leaders' report where she reminded everyone of the following:

- To sign up on 4-H online
- Please sign up for demos and to lead meetings

And that dues are due

Marshall motioned the adjournment of the meeting and Kaitlyn seconded it. Beth then adjourned the meeting.

The fundraiser this month is to the Humane Association

Before the meeting, a candy exchange was held.

