

Clover Leaves



Extension
UNIVERSITY OF WISCONSIN-MADISON
EAU CLAIRE COUNTY

Eau Claire County's 4-H Newsletter



4-H is a community of young people across America who are learning leadership, citizenship, and life skills.

Hello 4-H folks!

Happy February. How time flies! I tried to order seeds this past week because I'm preparing for my garden. Two of the three companies I usually buy from are taking breaks from orders because they are swamped. If you are planning on ordering seeds, hop to it. Demand is high!

I have been working hard to collaborate with colleagues to help provide programming for this spring. Please check out pages 6-11 to see enrollment information for the following:

1. Tri-County Festival—Speaking Contest
2. Doors to the Past
3. Digging Deeper into 4-H
4. Breads and Spreads mini camp
5. STEM mini camp

And, the Virtual Learning Community has started up again. You will find those events listed in your 4HOnline family profile.

Registration is through 4HOnline. On the upper left-hand corner, you will see an "events" tab. Click that and the options that are available to you will be listed. Register directly through your profile. And, if you would like to offer a learning opportunity through the Virtual Learning Community, please let me know!

Remember that you can gather in person in groups of 10 or fewer for learning that can't happen online. Inside, groups must be in separate rooms or enter the same room in a cycle. Outside, you can have groups of 10 separated by 20 feet and have up to 5 groups. If you want to gather in person, please contact me to go through the program approval process. I need about a week's notice.

And, while we don't know what summer camp is going to look like, we are committed to having some sort of camp experience. It might be a series of day camps or it might be the usual overnight experience. Regardless, we need counselors! Please apply. We'd love to have you. See pp. 12-13 or apply here:

<https://forms.gle/kp1DkFwSkfrzZSgS6>

Stay healthy and safe while you learn by doing!

All the best,

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act

February 2021

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**Does your club or project group
have a Facebook page?**

Let us know about it so Extension can be a fan. Be sure your club/project “likes” [EC County UWEX](#)—let us help each other get the word out!

New to 4-H this year?

Be sure to “like” [Eau Claire County UW-Extension](#), and the [Expo Center](#), on Facebook to stay current of 4-H and Fair info!

AND

Add “[Extension Rachel](#)” to your friends.



Project Literature

Need 4-H publication materials?

EC County 4-H’s Publication Library just grew! In addition to materials for the many projects we already had, we just received publications on the following project areas:

- | | | |
|--------------------|------------------------------------|-------------|
| + Adult Leadership | + Science: Wind Power and Robotics | + Health |
| + Service Learning | + Celebrate Art | + Aerospace |
| + Scale Models | + Photography | + Horses |
| + Theatre Arts | + Sewing | + Rabbits |

See the full library list here: “[Project Literature Library](#)”. Come to the Extension Office to check-out materials for a month, free!

If you are a **club officer**: we have publications to help you better understand your duties! Contact the Extension Office to borrow them.

Looking for **Cloverbud** materials? Contact the Extension Office.

You can always purchase your own items at

www.4hmall.org

Eau Claire County Extension Office
227 1st Street West
Altoona, WI 54720

Phone: (715) 839-4712

Fax: (715) 839-6277

Website: eauclaire.extension.wisc.edu

Facebook: [facebook.com/
extensioneauclairecounty](https://facebook.com/extensioneauclairecounty)

Instagram: [eccounty4hambassadors](#)

Snapchat: [eccounty4hambassadors](#)

CLUBS!

Submit the minutes from your last meeting for admission in the *Clover Leaves* so your members can see the highlights and other clubs can see your good example!

Email to Andy by the 20th of each month.

Andy.Heren@co.eau-claire.wi.us

Calendar

Feb 10: **Entry Form due** for Speaking/Demonstration Festival

Arts & Craft mini camp: Tuesdays 6:00-7:00PM
Feb 23-March 16

Feb 25: Tri-County Speaking/Demonstration Contest

March 11-Doors to the Past project meeting (see page 8 for registration link and info)

March 4-25: Thursdays, 6:30-8:00PM, Breads and Spreads Mini camp (See Registration on Page 10)

March 16-20: Tuesdays, 6:30-7:30PM, STEM Mini camp (See Registration on page 11)

March 25-April 22: Thursdays, 6:30-8:00PM, Dig Deeper into 4-H (see page 9 for registration)

We are contemplating a "Tri-County We've got Talent"—date TBD in April or May. Stay tuned and start planning to share your talent...

Leaders

Eau Claire County 4-H Leaders Association

March 19, 2020
6:30 PM

Agenda Items:

- Leaders Association Policy changes
- Plat Book photo contest
- Summer Camp
- Kitchen Science Savvy?
- Food Stand

Join Zoom Meeting

<https://uwmadison.zoom.us/j/94853354850?pwd=bnROSCttS3ptdHdreHhFejk0YThNdz09>

Meeting ID: 948 5335 4850

Passcode: 4HRocks!

One tap mobile

+13017158592,,94853354850# US
(Washington DC)

+13126266799,,94853354850# US

News for Leaders

Have you seen the WI 4-H Movement Materials? Check them out, here: [The Wisconsin 4-H Movement – Wisconsin 4-H](#) (Scroll to the bottom of the page and click "Wisconsin 4-H Movement Marketing Materials." Then click "Access" and you will be directed to a marketing folder.

There is an opportunity to order WI 4-H Movement stickers or postcards. Please fill out this google form if your club would like to order any.

[2020 4-H Movement Materials Order Form \(google.com\)](#)

4-H On the Air Schedule



Club leaders! It's time to reserve a month for your club to do 4-H On the Air! Eau Claire County is the first Saturday of the month,

Please contact Andy at the Extension office by calling 715-839-4712 or email Andy.Heren@co.eau-claire.wi.us to reserve your month. We will need the club name, contact person, and phone number and email.

Thanks!

1st Saturday Of The Month

Month	Club	Contact
February	Beef River Pacesetters	Renee Marino
March	Truax Eagles	Christine Hill
April		
May	Maple Drive Boosters	Lisa Roettger
June	Russell Corner Badgers	Jill Welke
July	Pleasant Valley Clovers	Wendy Duerkop
August	Rodell Busy Bees	Amanda Robinson
September		
October		
November		
December	Pleasant Valley	Heather Iverson

WISCONSIN YOUTH LIVESTOCK PROGRAM (WYLP) PRESENTS

.....

EDUCATIONAL PROGRAMMING 2021

January 14 - Roaming the Rumen

February 11 - Feeding & Caring for Swine without Ractopamine

March 11 - Lamb Live & Carcass Evaluation; Lamb Culinary products

April 8 - Artificial Intelligence in Animal Sciences

May 13 - Meat Science Cookery - making and cooking of meat products

All events are virtual and begin at 7 p.m.
Can meet county educational requirements.



For more information & how to register: <https://go.wisc.edu/r3x8lh>



Photo Contest for the 2021 Eau Claire County Plat Book

The Eau Claire County 4-H Leaders Association is holding a photo contest for the cover of the 2021 Eau Claire County Plat Book!

The contest is open to all youth in Eau Claire County 4-H. Youth may submit photos for the cover or for the inside of the book. Photographs should be landscapes or nature photographs.

No businesses or business names should be visible.

People may be present in the photo, but should not be the central focus.

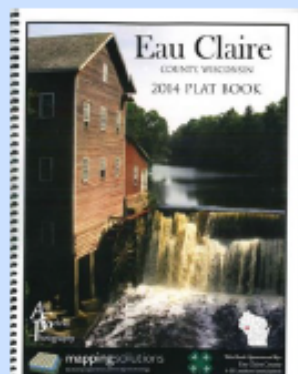
Winners will be chosen at the March Leaders Association meeting.

All entries are due March 1.

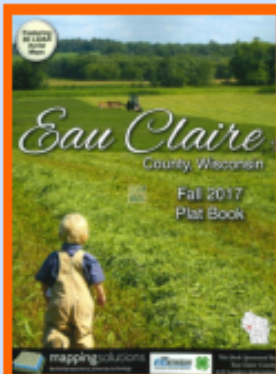
Please send entries to Andy at Andy.Heren@co.eau-claire.wi.us



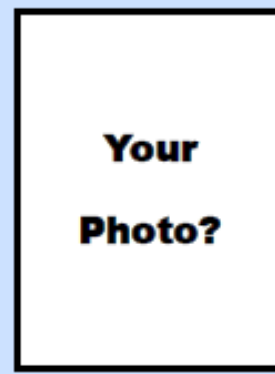
2010



2014



2017



2021

2021 Tri-County 4-H PERFORMING ARTS FESTIVAL

Speaking & Demonstration

February 25 6:00 to 8:00* PM

(*estimated ending time)

Demonstration & Speaking Contest

Helping people speak in front of groups is one of the most important life skills 4-H offers. One of the best ways to help 4-H members prepare for the future is by helping them to become better public speakers & demonstrators. With this in mind, we would like all clubs to work together to stress the importance of speaking & demonstrations. Speaking and demonstrating using virtual platforms are likely to remain relevant skills for decades to come. A state 4-H resource can be found here: <https://fyi.extension.wisc.edu/wi4hpublications/4-h-public-speaking-opportunities-a-parents-handbook/>

This year we will be holding the Speaking and Demonstration portion of the Chippewa, Dunn and Eau Claire Counties Performing Arts Festival via the Zoom online platform. After you register, you will be sent an invitation with your time and a link to the festival. You will be welcomed and then when the judge is ready for you, you will be moved into a breakout room to introduce yourself to the judge and to perform. Judges will be able to spend a few minutes talking to you about your performance.

Please fill in the **online entry form** by February 10th to be eligible to perform: <https://forms.gle/7EoeFUtoGVvQM56b7>

4-H Demonstration

The ability to demonstrate is an important speaking skill. Demonstrating means that you show how to do or make something while you talk. Here are some tips:

- Select something that you do well
- Make attractive posters/backgrounds, or make use of a slide deck tool like PowerPoint. Use large letters and space them so that they are easy to read.
- Assemble all materials necessary to complete your demonstration.
- Demonstrate as you talk. Be sure to look at the camera so that your audience can see your expressions and those who may have trouble hearing can lip read.
- Show the finished product.
- Summarize the steps of the demonstration.

DEMONSTRATION DIVISION

This segment of the festival is judged by certified judges and eligible for fair premiums.

Age categories and time limits:

Cloverbuds (K-2) - maximum time: 3 minutes

3rd & 4th Grade: 4-5 minutes

5th & 6th Grade: 5-8 minutes

7th & 8th Grade: 6-10 minutes

9th Grade & Up: 8-15 minutes

The categories listed below are types of demonstrations that can be done in the contest. You may enter more than one category. You may also enter as an individual and/or as a team in each category. NOTE: *If you choose to participate as a team, you will need to practice and perform virtually, unless you are members of one household.*

Formal Demonstrations - involve showing and telling the audience how to make or do something. Presents information through actions with an explanation. These should have an introduction, body, conclusion, and a time to answer questions. Length is determined by your age group (see above).

Illustrated Talk - Presents information with the use of visual aids such as maps, charts, posters, graphs, pictures, slides, or models. These should have an introduction, body, conclusion, and time to answer questions. Length is determined by age group (see above).

Recognition:

- All Demonstration Contest participants will receive a fair ribbon.
- Certificates will be awarded for each participant.
- Fair premiums will be offered to all participants, per individual county rules. You MUST enter your demonstration on your county fair form this summer to receive a premium.

Team demonstrations will be awarded a premium double the amount of the individual premium. These premiums will be paid along with your regular county fair check. The deadline to register is **February 10, 2021**. Please note that late entries will NOT receive fair premiums.

SPEAKING DIVISION

The following are four categories and rules (enter any or all):



The Heartbeat

Center for Writing, Literacy and the Arts, Inc.



UW-MADISON EXTENSION

Doors to the Past

A Project of Oral History, Writing and Art

Overview: In partnership with Eau Claire County 4-H, Doors to the Past is a project presented by The Heartbeat Center for Writing, Literacy and the Arts – a nonprofit educational writing and arts program based in Osseo, Wisconsin. The project will guide participants to consider older people's histories through interviews, historical and creative writing, and visual arts.

Participants will use the information they gather from oral history interviews to create a door that reflects their chosen older person's history and personality. Those doors will be displayed during the Eau Claire County Fair and potentially at other venues.

Participants: The project primarily is for older 4-H members; younger members may participate with guidance of a parent, guardian or leader.

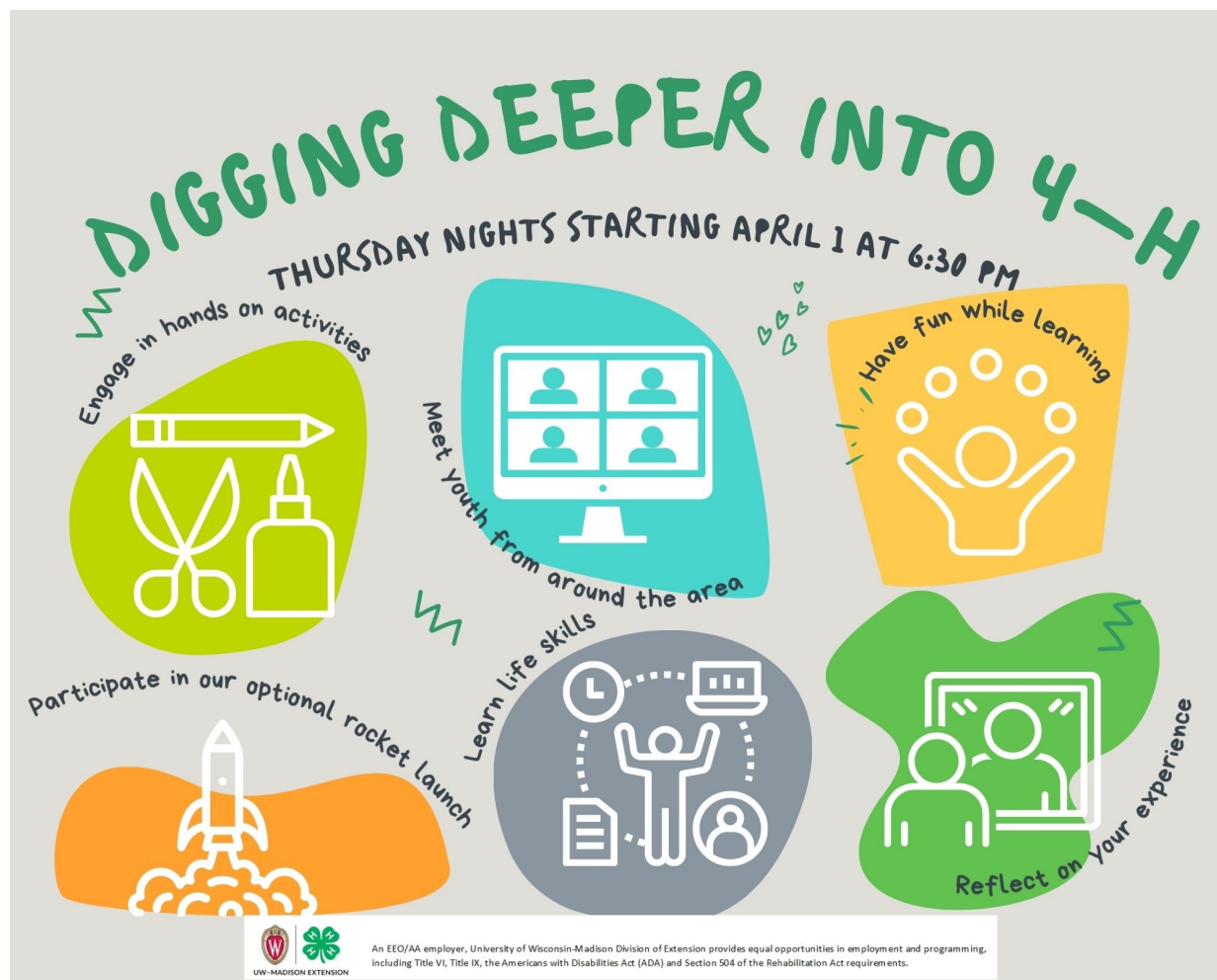
Introduction: Individuals' stories help teach us who we are and connect us to a heritage handed down across generations. When we listen closely, these stories can also be a resource for historical research. They can take us back (through memory) to the scene of pivotal events or give us a feel for the effects of broad social change while providing a uniquely personal insight into our nation's past.

Guiding Question: How has American history touched the members of our communities? What stories can our older community members add to our national saga? How does their experience shed light on our past?

These questions will be answered when you join us for 'Doors to the Past!'

Extension Eau Claire County is excited to work with the Heartbeat Center for Writing, Literacy, and the Arts to bring you Doors to the Past. Starting in March, we will meet virtually, and learn even more about this opportunity. Club leaders will be contacted and provided with more information to share at your February club meetings. For more questions about this project, please contact Scott Schultz (theheartbeatcenter@gmail.com) or Heather Iverson (heathermarie_7@hotmail.com).

Registration Link: <https://forms.gle/XzfQAVHeq98Jso3q9>



We hear that there is a need for middle grade programming. Here it is! Building off of the success and popularity of Discover 4-H, we are offering: ***Digging Deeper into 4-H*** for 4th-8th graders.

We will build connections and have FUN together while exploring the following project areas: Electricity, Foods & Nutrition, Photography, Aerospace (model rockets), and Art.

When: Thursdays at 6:30PM from April 1-April 29 with an optional rocket launch on May 6 or May 13.

Where: Zoom--links will be sent out (Rocket launches at Pleasant Valley Community Center & Colfax Fairgrounds)

Cost: \$25 for 5 weeks of cool activities (scholarships available)

Digging Deeper into 4-H will accept the first 100 participants so don't delay. **Register now at:** <https://forms.gle/6zJj3sKvEsuDNmLv9> Registration closes March 2. Payment must be received by March 9 to confirm registration. (Scholarships are available. Talk to your local 4-H educator.)

Supply bags will be assembled for pick-up or delivery the last week of March. Details will be shared after registration.



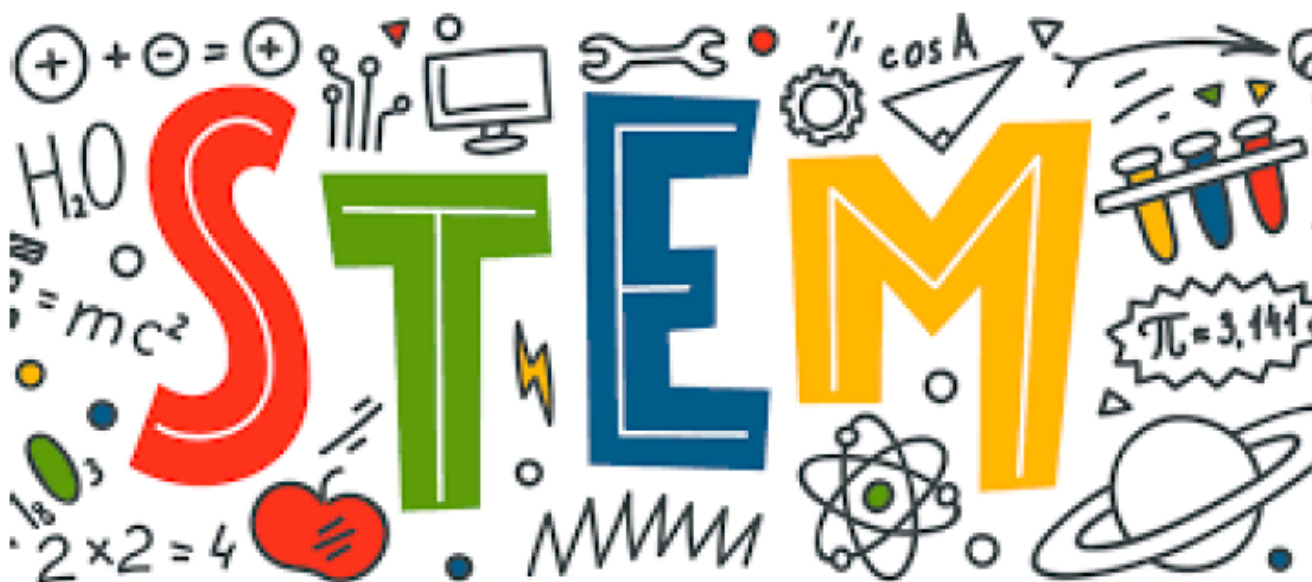
“Good bread is the most fundamentally satisfying of all foods; and good bread with fresh butter, the greatest of feasts.” No better smell is that of freshly baked bread in your home. Join educators and volunteers from around the area as they guide you each week of the Breads and Spreads Mini Camp.

Each Thursday night starting March 4, youth participants in grades 6 and up will learn the fundamentals of bread making for not only quick breads but yeast breads as well. Hands-on learning will be encouraged during the sessions! Breads included in the program are: Cheese Quick Bread, Irish Style Brown Rye Soda Bread & Reuben Dip, Refrigerator Rolls & Honey Butter and Bagels & Cream Cheese.

There will be a \$5 charge to cover the cost of the bread making cookbook, but you will be responsible for gathering your own ingredients. The bread making cookbook and instructions for each week will be mailed to you.

Registration remains open through Wednesday, February 17 and can be found here: <https://forms.gle/Fi3bRk9hBFg6kxnL6>

STEM MINI CAMP



Join us for an exciting exploration of STEM. This mini camp is geared towards 5th—8th graders (older youth are welcome). Workshops will take place on Tuesdays from 6:30-7:30 pm, March 16 - April 20. Workshops will include:

- Robotics
- Space
- Electricity
- Food Science
- Hydroponics
- 3-D Printing

Workshops will be taught via Zoom and most supplies will be provided through your county's 4-H staff. Supply costs will be \$20.00 / youth. A video recording of each workshop will be sent out after the meeting for those who cannot attend on Tuesday nights.

Enrollment closes on March 1, 2021. To enroll go to <https://forms.gle/Pi2qsbvuN7JxPAQi7>

Please Note: You may also fill out this online application:

<https://forms.gle/JDvLfXS3uc1vJ6xV9>

2021 4-H Camp Counselor Application-DUE March 15

Eau Claire & Dunn County 4-H Summer Camp June 7-10
YOU MUST HAVE COMPLETED 9TH GRADE TO BE A CAMP COUNSELOR

Name _____

Address _____ Phone _____

City _____ State _____ Zip _____

Club _____ e-mail address: _____

County _____ Current year in school _____

T-Shirt Size: _____ Small _____ Medium _____ Large _____ X-Large _____ XX-Large

Sweatshirt Size: _____ Small _____ Medium _____ Large _____ X-Large _____ XX-Large

Note: (Counselors may purchase their own sweatshirt if they would like one. *Sweatshirt is optional!*)

List Camps (4-H & non 4-H you have attended)

(Please x if Camper or Counselor)

Camp	Year	Camper	Counselor
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Applicants will be interviewed via zoom before April 1.

Camp counselors **MUST** participate in camp counselor training. Some training will be provided virtually through Upham Woods. We will also have training sessions for EC/Dunn Camp dates and times TBD. Successful completion of these trainings is required for participation as a counselor.

Respond completely to questions on the reverse side AND attach a short letter of support from a reference who can tell us about how you have worked or would work with youth. This person should not be a parent. (It could be a youth group leader, teacher, club leader, religious organization contact, etc.)



Please write your answers to the following questions. Attach extra sheets if needed (*Your answers will be taken into consideration in the selection process!*).

Describe your leadership experiences with younger members in your 4-H club, the county 4-H program, and in the community.

Why do you want to be a camp counselor?

What do you want to gain from your experience as a camp counselor?

Describe the characteristics of a good camp counselor.

What individual counseling strengths would YOU bring to our camp program?

What camp activities are your favorites? Would you feel comfortable leading/organizing these activities?

(Applicant Signature)

(Date Completed)

(Parent Signature)

(Date Completed)

Completed Applications are to be turned in **by March 15** to the:
Eau Claire County Extension Office
227 1st Street
Altoona, WI 54720
rachel.hartbrinson@wisc.edu



Greetings:

The Eau Claire County Fair Committee is excited to share our decision to move forward with the expectation of holding as much of the 2021 Eau Claire County Fair as possible. Regardless of what portion of the Fair may be held, we plan to provide a 2021 Fair experience for our exhibiting youth. We will be taking all required precautions to make the Fair safe for our exhibitors, volunteers, and judges as we move forward with preparations. We look forward to seeing our exhibitors and their projects at the 2021 Eau Claire County Fair!

Exhibitors that the 2020 Showcase would have been their last year showing will be allowed to exhibit one additional year at the 2021 Fair.

Updated Fair Books will be available March 15, 2021.

Fair Entry will be available May 1 – June 4, 2021 on Fair Entry.

Watch for updates: the Eau Claire County Fair Facebook page,
in the 4-H Cloverleaves, and the Friends of the Fair website
<http://eauclairecountyfair.com>

If you have any questions, please contact eauclairefair@gmail.com

Fair Sponsorship

If you would like to be a sponsor of the Eau Claire County Fair, please see the last three pages of the *Clover Leaves* for the information and forms! Thank you for your support of the Eau Claire County Fair!

Reminder:

YQCA



Requirements

Youth for the quality care of animals, YQCA is a mandatory requirement for all exhibitors showing any Beef, Dairy, Goat, Rabbit, Poultry, Sheep & Swine at the Eau Claire County Fair 2021.

The cost is \$12.00.

***All species certificates need to be
email to: Tammy Schlewitz***

BY JULY 1st.

eccountylivestockproject@gmail.com

WEBSITE: YQCA.LEARNGROW.IO

Made with PosterMyWall.com

Youth for the Quality Care of Animals (YQCA) Fact Sheet

In the fall of 2017, Wisconsin replaced the MAQA (Meat Animal Quality Assurance) state program with the Youth for the Quality Care of Animals (YQCA) national program. This new and interactive program provides youth a number of options for an annual quality assurance youth certification. YQCA was created for youth in the Beef, Dairy, Goat, Poultry, Rabbit, Sheep, and Swine projects.

YQCA provides a common framework for food animal quality assurance programs which:

- ☐ **Strengthen the youth educational experience,**
- ☐ **Improve the care of food animals, and**
- ☐ **Promote a higher level of consumer food safety.**

This program allows youth to learn about other species of animals; not just the species they show. This program allows for the consistency of information being taught to youth in all states and in all species of animals.

YQCA content and modules demonstrate a progression of topic knowledge in designated age categories (Age as of January 1):

- ☐ **Junior (8-11)**
- ☐ **Intermediate (12-14)**
- ☐ **Senior (15-18)**
- ☐ **Young Adult (19-21)**

Each year, youth complete one new module in each the following categories:

- ☐ **Animal Welfare** (basic needs, proper animal handling, biosecurity, etc.),
- ☐ **Food Safety** (medications, medicated feeds, withdrawal times, avoiding residue, etc.)
- ☐ **Character Education** (ethics, goal setting, career exploration, etc.)

YQCA gives families more flexibility in gaining this required certification, which is more convenient to accommodate busy seasonal schedules. It's estimated that youth will spend roughly 60 minutes completing modules each year. Participating in the online program also saves money on fuel and food costs that can come with attending trainings.

YQCA illustrates the next generation of learning and can be offered to youth in a couple of ways:

1. **Online curriculum** - a youth exhibitor annually will complete three interactive online modules and corresponding quizzes. This is available 24/7 which allows exhibitors flexibility to take the course at their convenience.
2. **Face to face** - Trainer led program by either Extension personnel, Agri-Science teachers or veterinarians that have gone through a certification training.
3. **Online Exam** – upon passing an online youth member can achieve more than 1 year of certification.

YQCA replaced Wisconsin's MAQA program and the National Pork Board Youth PQA program, both of which are no longer in existence. Wisconsin 4-H and FFA leaders are pleased to share their joint support of this program which was implemented in Wisconsin starting in the fall of 2017. In addition, Wisconsin State Fair and other national exhibitions required certification in YQCA for participation in 2018.

Why quality assurance education?

- ☐ The livestock industry and business are constantly striving for high quality, wholesome products.
- ☐ All species organizations have quality assurance programs. BQA, FARM (Dairy), PQA, etc.
- ☐ Consumers are more interested in how and where their food is produced.
- ☐ United States exports a lot of pork and beef. If there is a poor experience, that market is lost and it impacts the whole industry.



Value of Quality Assurance Education?

- ☐ Most county programs provide education around grooming, showing and feeding. Very few offer specific information on the day to day management of animals, their facilities and their needs.
- ☐ This program also shares information related to sportsmanship, telling your story and young adult topics such as, stewardship, careers and hot topics in agriculture.
- ☐ Exhibitions and their partners value this education to minimize the incidence of unethical practices.
- ☐ Youth and parents are further removed from agriculture and how animals are raised and cared for.
- ☐ Need for consistent information from state to state.
- ☐ Wisconsin and Nebraska research indicates youth learn and put into practice what they gather from quality assurance education.

What is the cost?

- ☐ \$12/person/year for the online modules that are different each year.
- ☐ \$3/person/year for the face to face trainings.

Why the Cost?

- ☐ Online education increases cost due to managing the learning platform, however it increases the fun for the user and learning outcomes are greater.
- ☐ Development of creative modules where the information stays current.

Is YQCA required?

- ☐ Wisconsin State fair requires YQCA for Junior exhibitors for Beef, Sheep, Swine, Goats, Dairy, Poultry and Rabbits.
- ☐ This certification is highly encouraged for all youth in the aforementioned animal projects in Wisconsin.
- ☐ Counties should require YQCA!
- ☐ Processing plants & marketing channels require it.
- ☐ State fair, national junior swine association shows and other national shows require it.
- ☐ Conversations occur on further requirements.
- ☐ This is an annual certification.

Special features:

- ☐ The program was heavily peer reviewed and reviewed for youth age appropriateness.
- ☐ The online system gives youth options to receive the material. The system will read the material to youth so they can hear it.
- ☐ Coupons can be purchased to minimize the cost. Examples are: Producer groups, leader's councils, FFA alumni programs, etc.

Access to the program both online and face to face:

- ☐ Log into <http://yqca.org>
- ☐ Follow the step by step instructions.

You can keep up with Wisconsin YQCA by going to <http://fvi.uwex.edu/youthlivestock/yqca> or by following the Wisconsin Youth Livestock Program Facebook page.

Bernie O'Rourke can be contacted by email at borourke2@ansci.wisc.edu.

Updated: 11/7/2019



4-H Projects

4-H engages youth in **project-based** education. Through project learning, youth can dive deeper into their **interests** and **passions**, ultimately **mastering** new skills. 4-H projects are meant to be **hands-on** to create a memorable learning experience.

What is a **project**?

A project is simply a topic area that **sparks** a youth's interest! Projects can be offered at a club or group setting, or on your own outside of the club. 4-H members are encouraged to enroll in only one or two projects for their first year. 4-H members in 3rd grade and higher are eligible to sign up for any 4-H project. Almost all 4-H projects can be divided into these nine broad project areas:

- Animal Sciences
- Arts & Communication
- Community Involvement
- Cultural Projects
- Family, Home, & Health
- Outdoor Education (Natural Sciences)
- Plant & Soil Sciences
- STEM
- Start Your Own

A tenth project area is specifically for grades K-2, known as **Cloverbuds**. It is intended to be more developmentally appropriate for our youngest members.

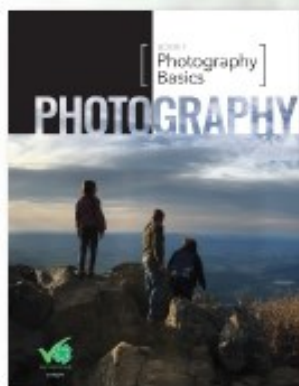
More details about specific 4-H projects and statewide project learning opportunities can be found on our website: <https://4h.extension.wisc.edu/opportunities/projects/>

4-H® EXPERIENTIAL LEARNING MODEL



IOWA STATE UNIVERSITY
Extension and Outreach

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What **resources** are available?

Each county's 4-H program differs in how project learning opportunities are offered. Some programs offer countywide, short-term workshops. Others may have countywide programs with set dates and meeting locations. Some 4-H clubs may have adults specifically devoted to certain project areas.

What if my county or club doesn't offer a project?

Anywhere can be a great place for project learning where a trusted adult or older youth serves as the teacher. Project curriculum is available for many of the projects from shop4-h.org or your local Extension office.



Credit: Heidi Vanderboep Benson

What is a **project leader**?

Project leaders provide a safe environment to learn about a project area in which they have experience. Adults can volunteer as a project leader to share their specialized skill set with youth!



Have a minute? Please provide feedback by filling out this [5-question survey](#)



Exploring 4-H for New Families

Member Edition



Pick a Project!

Go through the list below and circle the letters of the things you like to do best. At the end, tally your results to find your major project areas of interest. For your first year, it's best to pick only one or two projects from your top major project area. You can always add more later!

H. I like to build with LEGOs	E. I like to sew	H. I like rockets
C. I like to help younger kids	F. I like learning about insects	G. I grow crops for my animals
H. I want to be an engineer	D. I enjoy my family traditions	B. I like to take pictures
G. I like fairy gardens	F. I like hunting	D. I want to learn about my own history
H. Rube Goldberg Machines interest me	E. I like to help around the house	H. I am interested in how robots work
C. I would like to be a camp counselor	A. I like to ride horses	B. I like puppets
A. I like taking care of sick or baby animals	B. I like to draw or do crafts	F. I care about the environment
B. I like to make scrapbooks	G. I want to have a flower garden	C. I like to lead and organize events
H. I like to work on engines	H. I want to learn about computers	E. I like to bake or cook
G. I want to learn how to grow vegetables	E. I would like to be a teacher	C. I want to be a leader
B. I like collecting things	H. I like radio-controlled cars	H. I like geography and maps
H. I am interested in outer space	F. I like being outdoors	A. I like snakes
E. I like babysitting	G. I like to garden	B. I like to act or sing
E. I like to decorate my room	H. I like to build things	C. I would like a project to help me find a future career
F. I like riding ATVs	H. I like to code	A. I like teaching my dog tricks

Totals: A:___ B:___ C:___ D:___ E:___ F:___ G:___ H:___

A: Animal Science

B: Arts & Communication

C: Community Involvement

D: Cultural Projects

E: Family, Home, & Health

F: Outdoor Education

G: Plant & Soil Sciences

H: STEM

Adapted from Ohio State University's "Making the Best 4-H Clubs Better, Version 2.0 Pick a Project," by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator UW-Madison Division of Extension

Exploring 4-H for New Families is developed by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator and Ben Hoppe, Brown County 4-H Program Educator, UW-Madison Division of Extension.

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2020-2021 Essay Contest for 4th and 5th Grade Students Presented by Wisconsin Farm Bureau's Ag in the Classroom

How have Wisconsin soybean farmers fueled Wisconsin's economy?

This year's essay contest topic is "How have Wisconsin soybean farmers fueled Wisconsin's economy?" Our 2021 Book of the Year is *"Full of Beans- Henry Ford Grows a Car"* by Peggy Thomas. The book and essay topic allow students to explore how soybeans can be used in so many ways including food, animal feed, energy, cars and much more! The book shares how Henry Ford used soybeans not only in cars, but in his clothes, and food. All rules, promotional materials, county Farm Bureau essay contest coordinator's info, lessons and activities, and other resources related to the essay contest and book program can be found at www.wisagclassroom.org. Books must be ordered online through the website store.

Contest Rules:

- The essay contest is open to 4th and 5th grade students in public schools, private schools, and home school programs. Students involved in 4-H, PALS and after school programs are also encouraged to participate.
- Essays must be handwritten in ink or be computer generated. They must be single-sided and fit on one sheet of paper.
- The essay must be between 100 to 300 words in length.
- Essays will be judged on content (50 points), grammar and spelling (25 points) and originality and creativity (25 points).
- Essays must include: student's name, grade level, parent's name, teacher's name, school name and address, school phone number, teacher's email address and county on the back of the essay. Please do not identify the student on the front side.
- **Entry deadline - Postmarked by April 1, 2021** and sent to the county essay coordinator:

County Farm Bureau Essay Contest
Coordinator for Eau Claire County 4-H:

Cindi Syverson
csyverson@charter.net
715-864-7307

Contest Prizes:

- Nine district winners will be chosen. District and state winners will be announced in May 2021.
- Each district winner will receive a classroom presentation in May 2021 for their class, homeroom or home school group.
- A state winner will be chosen and will receive a special award.

The Agriculture in the Classroom essay contest is sponsored by We Energies, Wisconsin Soybean Marketing Board, Wisconsin Soybean Association, and the Wisconsin Farm Bureau Foundation – Ag in the Classroom.



Return this form with essay or provide the same information on the back of each entry:

Student's name _____

Grade level _____

Parent's name (mom and dad) _____

Teacher's name _____

School name _____

School address _____

City _____ Zip _____

Teacher's email _____

School phone number _____

County _____

You can use the 2021 Book of the Year *"Full of Beans"* for ideas and perspectives you could cover. But that is not a requirement! Including poetry, as the book does, might be a fun way is acceptable but not required.

Because of the broad nature of this topic, students might consider, but are not limited to, some of these sub-topics as they write their essay:

- How are Wisconsin soybeans grown, harvested, processed and marketed?
- What products do many citizens use that are made of soybeans?
- How are soybeans used in fuel production?
- What kind of economic impact do soybeans have in Wisconsin?

Use your imagination and creativity to think of other items to write about!

Want to learn more about science and soybeans? Use one of our Soybean Science Kits sponsored by the Wisconsin Soybean Marketing Association! Learn more at

<https://www.wisagclassroom.org/lessons-resources/classroom-lessons/soybean-science-kits/>

The Soybean Science Kit is an engaging, interesting hands-on approach that teaches 4th to 9th graders the physical properties of polymers and oil, while instilling an appreciation for the use of biological, renewable resources in industrial manufacturing.

On the Web

National Ag in the Classroom matrix- search for soybean, sustainability, and other lessons!

<https://www.agclassroom.org/teacher/matrix/>
<https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=740>

National Ag in the Classroom Student Center-

<https://www.agclassroom.org/student/index.cfm>

American Farm Bureau Foundation for Agriculture- free lessons, My American Farm resources, and links to other resources. <https://www.agfoundation.org/free-resources/>

Wisconsin Soybean Resources- Links to learn about soybeans in our state! <https://coolbean.info/>, <https://wisoybean.org/>, <https://badgerbean.com/>,

Into the Outdoors- Soybean Farming- <https://intotheoutdoors.org/topics/soybean-farming/>

Driving STEM-Super Soybean Car YouTube Workshop- From the National Ag in the Classroom, American Farm Bureau Foundation for Agriculture, and Ford Motor Company- <https://youtu.be/SWECSoeqqHo>

Ford Motor Company Resources- Sustainability- <https://corporate.ford.com/microsites/sustainability-report-2020/sustainability-strategy.html> The Henry Ford- <https://www.thehenryford.org/education/>

How to help students determine what to write:

- Discuss how agriculture impacts them using the sub-points in the box above. Students are NOT limited to the sub-points- these are just ideas to get them starting thinking!
- Using lessons from National Ag in the Classroom, Wisconsin Ag in the Classroom, and other sources to learn more about agriculture in their area.

Questions? Contact Wisconsin Ag in the Classroom at 608-828-5644, email dameson@wfbf.com or look for us on the web at wisagclassroom.org.

FOR IMMEDIATE RELEASE

For more information contact:

Joanne Wolan

Wisconsin 4-H Foundation

info@Wis4HFoundation.org

608.262.1597

Photos Attached to Email

For immediate release

2021 Wisconsin 4-H Foundation Scholarship Applications Now Being Accepted

(December 8, 2020, Madison, WI) The Wisconsin 4-H Foundation will award more than \$15,000 in scholarships to outstanding Wisconsin 4-H members and alumni pursuing higher education in 2021. To be considered for financial support, applications must be received by the Wisconsin 4-H Foundation via email by Monday, March 15, 2021.

Wisconsin 4-H Foundation scholarships are awarded to students based on demonstrated personal growth through 4-H, development and leadership in 4-H, academic performance and future educational goals.

To be eligible for Wisconsin 4-H Foundation scholarships students must have been a Wisconsin 4-H member for at least three years; have a grade point average of at least 2.5 on a 4.0 scale, and be enrolled or planning to enroll at a university, college or technical school during the 2021-2022 academic school year. Scholarship winners from previous years are not eligible to receive a second 4-H Foundation scholarship.

The application is a one-page resume and a one page cover letter, both of which give the 4-H youth a chance to share their 4-H achievements, as well as their future plans. Applicants are asked to treat this process as if applying for a job.

Cover letters and resumes must be submitted as one PDF document and emailed to scholarships@wis4hfoundation.org. For detailed information about what to include in and how to prepare the application documents, 4-H youth can visit www.Wis4HFoundation.org/scholarships.

A panel of experienced youth educators will screen the applications and select finalists. Applications chosen as finalists will be ranked by a second panel comprised of 4-H and youth development experts. The 4-H Foundation will assign available scholarships to the top-ranking applications based on scholarship criteria.

Applicants who are awarded scholarships will be notified by postal letter and email in May.



Alyssa Frisch received a \$2,000 WI 4-H Foundation scholarship in 2020 to study mechanical engineering. She was a member of the New Directions 4-H Club in Columbia County.

Micah Stege received a \$2,000 WI 4-H Foundation scholarship in 2020 to study landscape maintenance and arboriculture. He was a Washington County 4-H member.





To: Wisconsin 4-H Youth Development Educators and Retirees
From: Rosanne Schleif, 2021 WI 4-H Hall of Fame Committee Chair
Re: 2021 Hall of Fame Nominations
Date: December 10, 2020

We have an annual opportunity to nominate an individual from Wisconsin for recognition in the National 4-H Hall of Fame sponsored by NAE4-HAYDP, in cooperation with National 4-H Council and 4-H National Headquarters(now the Division of 4-H and Youth/NIFA, USDA), for the Class of 2021.

Their goal is for NAE4-HA members, foundation/development professionals and 4-H faculty at all levels to work together to select and nominate the most deserving candidate of each Land-grant institution to the National 4-H Hall of Fame. The State 4-H Leader's signature is required to confirm the Land-grant institution's nomination.

The National 4-H Hall of Fame Committee anticipates that laureates will be inducted into the Class of 2021 at the ceremony scheduled for October 16, 2021 at the National 4-H Youth Conference Center in Chevy Chase, Maryland. All Land-grant institutions are encouraged to nominate an outstanding individual who has had a significant impact on the 4-H program. Please visit the National 4-H Hall of Fame website at: <http://www.4-h-hof.com/> to view laureate photos, biographies and other interesting information from recent classes. Our most recent inductee from Wisconsin was Greg Hutchins in the class of 2020!

Please consider nominees for the 2021 Class of Laureates. The nomination information and form are below. Return your nomination including the criteria document to Laura Pine lpine@wisc.edu by **February 10, 2021** for review and consideration by the WI 4-H Hall of Fame Committee.

Laureate Qualifications:

1. 4-H volunteers, extension professional or staff employees, donors and others who have made a significant contribution of time, energy, financial resources, etc. to the 4-H program and/or 4-H members
2. Professionals of 4-H/Cooperative Extension, Federal Extension System or National 4-H Council including those with 4-H or Extension administrative responsibilities will not be considered until three years following retirement. The three-year rule also applies to deceased employees.
3. Unsuccessful candidates must be re-nominated for future consideration.

Criteria:

1. Citizenship as exemplified by participation in civic, community, state, regional and national public service related activities evidencing concern for the welfare of others, especially as related to 4-H.
2. Leadership as exemplified by qualities of leadership and acceptance of leadership responsibilities in civic, community, professional and business related activities that directly or indirectly benefit 4-H.
3. Career Accomplishments as exemplified by accomplishments and success in his/her chosen career and as a mentor or role model.
4. Character as exemplified by evidence of the influence of 4-H involvement (if a 4-H alumni or volunteer) in the nominee's life and/or his or her commitment to 4-H.
5. Other beneficial information that would be helpful to the Selection Committee.

2021 National 4-H Hall of Fame Nomination

In 2002, the National Association of Extension 4-H Agents, National 4-H Council and 4-H National Headquarters partnered to create the National 4-H Hall of Fame. The Hall of Fame was established to recognize 4-H volunteers, Extension professionals, staff employees, donors and others who made a significant impact on 4-H at the local, state or national level. Each Land-grant institution may annually submit one nomination.

All nominations from Wisconsin must be sent electronically in a word document by **February 10, 2021** to be considered by the committee.

Nominee Information

Name _____

Title/Position _____

**Relative/contact person if nominee is deceased _____

Mailing Address _____

Town/City _____ State _____ Zip _____

Home phone _____ Cell phone _____

E-mail _____

Nominator Information

Name _____ Office phone _____

Address _____

Town/City _____ State _____ Zip _____

E-mail _____ Cell phone _____

*The Selection Committee is primarily interested in learning of the nominee's significant impacts on 4-H'ers and/or the 4-H program. The nominee should exhibit outstanding **citizenship, leadership, career accomplishments and character**. The nomination is **limited to a one-page MS Word document** with margins of no less than .5 inch and fonts no smaller than 12 point. Please do not include photos or web links with the nomination and **do not** send the nomination as a PDF file.*

Please focus the information on the nominee's:

- 1. Citizenship** as exemplified by participation in civic, community, state, regional and national public service related activities evidencing concern for the welfare of others, especially as they relate to 4-H.
- 2. Leadership** as exemplified by qualities of leadership and acceptance of leadership responsibilities in civic, community, professional and business related activities that directly or indirectly benefit 4-H.
- 3. Career Accomplishments** as exemplified by accomplishments and success in his/her chosen career and as a mentor or role model.
- 4. Character** as exemplified by evidence of the influence of 4-H involvement (if a 4-H alumni or volunteer) in the nominee's life and/or his or her commitment to 4-H.
- 5. Any other information** that would be beneficial for the selection committee to know.

National 4-H Hall of Fame Nomination Signature Page

Nominee's Name _____

As the nominator, I verify the information submitted is accurate and complete to the best of my knowledge.

Nominator _____ Date _____

Submission of this form implies the State 4-H Program Leader or designee approves this nomination.

State 4-H Leader* _____ Date _____

Send nominations (MS Word document) as an e-mail attachment to Laura Pine at lpine@wisc.edu by **February 10, 2021**. Electronic signatures are acceptable or the signature page may be scanned and emailed.

Nominators of successful nominees will receive a request in early May for a current digital head and shoulders photo, up to three action photos, a brief biography, and significant 4-H honors.

**Director/CEO/NAE4-HYDP President*



Extension
UNIVERSITY OF WISCONSIN-MADISON

286 Animal Sciences
1675 Observatory Drive, Madison, WI 53706
608-263-4304
borourke2@wisc.edu

Congratulations to Youth on their Livestock Lessons

(Madison): Livestock Lessons is a new animal science experience for Wisconsin youth. Giving a Livestock Lesson is an opportunity for youth to share their learning with others and to teach others about animal sciences.

Congratulations to our first round of Livestock Lessons youth.

Grades 3-5

Video

1. Caleb Formo, Iowa County
2. Morgan Anderson, Polk County
3. MaKieyela Raisler, Waupaca County

Public Service Announcements (PSA)

1. Morgan Anderson, Polk County
2. MaKieyela Raisler, Waupaca County

Grades 6-8

Video

1. Alison Gartman, Sheboygan County

Grades 9-12

Video

1. Vivian Stephenson, Vernon County
2. Maggie and Abby Stalbaum, Columbia County
3. Elizabeth Colwell – Juneau County

Public Service Announcements (PSA)

1. Vivian Stephenson, Vernon County
2. Erin Lancaster, Barron County

For more information and to view the winning videos and PSAs check out the Wisconsin Youth Livestock Program Facebook page <https://www.facebook.com/wisconsinyouthlivestock> or Instagram page <https://www.instagram.com/wiyouthlvstk/>. There is a [YouTube playlist](#) of all the videos that can be reviewed.

Thank you to our sponsors, Wisconsin Farm Bureau Federation, Wisconsin Pork Association, Wisconsin Beef Council and Wisconsin 4-H Foundation, who provided our winners with gift certificates to their favorite show supply store or Culvers, a continued sponsor of youth.

Great news! We are releasing the next round of Livestock Lessons ending on March 5, 2021. The potential topics for your lessons are endless! We would love for you to submit your 4-H demonstrations, FFA public speaking entries, any videos and written work that aligns with work you're already doing. This time period will allow us to see you talk about acquiring your animal project or caring for newborn animals. No matter what topic you choose, remember that the most impactful presentations are both accurate and engaging. Be creative, be funny, be serious, just be you! Think about something you have learned in your animal science project or something that you enjoy doing and prepare to share it.

Round 2 of the Wisconsin Livestock Lessons will include many ways for youth to show their work and interests.



**ANIMAL &
DAIRY SCIENCES**
University of Wisconsin-Madison



Extension
UNIVERSITY OF WISCONSIN-MADISON

286 Animal Sciences
1675 Observatory Drive, Madison, WI 53706
608-263-4304
borourke2@wisc.edu

For grades 3-8: (only one submission per category)

1. An oral video presentation.
2. Written Public Service Announcement (PSA).

For grades 9-13th: (only one submission per category)

1. An oral video presentation.
2. Written Public Service Announcement (PSA).
3. SAE Project Slides

Livestock Lessons are open to all youth who are interested in the animal projects. Each youth can enter one submission in both oral presentation and written public service announcements; and for older youth grades 9-13th they can submit an entry in the SAE Project Slides. The SAE Project Slides are a new addition to assist older youth in framing out topics of interest and explore careers, which can assist them in completing their SAE application. Submitted entries will be divided into the following grade judging categories from the 2020-2021 school year. Junior (Grades 3-5), Intermediate (Grades 6-8) and Senior (Grades 9-13).

Submissions are due March 5. The top entries in each division will receive monetary awards and may be featured on Wisconsin Youth Livestock Program social media, YouTube channels and other media outlets.

Oral Video Presentations, Public Service Announcements (PSA), and SAE Google Slides must be submitted by March 5.

Additional program information and how to submit your Livestock Lessons can be found by going to the Wisconsin Youth Livestock Program site. <https://bit.ly/LivestockLessons>

Contact Bernie O'Rourke at borourke2@wisc.edu, UW Madison Animal & Dairy Sciences, Extension Youth Livestock Specialist, for questions.

WI 4-H State Art Team Application

***WI 4-H State Art Team Applications – DUE January 15, 2021 (Youth 9-13 Grades Eligible to Apply)**

We are excited to announce that applications for the 2021 WI 4-H State Art Teams are now open! The teams include Drama Company, Art Team, and Communications Team. Each of the teams provide unique opportunities for youth leaders to further develop their leadership skills, engage with others from around the state and explore the arts in new and meaningful ways with the support of positive and caring adults.

This year's State Art Teams will be virtual!!! After a year of learning and growth and a successful State Team Week in 2020, we are already planning new ways to engage, share and grow together virtually in 2021. Youth interested in applying, must be available for our Virtual Spring Planning Weekend, April 9-11, 2021 and for our Virtual State Team Week, June 14-18, 2021. We do understand that virtual is not for everyone AND our team is committed to ensuring that IF team members open their hearts and minds, they WILL have an incredibly positive and impactful experience.

Applications for the State Arts Teams are now open in 4HOnline through January 15th, 2021. Each application has different requirements. Please review the information on our website: <https://4h.extension.wisc.edu/opportunities/statewide-events-and-opportunities/state-arts-teams/>, including the introduction letter and position descriptions. These provide more information on the applications and what is expected of applicants.

Feel free to reach out to [Amber Rehberg](#) or [Justin Lieck](#) with any questions. You can also find the State Arts Team Director Contact Information on the position description pages.

If you LOVE the arts and have a desire to continue developing your artistic talents and leadership skills...consider applying TODAY!!



Virtual Learning Community Opportunities to Teach & Lead

*Virtual Learning Community – Opportunity to Teach and Lead in 2021

Across the Division of Extension we have been learning and improving our transition to virtual spaces. You haven't heard from the Virtual Learning Community since our Summer Virtual Learning Community, but Positive Youth Development in virtual spaces has continued to grow and develop. Since summer we've been building out virtual opportunities and had over 500 people registered for our first ever Virtual Fall Forum AND hundreds of volunteers registered and participated in our Virtual Annual Leader Trainings. In order to continue building out a community of learning around the state, **we need Youth Leaders and Adult Volunteers!**

Below are some commonly asked questions:

Why are we inviting YOU?

We have BIG DREAMS:

- provide high, quality virtual opportunities for youth and families across the state, **Kindergarten-13th Grades and Adults**
 - involve **YOUTH and adult leaders, staff and community partners** in facilitating planned activities
- provide **additional promotion** for programs that are being offered across the state

What type of content are you looking for?

We are looking for project area content, leadership trainings and open spaces for youth to engage and connect around other topics/areas of interest. If you have an interest or passion and are willing to share it with others, we'll help make it work in a virtual space.

Does the session need to be new?

Nope. We know that many participants were just getting to know the calendar and as they did never attended all the sessions that might have interested them. Also, if you're like us, you've been learning and tweaking. If you have a program that you have already offered and are willing to offer it again, please do!

Can I submit more than one session?

Absolutely! We all know that virtual programs are most effective in 40 minutes, so if you have too much content for one session, a series is great. We've also learned from our evaluation that participants enjoy seeing each other more than once and recognizing faces and names.

Is there a deadline to submit?

Nope. Programs are needed ongoing! Submission dates are weekly. After you submit, sessions will be reviewed by a committee of youth leaders, volunteers and staff using our Positive Youth Development learning review process adapted for virtual learning.

I would like a little more information about Virtual Learning Community before I submit. Where can I go?

Fair enough. With the lessons learned, we have a new submission process, facilitator support resources, a uniform registration process, evaluation process and a plan for promotion and marketing. Our website can be found at <https://4h.extension.wisc.edu/virtual-learning-community/>.

— Continued on next page

Virtual Learning—Continued from pervious page

Okay! I'm convinced. Where do I submit?

Submissions can be made at: https://uwmadison.co1.qualtrics.com/ife/form/SV_2idXsm8tPCVGILz.

With the easy to use back button, you can explore the submission form to learn a little more about the types of sessions and content.

What happens after I submit?

Our committee will respond to submissions with a follow up e-mail or call to the primary contact within a week.

The Virtual Learning Community knows how important supportive relationships within youth development spaces are to creating community, valuing youth voice and empowering action in our communities. We are committed to ensuring that anyone who wants to find an engaging, educational, and FUN online connection will be able to do so easily. We hope you will help us make it happen.

In closing, as we wrap up 2020, we want to celebrate so many of you for being a part of our programming. It has not been an easy year, but we appreciate all of you continuing to engage and "learn by doing."

Looking forward to connecting with even more of you in 2021!!





Wildlife WHEP Wisconsin 4-H Wisconsin 4-H Forestry

Email: washingtonco4hshootingsports@gmail.com

Website: <http://fyi.uwex.edu/whepwi4h/>

Email: nbyogerst@gmail.com



"TRACKS" – February 2021

Participation in wildlife & forestry activities are open to all Wisconsin 4-H club members. You can be enrolled in any 4-H project and participate in the activities.

Wildlife WHEP & Forestry 4-H Friends,

Ice fishing makes up 1/4 the annual catch in Wisconsin. Bluegill and perch are the species most commonly caught in winter. To catch bluegill try fishing in shallow bays where the water is about four to eight feet deep. For bait, try a teardrop lure tipped with live insect larvae. Gently jig the lure up and down. Jig for perch at 35 feet. For bait, try small, live minnows or weighted ice flies and insect larvae. Because the temperatures are so cold the fish are moving slower making them easier to catch.

To get started ice fishing you will need an auger to bore a hole in the ice, an ice fishing pole, a tip up and a few jigs (type of lure). You can use a power or manual auger. Most pan fish will fit easily through a 6" hole while larger fish such as muskies will require a 10" hole. Ice fishing poles are generally much shorter than standard fishing poles. A tip up is a hands-free device that allows you to fish hands free. When a fish strikes the bait a submerged spool spins and trips a flag above the ice.

(Be sure to check ice conditions. A good rule of thumb is that ice should be at least 4" thick to walk on it, but ice thickness can vary so be sure to check more than one spot. And don't forget your fishing license!)

Speaking of fishing... The Winnebago system is home to one of the largest lake sturgeon populations in North America and hosts a unique winter spear fishery. It is one of only two locations where lake sturgeon can be harvested with a spear. The lake's sturgeon population is one of the most dense in the world. The first season on Lake Winnebago dates back to 1932; this year's season starts on Feb. 13 and will last 16 days - or until harvest caps are reached. Most fish are smoked or fried - or mounted. The largest sturgeon recorded to date was 7' long and weighed 143 pounds.

Spearers must purchase a license and the minimum age is 12 years old. The equipment is fairly specialized. Most spears are about 5-10' long, weigh 20-40 pounds and have five prongs on a head 9-12" wide. The spearhead is attached to a rope which is essential for pulling the fish out of the lake. A large hole is cut in the ice and decoy is used to lure the sturgeon up from the bottom of the lake.

A female sturgeon will not spawn until they are 20-34 years of age and a male begins spawning between 14 and 31 years. It takes a female 3-5 years to develop a set of eggs.

Sources: [Flag up! Ice fishing in Wisconsin | Wisconsin DNR](#)

[EEK! Environmental Education for Kids in Wisconsin \(eekwi.org\)](#)

[Winnebago System Sturgeon Spearfishing | Wisconsin DNR](#)

Share with your "Friends" - The Winter Wildlife WHEP & Forestry 4-H Art Contest is right around the corner. Check out the 18 different classes and find your favorite three entries. You will compete in your own grade division. Attached is a copy of the registration form. Mail in your registration form with fees and you will receive a contest submission form. After receiving the submission form by email, follow the instructions and email the completed form to us. Good Luck.



Wildlife WHEP & Forestry Skill Level Booklets are available:

Check out the Wildlife & Forestry Skill Level Booklets.

They are fun and fillable. (Approx. 10 pages each)

Request a copy by email. Answers will be sent upon request.

Share these booklets with your friends – except eventually for the answers.



"Backyard & Back 40" Wildlife & Forestry Activities – We have topic suggestions for you.

1.) Purple Loosetrife Beetle Growing Program, 2.) Building Bat Houses, 3.) Improving Habitat for Pollinators, 4.) Building Butterfly/Rain Gardens & Project Milkweed, 5.) Improving Habitat for Migrating Land Birds, 6.) Improving Upland Bird Habitats, 7.) Water & Riparian Areas Improvements, 8.) Forestry Fundamentals & Management Practices, 9.) Trees for Wildlife, Recreation, & A Renewable Resource, 10.) Understanding Distance, Directions, & Lay of the Land. 11.) And more.

Kerri, "TRACKS" Editor

Special Thanks are extended to the following for making the "Wildlife WHEP Wisconsin 4-H" & "Wisconsin 4-H Forestry" programs possible: Northern Kettle Moraine Chapter of Whitetails Unlimited, Wildlife WHEP Wisconsin 4-H & Forestry – Washington County; Safari Club International (SCI) Wisconsin Chapter; Wisconsin Chapter of National Wild Turkey Federation; Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Friends; Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry State Committee Members. Advisor: Carlea Liermann



Extension
UNIVERSITY OF WISCONSIN-MADISON

Winter Wildlife WHEP & Forestry 4-H Art Contest 2021 Registration Form

Just take a picture of your entry for this contest.



Registration is required by mailing this form & payment by February 15th, 2021. We will email you a photo submission form upon receipt of your registration & payment. Your completed submission form must be emailed by February 28, 2021.

This 4-H activity open to all Wisconsin 4-H Club members. You may be enrolled in any 4-H project to participate. See additional guidelines and wildlife/forestry art contest rules for all classes.

"Brief Description Required – on your submission form" – All items must have completed the "story telling" description area (counts 30% toward award) explaining your item and its wildlife or forestry connection. Items must be made in the current 4-H project year and after September 1st of the previous year. No commercial craft kits or similar are allowed. Judges will use their own discretion and no challenges are allowed. Limit - THREE ITEMS.

Separate Classes & Current Grade (January 2021): K5, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13

1-Nesting Structure or Feeder for Bird, Bee, Butterfly, or Bat House, etc. – The structure meets specific requirements for the named critter. Include - overall size, shape, and hole diameter or opening, etc.. (Ornamental bird houses, etc. must be entered in crafts.) Include your story telling description.

2-Craft – Craft item has wildlife or forestry connection. Examples: leather craft, stitchery, clothing, sculpture, wildlife folk art, plaster tracks, quiver, etc. Craft items must be made by exhibitor during the current 4-H year. (Do not use "put together craft kits" or similar items.)

3-Drawing – Drawing can be any size and does not need to be mounted that has a wildlife, forestry, or wildlife habitat connection. Drawing can be pencil, ink, charcoal, chalk, pastel, colored pencil or similar on any surface. Drawing will be judged on "story telling ability", neatness, and your description.

4-Invasive Plant or Weed – Poster, display, or dried example of an invasive plant or weed (immature and mature if possible). Include item name, your description, and control measures. Also, include date & location where found for each item for actual collections. This entry may include items from the entire preceding calendar year. Examples: purple loosestrife, ragweed, etc. Include your story telling description.

5-Orienteering & Geocaching – Poster or display on Compass, GPS, or Topographic Map Use. Items will be judged on their relationship to wildlife or forestry applications. Poster or display related to geocaching. Include your story telling description.

6-Painting – Your painting can be any size and does not need to be mounted that has a wildlife or forestry connection. Painting can be acrylic, watercolor, oil, or similar on any surface. Painting will be judged on "story telling ability", neatness and your description.

7-Photo Black & White – Your black & white photo or silhouette photo (one photo only) can be any size and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your description. No people allowed.

8-Photo Color – Your color photo (one only), any size, and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your brief description. No people allowed.

9-Recycle – Any item related to wildlife, forestry, or for wildlife use. Example – bird nesting material. Item will be judged on "story telling ability", practical usefulness, neatness, and your brief description.

10-Taxidermy – Item or display made 4-H member during the current 4-H year. Include date, location, and county where critter was obtained. Also, include a description of the critter and of your taxidermy work.

11-Trail Camera Photo – Large / Small Mammal – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.

12-Trail Camera Photo – Upland Bird, Backyard Bird, Waterfowl, or Raptor – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.

13-Tree or Shrub – Item, poster or display of a tree or shrub, parts, measurements, related insects, or diseases, etc. Include the tree/shrub name and description. Also, can be with an animal, insect, bird, or critter that makes their home in, on, or near a particular tree or shrub species. This entry may include items from the entire preceding calendar year.

14-WHEP or Forestry Concept – Item, diorama, poster, or display of a WHEP or forestry Concept (or part of a concept) from the current national manuals. Include the concept name and a description. Examples: habitat requirements, stages, food chain, etc.

15-WHEP Foods – Item, diorama, poster, or display of a WHEP foods (or part of a food group) from the current national WHEP manual. Include the food group name and a description. Examples: aquatic plants, grains, soft mast, hard mast, etc.

16-WHEP or Forestry Management Practice – Item, diorama, poster, or display of a WHEP Management Practice (or part of a management practice) from the current national WHEP Manual. Include management practice name and your description. Examples: planting trees, fish or wildlife survey, create snags, wildlife damage management, recreational uses, products, tools used, etc.

17-Wildflower – Dried or pressed wildflowers, poster or display of wildflowers or parts of a wildflower. Include name, date, location (county) where found and your description. This entry may include items from the entire preceding calendar year.

18-Wildlife/Forestry Game – Individual or group game or learning activity related to wildlife or forestry. Include name of game, supplies, rules, and ages for participation. Also, briefly describe what will be learned by the participants. Include a picture of the game being used if possible. Your item can be a 4-H youth leader activity from the entire preceding year.

page 1 of 2

Winter Wildlife WHEP & Forestry 4-H Art Contest Entry Form:

My current (January 2021) grade is _____

1 st Item	Class #	Grade	Class Item	\$3.00
2nd Item	Class #	Grade	Class Item	\$3.00
3rd Item	Class #	Grade	Class Item	\$3.00

EXAMPLE: Class # 2 Grade 5 Class Item Craft

Make check out to: *Washington County 4-H Shooting Sports* Total _____ Check # _____

Remember to mail your registration & payment by February 15, 2021.

We will email you a submission form upon receipt of your registration & payment. Your completed submission form must be emailed back to us by February 28, 2021.

Washington County 4-H Wildlife WHEP & Forestry Art Contest Rules

- All entries are the property of Wildlife WHEP Wisconsin 4-H and Wisconsin 4-H Forestry and may be used for promotional purposes.
- No people are permitted in any entry in this contest. Such entries will be rejected.
- Only North American wildlife (including migratory critters), plants, habitat, etc., especially those in found in Wisconsin can be used in this contest.
- Items must be made in the current 4-H project year and after September 1st of the previous year. (See listed exceptions.)
- All 4-H wildlife artwork must be done by the participant and not previously exhibited at a Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Art Contest.
- Mountings or frames on photos, drawings, paintings, etc. for the submission photo is not required.
- No composed or altered pictures are permitted. Judges will use their own discretion and no challenges are allowed.
- No commercial craft kits or similar are allowed. Judges will use their own discretion and no challenges are allowed.
- **Your Wildlife or Forestry Description is Required and counts 30% toward an award" - 75 words maximum.**
Your description includes the correct critter name or names. You can include habitat information (diet, water & cover), and other interesting comments that tells the story about your item.
- Youth are limited to one entry in a class for your grade and three entries total.
- Your division is determined by your current (January 2021) grade.
- Judges will award: blue, red, white, or green ribbon certificates in each class and in each age division.
- Any entry not meeting all contest requirements and rules will not be eligible for an award.
- Check your email for award listings after March 31, 2021.
- +++ An incomplete registration form will not be accepted. +++

Mail in REGISTRATION DEADLINE: February 15, 2021

Name _____ Grade _____ Phone _____

Address _____

City, State, Zip _____

4-H Club _____ County _____

E-mail -----(print clearly) _____

Program support is provided by: Wisconsin Wild Turkey Federation Chapters, Mad City Gobblers, Northern Kettle Moraine Whitetails Unlimited, Friends of Wildlife WHEP Wisconsin 4-H, Friends of Wisconsin 4-H Forestry, Washington County 4-H Shooting Sports, Washington County 4-H Wildlife WHEP & Forestry Volunteers, THANK YOU.

Permission Statement: I grant permission for my child to participate in the Winter Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Art Contest. I release the hosting facility, their employees, UW Extension employees, volunteers, and donors from any financial responsibility. I authorize the use of my name and photographs at this event for educational or media purposes.
I have read and understand the contest rules regarding participation.

Signature: Parent/Guardian _____ Participant's Signature: _____

Mail registration form & payment to: Barb/Norb Yogerst, 2401 Western Avenue, Jackson, WI 53037 PH: 262-677-2379

Keep a copy for your records. Copy as needed. WWF4HW4HFAC2021/112720

Page 2 of 2

Wisconsin Southdown Association 2021 Southdown Ewe Lamb Award

Purpose: To promote youth involvement with Southdown sheep in Wisconsin by awarding youth with a quality registered ewe lamb to begin their flocks.

Who is Eligible?

1. Wisconsin youth ages 11-16 enrolled in 4-H or FFA who do not already own Southdown sheep.

Requirements/Rules:

1. A written application must be submitted to the Wisconsin Southdown Association. Application materials are presented on page 2. Mail application materials postmarked by March 15, 2021 to Kelly Vierck, N5690 County Road M, Juneau, WI or emailed to rosehillsouthdowns@gmail.com.
2. Applications will be reviewed by a Wisconsin Southdown Association appointed committee. Winner(s) will be selected based on quality of the application materials. The number of winners will be determined by the number of ewes donated in that year.
3. The top applicants selected will be contacted by the Wisconsin Southdown Association Board of Directors for a phone interview, which will finalize the selection of the winners.
4. Winner(s) will be announced and animal(s) awarded at the Wisconsin Southdown Stars Sale & Symposium in April. Winner(s) will be contacted prior to the Sale and must be in attendance in order to receive the ewe lamb(s). Each winner will receive individual instruction on feeding and care of the ewe lamb and a **mentor** will be introduced who can be contacted any time for information and assistance. The mentor will report back to the Wisconsin Southdown Association from time to time on the progress of the winner in raising his or her ewe lamb.
5. The winner(s) of ewe lambs agree to maintain and raise their animals in clean facilities and provide appropriate care. The ewe lamb must receive proper annual vaccinations and receive deworming and necessary medications to maintain and assure good health. The ewe lamb must also receive proper nutrition (grain, supplement, hay, mineral and pasture) in order for it to grow to its full potential.
6. Each winner will be required to make a written progress report to the Wisconsin Southdown Association along with pictures of the ewe lamb due September 1, 2021. The ewe lamb must be shown at a minimum of 2 shows such as a local, county, or state fair or the Spring Preview or Sheep and Wool Festival shows.
7. Failure on the part of the youth who wins an ewe lamb to maintain it in good health, provide proper nutrition and good animal husbandry care will result in forfeiture of the ewe lamb back to the Wisconsin Southdown Association. All costs associated with feeding, caring and showing the ewe lamb are the sole responsibility of the youth winner. The Wisconsin Southdown Association assumes no responsibility or liability for the animal once it is delivered to the winner and is not required to replace the animal in the event of death.

8. Donated ewe lambs must be of show ring quality and be in good health upon donation. Ewe lambs must adhere to the American Southdown Breeders Association's breed standards and DNA testing requirements.

**Wisconsin Southdown Association
Southdown Ewe Lamb Award
Application**

Name: _____ Age: _____
Address: _____
City, State, Zip: _____
County: _____
Telephone: _____ E-Mail: _____
Do you currently raise sheep? _____
If yes, what breed _____ Number of Years: _____
Name of 4-H Club or FFA Chapter of which you are a member: _____

The following must be attached to your application:

1. Essay by applicant—A written essay, not to exceed two (2) pages, must accompany the application discussing the following:
 - A. Why you are interested in Southdown sheep.
 - B. Description of your livestock background.
 - C. If you have sheep, describe your flock.
 - D. Description of facilities and feed sources available for your Southdown sheep project.
 - E. Describe your present, past and future sheep activities (showing, clubs, etc.). If this is your first lamb, what are your plans for this ewe?
 - F. Description of what you desire to be doing 10 years from now, including your career ambitions and goals for your sheep project.
 - G. Briefly discuss how a Southdown ewe will help you achieve your personal goals.
2. Letter of support from parent or guardian – must verify the following:
 - A. You will be able to assist with the time, finances, and encouragement that may be required for a successful experience with Southdown sheep.
 - B. Appropriate facilities and feed are available for maintaining a sheep project.

3. Letter of recommendation and membership verification from a 4-H, FFA or Sheep Project Leader. Include address, phone number and email address where reference can be contacted.
4. Letter of recommendation from a person who is a non-relative. Include address, phone number and email address where reference can be contacted.

We have read the guidelines for this Southdown ewe lamb program and agree to abide by them if awarded an ewe lamb from the Wisconsin Southdown Association.

Signature of applicant

Signature of parent or guardian

Date

Mail application materials postmarked by March 15, 2021, mailed to Dan and Shelly Smerchek 202978 Bentley Road, Rosholt, Wi 54473 or emailed to sasmerchek@outlook.com.



WHY YOU SHOULD CONSIDER BEING A YOUTH MENTAL HEALTH FIRST AIDER

59.4%

of Wisconsin Youth
have experienced depression, anxiety,
self-harm or suicidal ideation in the past
12 months

1 in 5

Youth live with
a mental health condition



Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people.

**Sign up for a FREE Youth Mental Health First Aid Training
at <https://wirose.wisc.edu/community-programming/>**

Virtual Youth Mental Health First Aid

First Aiders will complete a 2-hour, self-paced online class, and then participate in a 4.5-hrs, Instructor-led Zoom Meeting. Limited to 20 adults.

Upcoming Trainings

All trainings start at 8:00am and end at 12:30 pm
Please click on the date to register!

- [Feb 23, 2021](#)
- [March 5, 2021](#)
- [March 24, 2021](#)

Who should be trained?

- Teachers
- School staff
- Coaches
- Camp counselors
- Youth group leaders
- Parents
- People who work with youth



Extension
UNIVERSITY OF WISCONSIN-MADISON

Trainings are offered through the Wisconsin Rural Opioid and Stimulant Engagement (WIROSE), funded by SAMHSA to address opioid and stimulant prevention, intervention, and recovery. WIROSE is a project of the Extension Health and Well-being Institute.

Club Minutes



Maple Drive Boosters

January Secretary's Report

- The Maple Drive Boosters' 1/13/21 meeting began at 6:30.
- This month we used google meetings for our virtual format.
- The people present at the meeting were Karah, Anna, Lucia, Avery, Katy, and Lora.
- Our sergeant at arms, Laura Nelson, gave a fantastic job leading us with our pledges.
- Karah led the ice breaker. On Kahoot, we played a dessert game.
- Our secretary's report was read and approved.
- Our treasurer's report was presented.
- During old business president Avery Iverson shared what we did at the cans fundraiser.
- In new business president Avery Iverson shared information about the virtual arts camp and the virtual speaking.
- During the general leader's report, Lisa Roettger shared her experience delivering Christmas bags to our members. She also shared the things we will be doing for valentine's day.
- For this meeting, we skipped the activity and said goodbye.

Pleasant Valley Clovers

January 2021 meeting minutes

Before the meeting Emma B did a shadow drawing activity. The meeting was then called to order by Teresa and pledges were said. Roll call was taken by saying your favorite winter activity. We did a birthday clap for Ada. The motion to accept the secretary's report was made by Emma W and seconded by Lillian. The treasurer's report was also read.

For old business an update was given for parent's night. We are planning on doing a flipgrid to submit a video about your demonstration. It will be open Feb. 7. Feed my People's volunteer program is temporarily closed due to Covid. A winter outdoor activity was discussed as well. There was no other old business.

For new business we planned for upcoming March activities. June will lead a 4-H in a box activity. We might do a virtual zoo or museum tour as well. Teresa emailed the Humane Association with questions about volunteering. We discussed our fair donation but will decide next month. There is also a Virtual Arts and Crafts Mini Camp for 3-5 grade on Feb. 23 and March 16 from 6-7 pm for anyone interested. There was no other new business.

There was no youth leaders report. For the adult leaders report they discussed the Plat Book Photo Contest, Summer Camp, and Ag in the Classroom. Check the Clover Leaves for info about WI Livestock programming and Livestock Lessons, Virtual Speaking and Demonstration Contest, Virtual Arts and Crafts Mini Camp, WI Foundation Scholarship, State Art Team Application, Winter Wildlife and Forestry Art Contest.

The motion to adjourn the meeting was made by Hannah and seconded by Rosie. We then did a yoga class with Jeannie Miller. She taught us several poses and used the theme of Peace to incorporate Martin Luther King, Jr day.

Submitted by Lindsay Duerkop

Club Minutes

Pleasant Valley Secretary Report January, 2021

Pleasant Valley 4-H Club held its monthly meeting on Thursday, the 21st of January via zoom. The meeting was called to order by President Rachel Anderson at 6:34 P.M. The pledges were led by Sophie Topper. The Treasurer's report was sent out in an email. Amelia made a motion to approve the treasurer's report and it was seconded by Alana. Motion passed. The Secretary's report was sent out in an email and approved by the club. Izzy made a motion to approve the secretary's report and it was seconded by Alana. For an activity we did a riddle activity in breakout rooms.

We then recapped old business. The club is exploring the topics of DNR/Airplanes, Photography, and writing poems for educational activities on zoom. Brooke talked about the second virtual escape room on spy apprentice we did as an activity for January. The officers would like to send birthday cards to club members so please send your birthday and mailing address to Sydney. There was a reminder to the club to register online to enroll in 4-H if you haven't completed this already. The club is decorating paper bags as an activity they will be turning them into the community table, Ava shared hers. Old business was passed by Ava and seconded by Alana.

We moved on to new business. Sydney shared about Ag in the classroom, she also read the Full of Beans book to the members. She discussed the book with the club and shared about the essay contest for the 4th and 5th graders. Members were encouraged to sign up for the virtual arts and crafts mini-camp starting the 23rd of February. If club members are interested in the speaking and demonstration festival forms are due February 10th. 4-H camp will be June 7-10th of June. Please look for details and registration information to come on 4-H camp. We are looking into sledding at Pinehurst for a future activity. Thank you to everyone who completed Valentines Cards for the Military. Please turn in Valentines cards for the nursing home by February 12th and pick up a treat for the next meeting. New business was passed by Garrett and seconded by Alana.

The meeting was adjourned at 7:38 P.M. by Melodie and seconded by Madison. The ending activity was making mini-winter hats and decorating paper bags. Our next club meeting is Thursday, February 18th at 6:30 P.M. via zoom.

Respectfully Submitted,
Brooke Berg

Club Minutes

Pleasant Hill Go-Getters 1/11/21 Meeting Minutes

The meeting was called to order at 6:33 pm on Monday night by Lily. Pledges were led by McCabe and Lizzie and the icebreaker, led by Abby, was sharing something we got for Christmas or what we did over break. Abby took roll call and read the secretary's report. 27 people were in attendance. The secretary's report was motioned by Alex and Jillian. Mason read the treasurer's report which was motioned by Abby and Jillian. Please send club dues made out to PHGG to Jodi. \$15 per member with a \$45 family cap. Mason gave the Clover Leaves report. Grayson gave the OYC report. He talked about the demonstration and talent contest, the need for camp counselor's 9th grade or older, and the Arts and crafts mini camp that is starting the end of Feb. for 4 weeks on Tuesday nights from 6-7pm. It is geared for 3-5th grade, but younger members can attend with a parents help. The cost is \$10 per member. Talk to Rachel, Lily or Jodi to register.

For old business, we talked about what important information was shared at the December meeting. Lyle shared about making the lanterns and dried orange ornaments. Tech change makers are still needed. You can contact Rachel at the extension office. The old business was motioned by Lorelei and Alissa.

For new business, please make sure club dues are sent and everyone is registered on 4-H online. The mask sewing project will be January 18 at 6pm.

Our February meeting will be on the 8th at 6:30pm. We are working on getting the talent show video together. Please add a video of your talent in the Google 4-H drive. Please have all talents shared by January 25. Jodi said we could do a zoom social after the talent show.

We will have a baby goat tour with Jillian in early February. 4 babies are due this Thurs-Sat. We are looking at having tours the 1st and 2nd weekends in February. Families will be able to sign up for a time slot. You can follow Jillian's Facebook page at Giggling Goat Girl.

We will have a weekly activity/project sharing sign up on Facebook. Families can sign up to share a project for the club to do for the week. Jillian volunteered to do the first week.

There is a Farm Bureau essay contest on the book "Full of Beans: Henry Ford Grows a Car." The contest is for Wisconsin 4th and 5th graders and entries are due by April 1, 2021. The contest topic is "How have WI soybean farmers fueled Wisconsin's economy?"

Hope demonstrated about the life cycle of a butterfly. Abby demonstrated the spoon snowman in a pot project. Jamie demonstrated how to make an origami frame. Alissa demonstrated how to make pom poms.

The meeting was adjourned at 7:20pm with a motion by Mason and Jillian.
The club made Abby's spoon snowman in a pot project.

Respectfully submitted,
Abby Hendrickson - Secretary





January 1, 2020

Greetings!

Since its first year in 1924, the Eau Claire County Fair has been an educational experience for patrons of all ages. This free and family focused event is held the last week in July, and truly has something for everyone. Visitors can enjoy the Classic Car Show, Cowboy Mounted Shooting Sports, Livestock Auction, Animal Exhibits, STEAM Day, Kid's Day activities on Friday and Saturday (*featuring a petting zoo, emergency vehicles, and safety displays*). Visitors can experience these and many more activities at the fair.

In an effort to create a more efficient sponsorship process for the Eau Claire County Fair, a streamlined application is furnished for your convenience. Sponsorship requests have been categorized for ease. This is an opportunity for you to contribute your support to the Eau Claire County Fair, with multiple levels available, including options to have your logo or name on the exclusive fair t-shirt for the 2020 Eau Claire County Fair!

None of these wonderful community opportunities would be possible without support from generous donors like you! The following page includes a breakdown of ways in which you can become or continue to be a partner in the future of the Eau Claire County Fair.

Sincerely,

Eau Claire County Fair Sponsorship Committee

Eau Claire County Fair Legacy Partner: (\$1,500+) You will receive all benefits associated with the Diamond Donors. Also, your company logo will be included beside your name on the official fair t-shirt and you will receive 5 complementary t-shirts for your support.

Diamond Donors: (\$1,000-\$1,499.99) Your name and company logo will be in color on the widely distributed fair brochure, included on our website and displayed on banners and event brochures throughout the fairgrounds. Your company name will be included on the official fair t-shirt.

Platinum Donors: (\$500-\$999.99) Your name will be listed in color on the fair brochure and included on our website and displayed on banners and event brochures throughout the fairgrounds.

Gold Donors: (\$250-\$499.99) Your name will be listed in color on the brochure and included on our website and displayed on banners throughout the fairgrounds.

Silver Donors: (\$100-\$249.99) Your name will be printed on our brochure and included on a banner during the fair.

Bronze Donors: (\$25-99.99) Your name will be listed with other generous donors on a banner during the fair.

If you are donating at a level that includes the promotion of your logo, please email your logo to lisa@johnsonlitho.com.

Questions? Please contact one of the following Sponsorship Committee Members with any questions you may have.

Debbie Kitchen [\(715\) 579-4703](tel:7155794703)
Cindi Syverson [\(715\) 864-7307](tel:7158647307)
Lisa Vetsch [\(715\) 271-5015](tel:7152715015)

Yes, I want to help the youth of Eau Claire County and support the Fair!

Please find enclosed my donation of \$_____. I would like my donation to go towards: (Please check all that apply). *Sponsorships are confirmed on a first come first serve basis.*

- ☐ Tent Sponsorships
- ☐ Special Fair Events (*Please indicate if you wish to support a specific event at the fair*)
- | | | |
|---|---|------------------------------------|
| <input type="checkbox"/> Classic Car Show | <input type="checkbox"/> Kid's Day Activities | <input type="checkbox"/> 4-H Day |
| <input type="checkbox"/> FFA Day | <input type="checkbox"/> Open Class Beer/Wine Judging | <input type="checkbox"/> STEAM Day |
| <input type="checkbox"/> Cowboy Mounted Shooting Sports | | |
- ☐ In-Kind Donation (*Please specify the items donated and their value on the lines below*)
- Item:* _____ *Value:* _____
- ☐ Trophies/Ribbons/Fair Awards *If you wish, you may specify a category for the award you would like to sponsor on the line. (Ex. Computers, Natural Science, etc.)*
- OPTION #1* _____ *OPTION #2* _____
- ☐ Animal Awards
- | | | |
|--|--------------------------------|---|
| <input type="checkbox"/> Livestock (<i>Beef, Sheep, Goat, Swine</i>) | <input type="checkbox"/> Dairy | <input type="checkbox"/> Poultry/Rabbit |
|--|--------------------------------|---|
- ☐ Unspecified Monetary Donation (*Your generous donation will be applied as needed*)

Name: _____

Company Name (*If Applicable*): _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____

Email: _____

Signature: _____

Please indicate your level of sponsorship (*Refer to the letter for levels*): _____

If donating as an Eau Claire County Fair Legacy Partner, please indicate t-shirt sizes for all 5 shirts.

Checks can be made payable to: "Friends of the Fair" and sent to:
P.O. Box 434 Augusta, WI 54722

We are asking that your donations be submitted by **February 28, 2020**. Payment must be submitted before your name or company logo will be added to fair materials. All proceeds will help with the continuation of the Eau Claire County Fair. Your support is greatly appreciated!
