

# Clover Leaves



**Extension**  
UNIVERSITY OF WISCONSIN-MADISON  
EAU CLAIRE COUNTY

## Eau Claire County's 4-H Newsletter



18 U.S.C. 707

*4-H is a community of young people across America who are learning leadership, citizenship, and life skills.*

Hello fine 4-H families!

While this past year has not been easy, I am so proud of the fact that we have been able to provide meaningful programming to young people in a variety of ways. And, there has been collaboration across county lines in ways that is completely unprecedented. I have learned so much from my colleagues and have been blown away by their work. In the next two months, we are holding Art mini-camp, STEM mini-camp, Art U, Breads & Spreads mini-camp, Digging Deeper into 4-H, and a virtual speaking contest. More opportunities will be announced, soon. I hope that you are taking advantage of these programs. Even if you don't have a good internet connection, these activities can be done at home and promote learning and development.

And, I waited a few days to finish this newsletter because I was waiting for an update in the guidance from the state office. Starting with events being held on or after April 1, the following is true:

- Increase total event participants to 50 indoors (must maintain <30% of room capacity so might have to be less)
- Increase pod numbers to 20, with additional flexibility to have one large group if there is no safety reason to have participants in pods
- Increase length of indoor events to 4 hours

There are still nuances that I must clarify, but wanted to share the news that it will be much easier to hold meetings. Please continue to contact me to discuss meeting and program plans.

All the best,

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act

### March 2021

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**Does your club or project group  
have a Facebook page?**

Let us know about it so Extension can be a fan. Be sure your club/project “likes” [EC County UWEX](#)—let us help each other get the word out!

**New to 4-H this year?**

Be sure to “like” [Eau Claire County UW-Extension](#), and the [Expo Center](#), on Facebook to stay current of 4-H and Fair info!

AND

Add “[Extension Rachel](#)” to your friends.



## Project Literature

### Need 4-H publication materials?

EC County 4-H’s Publication Library just grew! In addition to materials for the many projects we already had, we just received publications on the following project areas:

- |                    |                                    |             |
|--------------------|------------------------------------|-------------|
| + Adult Leadership | + Science: Wind Power and Robotics | + Health    |
| + Service Learning | + Celebrate Art                    | + Aerospace |
| + Scale Models     | + Photography                      | + Horses    |
| + Theatre Arts     | + Sewing                           | + Rabbits   |

See the full library list here: “[Project Literature Library](#)”. Come to the Extension Office to check-out materials for a month, free!

If you are a **club officer**: we have publications to help you better understand your duties! Contact the Extension Office to borrow them.

Looking for **Cloverbud** materials? Contact the Extension Office.

You can always purchase your own items at

[www.4hmall.org](http://www.4hmall.org)

**Eau Claire County Extension Office**  
227 1st Street West  
Altoona, WI 54720

Phone: (715) 839-4712

Fax: (715) 839-6277

Website: [eauclaire.extension.wisc.edu](http://eauclaire.extension.wisc.edu)

Facebook: [facebook.com/  
extensioneauclairecounty](https://facebook.com/extensioneauclairecounty)

Instagram: [eccounty4hambassadors](#)

Snapchat: [eccounty4hambassadors](#)

### CLUBS!

Submit the minutes from your last meeting for admission in the *Clover Leaves* so your members can see the highlights and other clubs can see your good example!

**Email to Andy by the 20th of each month.**

[Andy.Heren@co.eau-claire.wi.us](mailto:Andy.Heren@co.eau-claire.wi.us)

## Calendar

Arts & Craft mini camp: Tuesdays 6:00-7:00PM  
Feb 23-March 16

March 11-Doors to the Past project meeting (see  
page 6 for registration link and info)

March 4-25: Thursdays, 6:30-8:00PM, Breads  
and Spreads Mini camp

March 15: Camp Counselor applications due

March 16-20: Tuesdays, 6:30-7:30PM, STEM Mini  
camp

March 25-April 22: Thursdays, 6:30-8:00PM,  
Digging Deeper into 4-H

We are contemplating a “Tri-County We’ve got Talent”—  
date TBD in April or May. Stay tuned and start planning  
to share your talent...



## News for Leaders

Have you seen the WI 4-H Movement Materials? Check them out, here: [The Wisconsin 4-H Movement – Wisconsin 4-H](#) (Scroll to the bottom of the page and click “Wisconsin 4-H Movement Marketing Materials.” Then click “Access” and you will be directed to a marketing folder.

There is an opportunity to order WI 4-H Movement stickers or postcards. Please fill out this google form if your club would like to order any.

[2020 4-H Movement Materials Order Form \(google.com\)](#)

## Leaders

### Eau Claire County 4-H Leaders Association

**March 9, 2021  
6:30 PM**

### Agenda Items:

- Leaders Association Policy changes
- Budget Submission
- Plat Book photo contest
- Summer Camp
- Welcoming Environment training
- Food Stand

#### Join Zoom Meeting

<https://uwmadison.zoom.us/j/94853354850?pwd=bnROSCttS3ptdHdrelhFejk0YThNdz09>

Meeting ID: 948 5335 4850

Passcode: 4HRocks!

One tap mobile

+13017158592,,94853354850# US  
(Washington DC)

+13126266799,,94853354850# US

# 4-H On the Air Schedule



Club leaders! It's time to reserve a month for your club to do 4-H On the Air! Eau Claire County is the first Saturday of the month,

Please contact Andy at the Extension office by calling 715-839-4712 or email [Andy.Heren@co.eau-claire.wi.us](mailto:Andy.Heren@co.eau-claire.wi.us) to reserve your month. We will need the club name, contact person, and phone number and email.

Thanks!

## 1st Saturday Of The Month

Month	Club	Contact
<b>March</b>	Truax Eagles	Christine Hill
<b>April</b>	Pleasant Hill Go Getters	Jodi Thesing-Ritter
<b>May</b>	Maple Drive Boosters	Lisa Roettger
<b>June</b>	Russell Corner Badgers	Jill Welke
<b>July</b>	Pleasant Valley Clovers	Wendy Duerkop
<b>August</b>	Rodell Busy Bees	Amanda Robinson
<b>September</b>	Eau Claire Adventurers	Amy Hahn
<b>October</b>	Pleasant Hill Go Getters	Jodi Thesing-Ritter
<b>November</b>	Little Red Cardinals	Penny Helwig
<b>December</b>	Pleasant Valley	Heather Iverson



## 2021 Speaking Contest Results

Name	Club	Ribbon	Event
Emma Hart-Brinson	Eau Claire Adventurers	Blue	Original Speech
Emma Hart-Brinson	Eau Claire Adventurers	Red	Interpretive Reading
Paige Anderson	Pleasant Valley	Blue	Interpretive Reading
Alexander Anderson	Pleasant Valley	Blue	Interpretive Reading







## Art U with

ARTS INTEGRATION MENOMONIE

Every Monday in April at 6:30pm

Open to all ages!

Youth will participate in projects that follow a weekly theme and are geared toward their age level, and taught by UW-Stout Art Education Interns.

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Class sizes are limited, so  
register now at [bit.ly/4-HArtU](http://bit.ly/4-HArtU)

Week 1: Perspective Drawing

Week 2: Mixed Media

Week 3: Fiber Arts

Week 4: Painting

"4-H Art U" is a collaboration between A.I.M. at UW-Stout and Chippewa, Dunn and Eau Claire 4-H programs. Youth will participate in projects each Monday in April. These activities follow a weekly theme, are geared toward specific age level, and will be taught by UW-Stout Art Interns. 4-H Educators and supervising university professors (who are themselves 4-H alums) will also assist.

Supplies will be delivered or made available for pickup before the start of the program.

Please note: youth in different age categories will need their own devices to connect with the sessions. Younger children may need assistance from an adult or sibling. The age groups will be by grades: K-2nd, 3rd & 4th, 5th & 6th, 7th - 12th.

**The cost per youth is only \$5** for a bag full of fun art supplies. Make checks payable to Extension Dunn County (3001 US Highway 12 East #216, Menomonie, WI 54751)

Like all our mini-camps, the cost will be underwritten by local Leaders Councils and families may also apply for scholarships by contacting their 4-H Educator. Please sign up today. We do not want anyone to miss out just because family budgets are tight.

**Register each youth by March 15th: [bit.ly/4-HArtU](http://bit.ly/4-HArtU)**





**The Heartbeat**

Center for Writing, Literacy and the Arts, Inc.



UW-MADISON EXTENSION

## ***Doors to the Past***

**A Project of Oral History, Writing and Art**

**Overview:** In partnership with Eau Claire County 4-H, Doors to the Past is a project presented by The Heartbeat Center for Writing, Literacy and the Arts – a nonprofit educational writing and arts program based in Osseo, Wisconsin. The project will guide participants to consider older people's histories through interviews, historical and creative writing, and visual arts.

Participants will use the information they gather from oral history interviews to create a door that reflects their chosen older person's history and personality. Those doors will be displayed during the Eau Claire County Fair and potentially at other venues.

**Participants:** The project primarily is for older 4-H members; younger members may participate with guidance of a parent, guardian or leader.

**Introduction:** Individuals' stories help teach us who we are and connect us to a heritage handed down across generations. When we listen closely, these stories can also be a resource for historical research. They can take us back (through memory) to the scene of pivotal events or give us a feel for the effects of broad social change while providing a uniquely personal insight into our nation's past.

**Guiding Question:** How has American history touched the members of our communities? What stories can our older community members add to our national saga? How does their experience shed light on our past?

**These questions will be answered when you join us for 'Doors to the Past!'**

Extension Eau Claire County is excited to work with the Heartbeat Center for Writing, Literacy, and the Arts to bring you Doors to the Past. Starting in March, we will meet virtually, and learn even more about this opportunity. Club leaders will be contacted and provided with more information to share at your February club meetings. For more questions about this project, please contact Scott Schultz ([theheartbeatcenter@gmail.com](mailto:theheartbeatcenter@gmail.com)) or Heather Iverson ([heathermarie\\_7@hotmail.com](mailto:heathermarie_7@hotmail.com)).

Registration Link: <https://forms.gle/XzfQAVHeq98Jso3q9>



## Learn By Doing



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Since 4-H started in the early 1900s, the idea of “learning by doing” has defined the program. This hands-on process allows youth to understand not only how to do something but also why they’re doing it. This model is known as the Experiential Learning

### Failure is OK!

One of the biggest challenges (and benefits) of experiential learning is not always being successful immediately. It might be hard to sit back and watch your youth struggle, but it’s a valuable lesson. 4-H is supposed to be a place where you can fail in a safe environment. Learning is a process—change from failure is ok!

Support your youth and encourage them! The first arrow in an archery lesson might miss the target, but you’ll be amazed how your youth progresses after ten, fifty, one hundred more attempts.

## Car Ride Questions

It’s pretty common for 4-H members to share what they learned with their peers and the adults leading a project. The learning doesn’t end when youth leave the activity and head home! Take time with your 4-H member to reflect on their experience. Ask some questions to see what they learned and to help them think critically about the activity they just did. Reflection is an important part of learning by doing, and you as a caregiver can help support the process. Here are some questions you could ask:

- What was the easiest part of the activity? What surprised you?
- What were some problems that came up over and over? How did you handle them?
- What was the most challenging part of the activity? Why? How did you solve it?
- What advice would you give to someone who wants to do this activity?
- How can you use what you learned?

Source: Reflection Questions for Experiential Learning Activities, UW-Madison Division of Extension (2015) by Brianna Stapleton Welch

**Encourage your youth 4-H member to try the origami activity on the opposite page. Then reflect with some of these questions!**

Do you have special skills or knowledge that you would like to share with 4-H youth? Check with your local 4-H educator and ask about signing up as a Project Leader!



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Have a minute? Please provide feedback by filling out this [5-question survey](#)

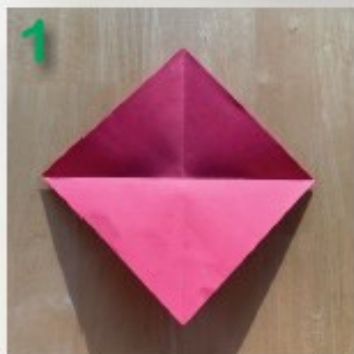






## Origami Hearts

Have you ever tried origami before? Origami is the art of paper folding. Try to make a heart out of a square piece of paper by following these steps! If you have questions or don't understand a step, ask an adult for help!

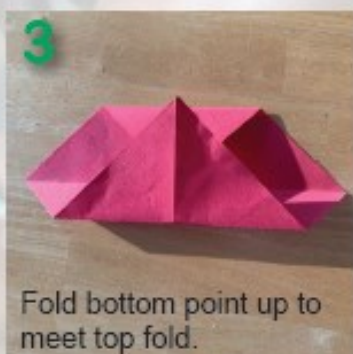


Start with a 6" x 6" square piece of paper. If you're using origami paper, put the side with the color pattern face down on the table.

Fold paper in half on the diagonal, bringing top corner to bottom one. Unfold. Fold in half again, bringing right corner to left one. Unfold.



Fold top point of paper to meet center crease.



Fold bottom point up to meet top fold.



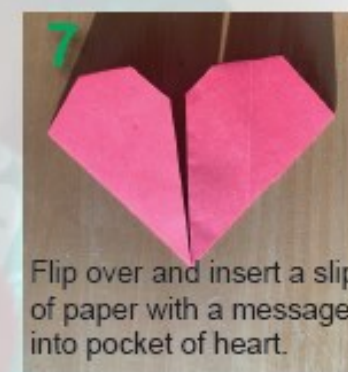
Fold right side up diagonally to align with center.



Repeat on left side to meet center crease.



Flip over folded paper; fold side and top points in 1/2".



Flip over and insert a slip of paper with a message into pocket of heart.

Instructions used with permission from Amanda Kingloff, ProjectKid.com, "Origami Heart Valentines." Photos by Heidi Vanderloop Benson.

### How did it go?

Did you get it right the first time? If you did, great job! If you didn't, try it again! It's normal to not get an origami fold perfect on the first try. Try to see if you can perfect the skill. After you have this one down, try to create some other new folds!

*Exploring 4-H for New Families is developed by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator and Ben Hoppe, Brown County 4-H Program Educator, UW-Madison Division of Extension.*

*An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.*



**Please Note: You may also fill out this online application:**

<https://forms.gle/JDvLfXS3uc1vJ6xV9>

## **2021 4-H Camp Counselor Application-DUE March 15**

**Eau Claire & Dunn County 4-H Summer Camp June 7-10**  
**YOU MUST HAVE COMPLETED 9<sup>TH</sup> GRADE TO BE A CAMP COUNSELOR**

Name \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Club \_\_\_\_\_ e-mail address: \_\_\_\_\_

County \_\_\_\_\_ Current year in school \_\_\_\_\_

T-Shirt Size: \_\_\_\_\_ Small \_\_\_\_\_ Medium \_\_\_\_\_ Large \_\_\_\_\_ X-Large \_\_\_\_\_ XX-Large

Sweatshirt Size: \_\_\_\_\_ Small \_\_\_\_\_ Medium \_\_\_\_\_ Large \_\_\_\_\_ X-Large \_\_\_\_\_ XX-Large

Note: (Counselors may purchase their own sweatshirt if they would like one. *Sweatshirt is optional!!*)

List Camps (4-H & non 4-H you have attended)

(Please x if Camper or Counselor)

Camp	Year	Camper	Counselor
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Applicants will be interviewed via zoom before April 1.**

Camp counselors **MUST** participate in camp counselor training. Some training will be provided virtually through Upham Woods. We will also have training sessions for EC/Dunn Camp dates and times TBD. Successful completion of these trainings is required for participation as a counselor.

***Respond completely to questions on the reverse side AND attach a short letter of support from a reference who can tell us about how you have worked or would work with youth. This person should not be a parent. (It could be a youth group leader, teacher, club leader, religious organization contact, etc.)***



Please write your answers to the following questions. Attach extra sheets if needed (*Your answers will be taken into consideration in the selection process!*).

Describe your leadership experiences with younger members in your 4-H club, the county 4-H program, and in the community.

Why do you want to be a camp counselor?

What do you want to gain from your experience as a camp counselor?

Describe the characteristics of a good camp counselor.

What individual counseling strengths would YOU bring to our camp program?

What camp activities are your favorites? Would you feel comfortable leading/organizing these activities?

\_\_\_\_\_  
(Applicant Signature)

\_\_\_\_\_  
(Date Completed)

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date Completed)

Completed Applications are to be turned in **by March 15** to the:  
Eau Claire County Extension Office  
227 1st Street  
Altoona, WI 54720  
**[rachel.hartbrinson@wisc.edu](mailto:rachel.hartbrinson@wisc.edu)**



**Extension**

UNIVERSITY OF WISCONSIN-MADISON

Extension Pierce County Office

432 West Main Street, Box 69

Ellsworth, WI 54011-0069

Phone: 715-273-6781

FAX: 715-273-6859

Dial 711 for Wisconsin relay

<https://pierce.extension.wisc.edu/>

## **Division of Extension-Pierce County 4-H Youth Development**

### **Summer Intern Position Description**

**Title:** Pierce County 4-H Youth Development Summer Intern

**Office Location:** Pierce Co. Courthouse Annex 432 West Main St., Ellsworth, WI

**Employment Period:** Approximately May 10, 2021 to August 20, 2021

**Summary of Position:** The 4-H Summer Intern will increase his/her knowledge of youth development programs, community partnerships, volunteer development, UW-Extension Service and 4-H Youth Development Agent responsibilities. This summer position provides valuable pre-professional experience for educational and community based careers. The 4-H Summer Intern is supervised by the Pierce County 4-H Youth Development Agent and the Area 5 Extension Director.

#### **Extension Office Responsibilities:**

1. Assist in the supervision and delivery of 4-H overnight camping programs if face to face is allowed, supervise and assist in delivery of virtual learning as well.
2. Plan, coordinate, deliver and teach educational 4-H Science, Technology, Engineering, and Math (STEM) Day Camps and 4-H Cloverbud Day Camps.
3. Provide training and coordination for day camp counselors.
4. Assist with countywide Meat Animal programs, including planning and coordinating livestock project meetings and herdsman ship judging events.
5. Assist with the coordination and delivery of 4-H Youth Development STEM and workforce readiness summer programming.
6. Prepare media releases related to Extension program events/activities.



7. Be present at the Pierce County Fair and provide assistance and leadership to youth judging and scheduled events as needed, virtually and face to face as allowed.
8. Serve as an educational resource and role model and help provide leadership and guidance for 4-H Older Member educational events and activities.
9. Assist in Extension-based additional short term programming as opportunities arise including virtual and face to face educational events.
10. If 21 years and older, travel and chaperone 4-H educational trips as needed.

**Required Knowledge & Skill Qualifications:**

- Must be a post-secondary college student 18 years of age or older (*Twenty-one years and older preferred*).
- Positive attitude and commitment to teamwork in a collaborative environment.
- Values life-long learning and views position as a learning experience.
- Strong organizational and communication skills.
- Ability to work well with adult volunteers and youth.
- Ability to creatively and flexibly solve problems as they arise.
- Ability to be self-directed and self-motivated.
- Ability to work with people of diverse backgrounds.
- Evidence of effective leadership skills in school or community organizations.
- Experience in youth related outreach education preferred.
- Strong commitment to Division of Extension mission & 4-H Youth Development principles and practices.
- Experience with Microsoft Office & Teams and Zoom virtual learning platform.

**Compensation:** \$1450/month or \$11.20/hour approximate for estimated 600 hours of work as allowed per county budget allocation. Reimbursement for official job travel will be provided according to Pierce County policy.

**Condition of Hire:** Per UWEX Policy, applicants will be submitted for a background screening prior to employment. Applicants must have a valid driver's license and proof of insurability.

**Application Procedure and Deadline:**

Send a cover letter, resume, and names, address, telephone number and email of three current references by March 19, 2021 to:

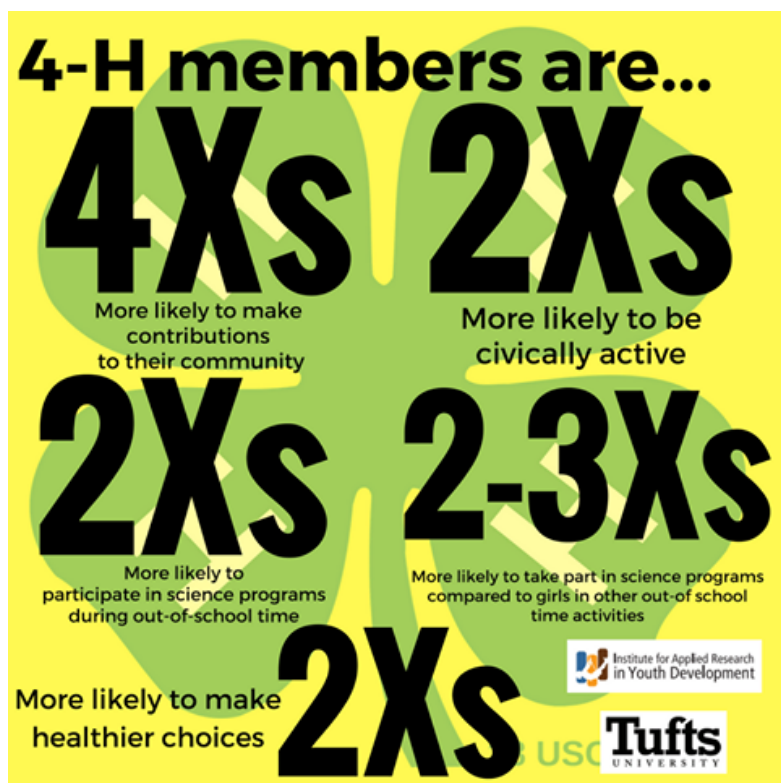
**Frank Ginther, Extension-Pierce County 432 W. Main St. Ellsworth, WI 54011**

Email: [francis.ginther@wisc.edu](mailto:francis.ginther@wisc.edu) Voice: 715-273-6781 Fax: 715-273-6859

Tentative dates of March 23 or 26, 2021 via Zoom has been reserved for applicant interviews.

**Equal Opportunity:** The University of Wisconsin Extension provides affirmative action and equal opportunity in education, programming and employment for all qualified persons regardless of race, color, gender/sex, sexual orientation, creed, national origin, age, disability, pregnancy, marital or parental status, arrest or conviction record, or veteran status.

An EEO/AA employer, UW-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.



## Broadband Test

In partnership with [Measurement Lab](#), the DPI invites residents to test their home internet speeds [using M-Lab's speed test](#). Data produced by the test provides broadband planning groups additional information to target improvements where internet performance is poor.

“By simply taking a few seconds to test their internet speed, Wisconsinites can help us close the digital equity gap in our state,” said DPI Assistant State Superintendent of the Division for Libraries and Technology Kurt Kiefer, a member of the [Governor's Task Force on Broadband Access](#). “The data will help determine where improvements to internet need to be made and is essential to ensuring high-quality learning for all children.”

# All About Poultry!

Join us for statewide Poultry Meetings via Zoom.  
Each of the 3 meetings will have a different topic about poultry.  
You may attend 1, 2 or all of them.  
*Register through 4-H Online and there is no cost.*

**Monday, March 15th - 6:30 pm** (*Register by March 8*)

## **BASICS OF HATCHING CHICKEN EGGS**

Join us as we discuss the process of hatching chicken eggs!! Learn the basics of incubating chicken eggs from start to finish.



**Wednesday, March 31st - 6:30 pm** (*Register by March 24*)



## **BASICS OF RAISING MEAT CHICKENS**

Raising meat chickens can be a rewarding experience and we will show you how to get you started.

**Saturday, April 17th - 6:30 pm** (*Register by April 10*)

## **POULTRY TRIVIA**

Test out your poultry knowledge. We will be playing a trivia game with all types of facts about poultry!!







**4-H VIRTUAL LEARNING COMMUNITY**

# ***VIRTUAL FITNESS CLUB***



***HAVE FUN LEARNING ABOUT  
ENDURANCE, MUSCLE  
STRENGTH, FLEXIBILITY, AND  
MINDFULNESS IN OUR  
BEGINNER-LEVEL FITNESS  
PROGRAM***

FREE Program Series!  
Open to 3rd-6th Graders  
Tuesdays at 6:30-7:30 pm  
April 6, April 20, May 4, May 18  
Register at:

<https://v2.4honline.com/#/user/sign-in>

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**UW-MADISON EXTENSION**





University of Idaho  
Extension



College of Agriculture  
and Natural Resources  
Extension

EXTENSION  
Utah State University

# Sheep & Goat Monthly Webinar

## **"Lambing & Kidding Management"**

**March 10, 2021**

**12:00 – 2:30 PM Mountain Standard Time**

### **Managing Orphans: Tips & Strategies**

*Dr. Bret Taylor, US Sheep Experiment Station*

### **Managing Animal Health in the Lambing & Kidding Season**

*Dr. Jenni Dike, DVM*

### **Using Technology to Our Advantage in the Lamb or Kid Barn**

*Josh Dallin, Utah State University Extension*

### **Nutritional Management During Lambing & Kidding**

*Dr. Melinda Ellison, University of Idaho Extension &*

*Dr. Whit Stewart, University of Wyoming Extension*

### **Register here:**

[https://uidaho.zoom.us/webinar/register/WN\\_fWiLWKvuS2-dx3AInWotNw](https://uidaho.zoom.us/webinar/register/WN_fWiLWKvuS2-dx3AInWotNw)

### **View webinars later:**

[https://www.youtube.com/channel/UCGrmjYNXPVwf-V-VeZYfEnQ?view\\_as=subscriber](https://www.youtube.com/channel/UCGrmjYNXPVwf-V-VeZYfEnQ?view_as=subscriber)

The University of Idaho is an equal opportunity/affirmative action employer and educational organization. We offer our programs to persons regardless of race, color, national origin, gender, religion, age, sexual orientation, or disability. Persons with disabilities who require alternative means for communication of program information or reasonable accommodations need to contact Melinda Ellison at 16 Hot Springs Ranch Road, Carmen, ID 83642, phone 208-756-2749



Reminder:

YQCA



# Requirements

Youth for the quality care of animals, YQCA is a mandatory requirement for all exhibitors showing any Beef, Dairy, Goat, Rabbit, Poultry, Sheep & Swine at the Eau Claire County Fair 2021.

***The cost is \$12.00.***

***All species certificates need to be  
email to: Tammy Schlewitz***

***BY JULY 1st.***

***[eccountylivestockproject@gmail.com](mailto:eccountylivestockproject@gmail.com)***

**WEBSITE: [YQCA.LEARNGROW.IO](http://YQCA.LEARNGROW.IO)**

Made with PosterMyWall.com



## Youth for the Quality Care of Animals (YQCA) Fact Sheet

In the fall of 2017, Wisconsin replaced the MAQA (Meat Animal Quality Assurance) state program with the Youth for the Quality Care of Animals (YQCA) national program. This new and interactive program provides youth a number of options for an annual quality assurance youth certification. YQCA was created for youth in the Beef, Dairy, Goat, Poultry, Rabbit, Sheep, and Swine projects.

YQCA provides a common framework for food animal quality assurance programs which:

- ☐ **Strengthen the youth educational experience,**
- ☐ **Improve the care of food animals, and**
- ☐ **Promote a higher level of consumer food safety.**

This program allows youth to learn about other species of animals; not just the species they show. This program allows for the consistency of information being taught to youth in all states and in all species of animals.

YQCA content and modules demonstrate a progression of topic knowledge in designated age categories (Age as of January 1):

- ☐ **Junior (8-11)**
- ☐ **Intermediate (12-14)**
- ☐ **Senior (15-18)**
- ☐ **Young Adult (19-21)**

Each year, youth complete one new module in each the following categories:

- ☐ **Animal Welfare** (basic needs, proper animal handling, biosecurity, etc.),
- ☐ **Food Safety** (medications, medicated feeds, withdrawal times, avoiding residue, etc.)
- ☐ **Character Education** (ethics, goal setting, career exploration, etc.)

YQCA gives families more flexibility in gaining this required certification, which is more convenient to accommodate busy seasonal schedules. It's estimated that youth will spend roughly 60 minutes completing modules each year. Participating in the online program also saves money on fuel and food costs that can come with attending trainings.

YQCA illustrates the next generation of learning and can be offered to youth in a couple of ways:

1. **Online curriculum** - a youth exhibitor annually will complete three interactive online modules and corresponding quizzes. This is available 24/7 which allows exhibitors flexibility to take the course at their convenience.
2. **Face to face** - Trainer led program by either Extension personnel, Agri-Science teachers or veterinarians that have gone through a certification training.
3. **Online Exam** – upon passing an online youth member can achieve more than 1 year of certification.

YQCA replaced Wisconsin's MAQA program and the National Pork Board Youth PQA program, both of which are no longer in existence. Wisconsin 4-H and FFA leaders are pleased to share their joint support of this program which was implemented in Wisconsin starting in the fall of 2017. In addition, Wisconsin State Fair and other national exhibitions required certification in YQCA for participation in 2018.

### Why quality assurance education?

- ☐ The livestock industry and business are constantly striving for high quality, wholesome products.
- ☐ All species organizations have quality assurance programs. BQA, FARM (Dairy), PQA, etc.
- ☐ Consumers are more interested in how and where their food is produced.
- ☐ United States exports a lot of pork and beef. If there is a poor experience, that market is lost and it impacts the whole industry.



### Value of Quality Assurance Education?

- ☐ Most county programs provide education around grooming, showing and feeding. Very few offer specific information on the day to day management of animals, their facilities and their needs.
- ☐ This program also shares information related to sportsmanship, telling your story and young adult topics such as, stewardship, careers and hot topics in agriculture.
- ☐ Exhibitions and their partners value this education to minimize the incidence of unethical practices.
- ☐ Youth and parents are further removed from agriculture and how animals are raised and cared for.
- ☐ Need for consistent information from state to state.
- ☐ Wisconsin and Nebraska research indicates youth learn and put into practice what they gather from quality assurance education.

### What is the cost?

- ☐ \$12/person/year for the online modules that are different each year.
- ☐ \$3/person/year for the face to face trainings.

### Why the Cost?

- ☐ Online education increases cost due to managing the learning platform, however it increases the fun for the user and learning outcomes are greater.
- ☐ Development of creative modules where the information stays current.

### Is YQCA required?

- ☐ Wisconsin State fair requires YQCA for Junior exhibitors for Beef, Sheep, Swine, Goats, Dairy, Poultry and Rabbits.
- ☐ This certification is highly encouraged for all youth in the aforementioned animal projects in Wisconsin.
- ☐ Counties should require YQCA!
- ☐ Processing plants & marketing channels require it.
- ☐ State fair, national junior swine association shows and other national shows require it.
- ☐ Conversations occur on further requirements.
- ☐ This is an annual certification.

### Special features:

- ☐ The program was heavily peer reviewed and reviewed for youth age appropriateness.
- ☐ The online system gives youth options to receive the material. The system will read the material to youth so they can hear it.
- ☐ Coupons can be purchased to minimize the cost. Examples are: Producer groups, leader's councils, FFA alumni programs, etc.

### Access to the program both online and face to face:

- ☐ Log into <http://yqca.org>
- ☐ Follow the step by step instructions.

You can keep up with Wisconsin YQCA by going to <http://fvi.uwex.edu/youthlivestock/yqca> or by following the Wisconsin Youth Livestock Program Facebook page.

Bernie O'Rourke can be contacted by email at [borourke2@ansci.wisc.edu](mailto:borourke2@ansci.wisc.edu).

**Updated: 11/7/2019**

# Looking for a Superintendent for Plant & Soil Science, Crops, and Garden Display



If you are interested please email:  
[eauclairefair@gmail.com](mailto:eauclairefair@gmail.com)

## WISCONSIN YOUTH LIVESTOCK PROGRAM (WYLP) PRESENTS

.....

### EDUCATIONAL PROGRAMMING 2021

**January 14** - Roaming the Rumen

**February 11** - Feeding & Caring for Swine without  
Ractopamine

**March 11** - Lamb Live & Carcass Evaluation; Lamb  
Culinary products

**April 8** - Artificial Intelligence in Animal Sciences

**May 13** - Meat Science Cookery - making and cooking of  
meat products

**All events are virtual and begin at 7 p.m.  
Can meet county educational requirements.**



For more information & how to  
register: <https://go.wisc.edu/r3x8lh>





Help us come up with a  
theme for the  
**2021 EAU CLAIRE COUNTY FAIR**



Will be used to promote the fair at  
other fair events and on promotional materials.

WINNER OF THE CONTEST WILL RECIEVE  
\$20 CASH PRIZE.

DEADLINE FOR THE THEME CONTEST IS MARCH 22ND.  
EMAIL YOUR ENTRIES TO: [eauclairefair@gmail.com](mailto:eauclairefair@gmail.com)

Made with PosterMyWall.com



**FRIENDS OF THE FAIR RAFFLE**

(TO SUPPORT THE EAU CLAIRE COUNTY FAIR)

- FIRST PRIZE: TRAEGER PELLET GRILL & PELLETS (VALUE \$840.00)  
*donated by Lampert Lumber of Augusta & FOF*
- SECOND PRIZE: FIRE RING (VALUE \$300.00) *donated by Global Finishing Solutions*
- THIRD PRIZE: 1/2 HOG (VALUE \$250.00) *donated by Big Mike's Meats & Phillips Catering, LLC*
- FOURTH PRIZE: CAMPING THEMED BASKET (VALUE \$200.00) *donated by Augusta FFA*
- FIFTH PRIZE: RODAN & FIELDS ESSENTIAL BASKET (VALUE \$160.00)  
*donated by Christine Wathke*
- SIXTH PRIZE: HONEY BASKET (VALUE \$100.00) *donated by Logterman Honey, LLC*
- SEVENTH PRIZE: \$50.00 GIFT CERTIFICATE TO STOCKMAN'S FARM SUPPLY  
(VALUE \$50.00) *donated by Osseo Fairchild FFA*
- EIGHTH PRIZE: \$50.00 GIFT CERTIFICATE TO BIG MIKE'S MEATS (VALUE \$50.00)  
*donated by Big Mike's Meats & Phillips Catering, LLC*

**DRAWING AT EAU CLAIRE EXPO CENTER  
SUNDAY, AUGUST 1, 2021 AT 2:30 P.M.**

No 0001

Tickets: \$5.00 each  
Need not be present to win  
License No. R0024505A-54316

To purchase raffle tickets please contact Jenny Zimmerman, raffle coordinator @ 715.586.0015

**See pages 18 & 19**



# Eau Claire County Friends of the Fair

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**Our Mission:** To secure the resources needed to provide the financial stability that will assure the future of the Eau Claire County Fair as a family and youth focused community event.

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A message from the Eau Claire County Friends of the Fair,

The Friends of the Fair (FOF) has worked tirelessly to ensure that the youth of Eau Claire County are able to participate and exhibit projects to show what they have accomplished over the past year. In order to achieve this goal and meet our mission, FOF annually strives to secure the financial support necessary to successfully host a fair. This couldn't be done without support, in-kind donations, sponsorships from businesses, community members, non-profit organizations, area grants, and by individuals and families who believe in supporting the youth.

In the past, FOF held a golf outing and dinner to help off-set the cost of the fairgrounds and raise funds for all expenses. More recently, a silent auction and raffle have been the main fundraising events and have been a huge success for FOF and the fair by covering the annual expense of the fairgrounds (typically \$5,200 per year). With changes taking place with the County and Extension relationships, as well as the Covid-19 mandates that are in place, financial support for the fair this year will need to look a little different. This year, to put on the fair, FOF is asking each exhibiting fair family for support.

**Each family will be asked to do ONE of the following:**

1. Sell/buy 5 raffle tickets (5 tickets at \$5 each = \$25)
2. Give a monetary donation of \$25
3. Provide a donation item for the silent auction, valued at \$25 or more

**\*\* See enclosed slip for instructions\*\***

Friends of the Fair understands these are difficult times for everyone. They, along with the Fair Committee, continue to look for cost saving measures through all aspects of the fair and follow up on any possible leads for donations and support, while continuing to host a high quality, youth and family focused event.

The FOF and the Fair Committee would also ask for families to volunteer at the fair. Volunteering helps reduce costs and is a great way to support the fair.

For our youth, the county fair fosters life skills, leadership, emotional and social development, and strength in family, amongst other important aspects. These benefits and elements, both direct and indirect, have been a tradition at our fair and are the reasons we are working tirelessly to continue to offer this experience to our youth.

Get involved and support the fair, while supporting our youth!

Thank you,

Eau Claire County Friends of the Fair Board & Committee



# Eau Claire County Friends of the Fair

**Our Mission:** To secure the resources needed to provide the financial stability that will assure the future of the Eau Claire County Fair as a family and youth focused community event.

Family Last Name: \_\_\_\_\_

Name(s) of Youth Exhibiting in Family: \_\_\_\_\_

Address: \_\_\_\_\_

Please indicate which option your family will participate in. Select ONE:

- ☐ Buy/Sell \$25 worth of raffle tickets (5 tickets total at \$5 each)  
5 tickets are enclosed  
Fill out raffle tickets, write check payable to: Friends of the Fair  
Send to or drop off with Jenny Zimmerman at address below
- ☐ Donate \$25 to Friends of the Fair to cover 2021 Fair Expenses  
Return the unsold raffle tickets  
Write check payable to: Friends of the Fair  
Send to or drop off with Jenny Zimmerman at address below
- ☐ Provide an item for the Silent Auction, valued at \$25 or more  
To be dropped off at the Eau Claire Co Expo building on Wednesday, July 28, 2021  
List what you intend to donate: \_\_\_\_\_
- ☐ Check here if you wish to sell/buy additional raffle tickets.  
Please indicate how many you would like \_\_\_\_\_

**Mail this completed slip, raffle tickets (sold & unsold) & payment to:**

Jenny Zimmerman (FOF Raffle Coordinator & Secretary)

S15405 County Road R

Osseo WI 54758

715-586-0015

[Jenzimmerman3@gmail.com](mailto:Jenzimmerman3@gmail.com)





# 4-H Black & White Photography Challenge Rules & Submission Guidelines

Eligibility: Open to youth in grades K-13 in Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

Register at: <https://z.umn.edu/BlackandWhitePhotos>

\*Youth must be enrolled in their state 4-H program.

## Challenge summary

Look at the world through tones and light with this Black & White Photography Challenge. In this challenge, we encourage you to play with shadows, look at texture, and layer dark and light tones to create stunning black and white photographs. Our goal is to help you feel comfortable turning a color photograph into a black and white image. Only black and white images will be accepted for this challenge (no sepia/color/selective color is allowed).

## Submission guidelines

Choose your best three pictures and rename each with your full name and state (i.e. JohnSmith.MN1.jpg, JohnSmith.MN2.jpg, JohnSmith.MN3.jpg). \*To rename images, please save them to a computer, right click on the image and select rename.

Then, submit up to three (3) jpg or jpeg images to [fourhphoto@umn.edu](mailto:fourhphoto@umn.edu) by 11:59 p.m. on March 15, 2021. Submitted photos will be displayed in a slideshow. All participants will have their names entered in a random drawing for prizes. Volunteer photography judges will provide feedback and recognize their top three images with an award.

## Tips for better black and white photographs

- ★ With mostly white (bright) tones: Over-expose your image slightly. By MAKING IT BRIGHTER, you'll see better shadow detail and better contrast in your image.



- ★ With mostly black (dark) tones: Under-expose your image slightly. By MAKING IT DARKER, you'll see better highlight detail and better contrast in your image.
- ★ Focus on shapes and lines: Shadows shine in B&W photographs!
- ★ Focus on Textures: Maybe try a macro image of something with fine detail.
- ★ Subject matter is OPEN!
- ★ Try editing your image instead of just adding a filter.
- ★ If you're using a cell phone, check out the black & white filter options.

## Build your skills with these resources

- [Sample black and white photos](#)
- [4-H Photography Curriculum](#)
- [B&W 101](#)
- [SILHOUETTES](#)

Questions? Email [fourhphoto@umn.edu](mailto:fourhphoto@umn.edu)





Greetings:

The Eau Claire County Fair Committee is excited to share our decision to move forward with the expectation of holding as much of the 2021 Eau Claire County Fair as possible. Regardless of what portion of the Fair may be held, we plan to provide a 2021 Fair experience for our exhibiting youth. We will be taking all required precautions to make the Fair safe for our exhibitors, volunteers, and judges as we move forward with preparations. We look forward to seeing our exhibitors and their projects at the 2021 Eau Claire County Fair!

Exhibitors that the 2020 Showcase would have been their last year showing will be allowed to exhibit one additional year at the 2021 Fair.

Updated Fair Books will be available March 15, 2021.

Fair Entry will be available May 1 – June 4, 2021 on Fair Entry.

Watch for updates: the Eau Claire County Fair Facebook page,  
in the 4-H Cloverleaves, and the Friends of the Fair website  
<http://eauclairecountyfair.com>

If you have any questions, please contact [eauclairefair@gmail.com](mailto:eauclairefair@gmail.com)

## **Fair Sponsorship**

If you would like to be a sponsor of the Eau Claire County Fair, please see the last three pages of the *Clover Leaves* for the information and forms! Thank you for your support of the Eau Claire County Fair!





## 4-H Projects

4-H engages youth in **project-based** education. Through project learning, youth can dive deeper into their **interests** and **passions**, ultimately **mastering** new skills. 4-H projects are meant to be **hands-on** to create a memorable learning experience.

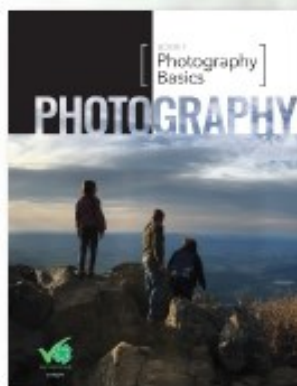
### What is a **project**?

A project is simply a topic area that **sparks** a youth's interest! Projects can be offered at a club or group setting, or on your own outside of the club. 4-H members are encouraged to enroll in only one or two projects for their first year. 4-H members in 3rd grade and higher are eligible to sign up for any 4-H project. Almost all 4-H projects can be divided into these nine broad project areas:

- Animal Sciences
- Arts & Communication
- Community Involvement
- Cultural Projects
- Family, Home, & Health
- Outdoor Education (Natural Sciences)
- Plant & Soil Sciences
- STEM
- Start Your Own

A tenth project area is specifically for grades K-2, known as **Cloverbuds**. It is intended to be more developmentally appropriate for our youngest members.

More details about specific 4-H projects and statewide project learning opportunities can be found on our website: <https://4h.extension.wisc.edu/opportunities/projects/>



### What **resources** are available?

Each county's 4-H program differs in how project learning opportunities are offered. Some programs offer countywide, short-term workshops. Others may have countywide programs with set dates and meeting locations. Some 4-H clubs may have adults specifically devoted to certain project areas.

### What if my county or club doesn't offer a project?

Anywhere can be a great place for project learning where a trusted adult or older youth serves as the teacher. Project curriculum is available for many of the projects from [shop4-h.org](https://shop4-h.org) or your local Extension office.



Credit: Heidi Vanderboep Benson

### What is a **project leader**?

Project leaders provide a safe environment to learn about a project area in which they have experience. Adults can volunteer as a project leader to share their specialized skill set with youth!



Have a minute? Please provide feedback by filling out this [5-question survey](#)



### 4-H<sup>®</sup> EXPERIENTIAL LEARNING MODEL



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**IOWA STATE UNIVERSITY**  
Extension and Outreach

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# Exploring 4-H for New Families

Member Edition



## Pick a Project!

Go through the list below and circle the letters of the things you like to do best. At the end, tally your results to find your major project areas of interest. For your first year, it's best to pick only one or two projects from your top major project area. You can always add more later!

H. I like to build with LEGOs	E. I like to sew	H. I like rockets
C. I like to help younger kids	F. I like learning about insects	G. I grow crops for my animals
H. I want to be an engineer	D. I enjoy my family traditions	B. I like to take pictures
G. I like fairy gardens	F. I like hunting	D. I want to learn about my own history
H. Rube Goldberg Machines interest me	E. I like to help around the house	H. I am interested in how robots work
C. I would like to be a camp counselor	A. I like to ride horses	B. I like puppets
A. I like taking care of sick or baby animals	B. I like to draw or do crafts	F. I care about the environment
B. I like to make scrapbooks	G. I want to have a flower garden	C. I like to lead and organize events
H. I like to work on engines	H. I want to learn about computers	E. I like to bake or cook
G. I want to learn how to grow vegetables	E. I would like to be a teacher	C. I want to be a leader
B. I like collecting things	H. I like radio-controlled cars	H. I like geography and maps
H. I am interested in outer space	F. I like being outdoors	A. I like snakes
E. I like babysitting	G. I like to garden	B. I like to act or sing
E. I like to decorate my room	H. I like to build things	C. I would like a project to help me find a future career
F. I like riding ATVs	H. I like to code	A. I like teaching my dog tricks

**Totals: A:\_\_\_ B:\_\_\_ C:\_\_\_ D:\_\_\_ E:\_\_\_ F:\_\_\_ G:\_\_\_ H:\_\_\_**

A: Animal Science

B: Arts & Communication

C: Community Involvement

D: Cultural Projects

E: Family, Home, & Health

F: Outdoor Education

G: Plant & Soil Sciences

H: STEM

*Adapted from Ohio State University's "Making the Best 4-H Clubs Better, Version 2.0 Pick a Project," by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator UW-Madison Division of Extension*

*Exploring 4-H for New Families is developed by Heidi Vanderloop Benson, Chippewa County 4-H Program Educator and Ben Hoppe, Brown County 4-H Program Educator, UW-Madison Division of Extension.*

*An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.*



## 2020-2021 Essay Contest for 4<sup>th</sup> and 5<sup>th</sup> Grade Students Presented by Wisconsin Farm Bureau's Ag in the Classroom

How have Wisconsin soybean farmers fueled Wisconsin's economy?

This year's essay contest topic is "How have Wisconsin soybean farmers fueled Wisconsin's economy?" Our 2021 Book of the Year is *"Full of Beans- Henry Ford Grows a Car"* by Peggy Thomas. The book and essay topic allow students to explore how soybeans can be used in so many ways including food, animal feed, energy, cars and much more! The book shares how Henry Ford used soybeans not only in cars, but in his clothes, and food. All rules, promotional materials, county Farm Bureau essay contest coordinator's info, lessons and activities, and other resources related to the essay contest and book program can be found at [www.wisagclassroom.org](http://www.wisagclassroom.org). Books must be ordered online through the website store.

### Contest Rules:

- The essay contest is open to 4<sup>th</sup> and 5<sup>th</sup> grade students in public schools, private schools, and home school programs. Students involved in 4-H, PALS and after school programs are also encouraged to participate.
- Essays must be handwritten in ink or be computer generated. They must be single-sided and fit on one sheet of paper.
- The essay must be between 100 to 300 words in length.
- Essays will be judged on content (50 points), grammar and spelling (25 points) and originality and creativity (25 points).
- Essays must include: student's name, grade level, parent's name, teacher's name, school name and address, school phone number, teacher's email address and county on the back of the essay. Please do not identify the student on the front side.
- **Entry deadline - Postmarked by April 1, 2021** and sent to the county essay coordinator:

County Farm Bureau Essay Contest  
Coordinator for Eau Claire County 4-H:

Cindi Syverson  
[csyverson@charter.net](mailto:csyverson@charter.net)  
715-864-7307

### Contest Prizes:

- Nine district winners will be chosen. District and state winners will be announced in May 2021.
- Each district winner will receive a classroom presentation in May 2021 for their class, homeroom or home school group.
- A state winner will be chosen and will receive a special award.

*The Agriculture in the Classroom essay contest is sponsored by We Energies, Wisconsin Soybean Marketing Board, Wisconsin Soybean Association, and the Wisconsin Farm Bureau Foundation – Ag in the Classroom.*





Return this form with essay or provide the same information on the back of each entry:

Student's name \_\_\_\_\_

Grade level \_\_\_\_\_

Parent's name (mom and dad) \_\_\_\_\_

Teacher's name \_\_\_\_\_

School name \_\_\_\_\_

School address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Teacher's email \_\_\_\_\_

School phone number \_\_\_\_\_

County \_\_\_\_\_

You can use the 2021 Book of the Year *"Full of Beans"* for ideas and perspectives you could cover. But that is not a requirement! Including poetry, as the book does, might be a fun way is acceptable but not required.

Because of the broad nature of this topic, students might consider, but are not limited to, some of these sub-topics as they write their essay:

- How are Wisconsin soybeans grown, harvested, processed and marketed?
- What products do many citizens use that are made of soybeans?
- How are soybeans used in fuel production?
- What kind of economic impact do soybeans have in Wisconsin?

**Use your imagination and creativity to think of other items to write about!**

Want to learn more about science and soybeans? Use one of our Soybean Science Kits sponsored by the Wisconsin Soybean Marketing Association! Learn more at

<https://www.wisagclassroom.org/lessons-resources/classroom-lessons/soybean-science-kits/>

The Soybean Science Kit is an engaging, interesting hands-on approach that teaches 4th to 9th graders the physical properties of polymers and oil, while instilling an appreciation for the use of biological, renewable resources in industrial manufacturing.

#### **On the Web**

National Ag in the Classroom matrix- search for soybean, sustainability, and other lessons!

<https://www.agclassroom.org/teacher/matrix/>  
<https://www.agclassroom.org/teacher/matrix/lessonplan.cfm?lpid=740>

National Ag in the Classroom Student Center-

<https://www.agclassroom.org/student/index.cfm>

American Farm Bureau Foundation for Agriculture- free lessons, My American Farm resources, and links to other resources. <https://www.agfoundation.org/free-resources/>

Wisconsin Soybean Resources- Links to learn about soybeans in our state! <https://coolbean.info/>, <https://wisoybean.org/>, <https://badgerbean.com/>,

Into the Outdoors- Soybean Farming- <https://intotheoutdoors.org/topics/soybean-farming/>

Driving STEM-Super Soybean Car YouTube Workshop- From the National Ag in the Classroom, American Farm Bureau Foundation for Agriculture, and Ford Motor Company- <https://youtu.be/SWECSoeqqHo>

Ford Motor Company Resources- Sustainability- <https://corporate.ford.com/microsites/sustainability-report-2020/sustainability-strategy.html> The Henry Ford- <https://www.thehenryford.org/education/>

#### **How to help students determine what to write:**

- Discuss how agriculture impacts them using the sub-points in the box above. Students are NOT limited to the sub-points- these are just ideas to get them starting thinking!
- Using lessons from National Ag in the Classroom, Wisconsin Ag in the Classroom, and other sources to learn more about agriculture in their area.

**Questions?** Contact Wisconsin Ag in the Classroom at 608-828-5644, email [dameson@wfbf.com](mailto:dameson@wfbf.com) or look for us on the web at [wisagclassroom.org](http://wisagclassroom.org).

**FOR IMMEDIATE RELEASE**

For more information contact:

Joanne Wolan

Wisconsin 4-H Foundation

info@Wis4HFoundation.org

608.262.1597

Photos Attached to Email

**For immediate release**

**2021 Wisconsin 4-H Foundation Scholarship Applications Now Being Accepted**

(December 8, 2020, Madison, WI) The Wisconsin 4-H Foundation will award more than \$15,000 in scholarships to outstanding Wisconsin 4-H members and alumni pursuing higher education in 2021. To be considered for financial support, applications must be received by the Wisconsin 4-H Foundation via email by Monday, March 15, 2021.

Wisconsin 4-H Foundation scholarships are awarded to students based on demonstrated personal growth through 4-H, development and leadership in 4-H, academic performance and future educational goals.

To be eligible for Wisconsin 4-H Foundation scholarships students must have been a Wisconsin 4-H member for at least three years; have a grade point average of at least 2.5 on a 4.0 scale, and be enrolled or planning to enroll at a university, college or technical school during the 2021-2022 academic school year. Scholarship winners from previous years are not eligible to receive a second 4-H Foundation scholarship.

The application is a one-page resume and a one page cover letter, both of which give the 4-H youth a chance to share their 4-H achievements, as well as their future plans. Applicants are asked to treat this process as if applying for a job.

Cover letters and resumes must be submitted as one PDF document and emailed to [scholarships@wis4hfoundation.org](mailto:scholarships@wis4hfoundation.org). For detailed information about what to include in and how to prepare the application documents, 4-H youth can visit [www.Wis4HFoundation.org/scholarships](http://www.Wis4HFoundation.org/scholarships).

A panel of experienced youth educators will screen the applications and select finalists. Applications chosen as finalists will be ranked by a second panel comprised of 4-H and youth development experts. The 4-H Foundation will assign available scholarships to the top-ranking applications based on scholarship criteria.

Applicants who are awarded scholarships will be notified by postal letter and email in May.





Alyssa Frisch received a \$2,000 WI 4-H Foundation scholarship in 2020 to study mechanical engineering. She was a member of the New Directions 4-H Club in Columbia County.

Micah Stege received a \$2,000 WI 4-H Foundation scholarship in 2020 to study landscape maintenance and arboriculture. He was a Washington County 4-H member.







286 Animal Sciences  
1675 Observatory Drive, Madison, WI 53706  
608-263-4304  
borourke2@wisc.edu

## Youth sought to showcase their 'Livestock Lessons'

(Madison)

Livestock Lessons is a new animal science experience for Wisconsin youth. Giving a Livestock Lesson is an opportunity for youth to share their learning with others and to teach others about animal sciences.

Great news! The next round of entries in the Livestock Lessons program are due on March 19, 2021. The potential topics for your lessons are endless! We would love for you to submit your 4-H demonstrations, FFA public speaking entries, any videos and written work that aligns with work you are already doing. This time period will allow us to see you talk about acquiring your animal project or caring for newborn animals. No matter what topic you choose, remember that the most impactful presentations are both accurate and engaging. Be creative, be funny, be serious, just be you! Think about something you have learned in your animal science project or something that you enjoy doing and prepare to share it.

Round 2 of the Wisconsin Livestock Lessons will include many ways for youth to show their work and interests.

### **For grades 3-8: (only one submission per category)**

1. An oral video presentation.
2. Written Public Service Announcement (PSA).

### **For grades 9-13th: (only one submission per category)**

1. An oral video presentation.
2. Written Public Service Announcement (PSA).
3. SAE Project Slides.

Livestock Lessons are open to all youth who are interested in the animal projects. Each youth can enter one submission in both oral presentation and written public service announcements. Entries will be divided into the following grade judging categories from the 2020-2021 school year: Junior (Grades 3-5); Intermediate (Grades 6-8); and Senior (Grades 9-13).

For older youth grades, 9-13, there is a new entry category: SAE Project Slides. The SAE Project Slides are to assist older youth in framing out topics of interest and exploring careers, which can assist them in completing their SAE application.

Each FFA Chapter that submits three or more SAE Project Entries will qualify for special recognition at the 2021 WAAE Professional Development Conference. The Wisconsin



**Extension**  
UNIVERSITY OF WISCONSIN-MADISON

286 Animal Sciences  
1675 Observatory Drive, Madison, WI 53706  
608-263-4304  
borourke2@wisc.edu

FFA Foundation will be supporting this new competition, with funds for qualifying chapters!

Submissions are due March 19. The top entries in each division will receive monetary awards and may be featured on Wisconsin Youth Livestock Program social media, YouTube channels and other media outlets.

**Oral Video Presentations, Public Service Announcements (PSA), and SAE Google Slides must be submitted by March 19.**

Thank you to our sponsors, Wisconsin Farm Bureau Federation, Wisconsin Pork Association, Wisconsin Beef Council, Wisconsin FFA Foundation and Wisconsin 4-H Foundation, who provided our winners with gift certificates to their favorite show supply store or Culver's.

Additional program information and instructions on how to submit your Livestock Lessons can be found by going to the Wisconsin Youth Livestock Program site at <https://bit.ly/LivestockLessons>.

For more information or to view the winning videos and PSAs from the previous contest, check out the Wisconsin Youth Livestock Program Facebook page <https://www.facebook.com/wisconsinyouthlivestock> or Instagram page <https://www.instagram.com/wiyouthlvstk/>. There is a [YouTube playlist](#) of all the videos that can be reviewed.

If you have questions, contact Bernie O'Rourke, UW-Madison Animal & Dairy Sciences Extension Youth Livestock Specialist, at [borourke2@wisc.edu](mailto:borourke2@wisc.edu).

# Virtual Learning Community Opportunities to Teach & Lead

## \*Virtual Learning Community – Opportunity to Teach and Lead in 2021

Across the Division of Extension we have been learning and improving our transition to virtual spaces. You haven't heard from the Virtual Learning Community since our Summer Virtual Learning Community, but Positive Youth Development in virtual spaces has continued to grow and develop. Since summer we've been building out virtual opportunities and had over 500 people registered for our first ever Virtual Fall Forum AND hundreds of volunteers registered and participated in our Virtual Annual Leader Trainings. In order to continue building out a community of learning around the state, **we need Youth Leaders and Adult Volunteers!**

Below are some commonly asked questions:

### **Why are we inviting YOU?**

We have BIG DREAMS:

- provide high, quality virtual opportunities for youth and families across the state, **Kindergarten-13<sup>th</sup> Grades and Adults**
  - involve **YOUTH and adult leaders, staff and community partners** in facilitating planned activities
- provide **additional promotion** for programs that are being offered across the state

### **What type of content are you looking for?**

We are looking for project area content, leadership trainings and open spaces for youth to engage and connect around other topics/areas of interest. If you have an interest or passion and are willing to share it with others, we'll help make it work in a virtual space.

### **Does the session need to be new?**

Nope. We know that many participants were just getting to know the calendar and as they did never attended all the sessions that might have interested them. Also, if you're like us, you've been learning and tweaking. If you have a program that you have already offered and are willing to offer it again, please do!

### **Can I submit more than one session?**

Absolutely! We all know that virtual programs are most effective in 40 minutes, so if you have too much content for one session, a series is great. We've also learned from our evaluation that participants enjoy seeing each other more than once and recognizing faces and names.

### **Is there a deadline to submit?**

Nope. Programs are needed ongoing! Submission dates are weekly. After you submit, sessions will be reviewed by a committee of youth leaders, volunteers and staff using our Positive Youth Development learning review process adapted for virtual learning.

### **I would like a little more information about Virtual Learning Community before I submit. Where can I go?**

Fair enough. With the lessons learned, we have a new submission process, facilitator support resources, a uniform registration process, evaluation process and a plan for promotion and marketing. Our website can be found at <https://4h.extension.wisc.edu/virtual-learning-community/>.

— Continued on next page



## **Virtual Learning—Continued from pervious page**

### **Okay! I'm convinced. Where do I submit?**

Submissions can be made at: [https://uwmadison.co1.qualtrics.com/jfe/form/SV\\_2idXsm8tPCVGILz](https://uwmadison.co1.qualtrics.com/jfe/form/SV_2idXsm8tPCVGILz).

With the easy to use back button, you can explore the submission form to learn a little more about the types of sessions and content.

### **What happens after I submit?**

Our committee will respond to submissions with a follow up e-mail or call to the primary contact within a week.

The Virtual Learning Community knows how important supportive relationships within youth development spaces are to creating community, valuing youth voice and empowering action in our communities. We are committed to ensuring that anyone who wants to find an engaging, educational, and FUN online connection will be able to do so easily. We hope you will help us make it happen.

*In closing, as we wrap up 2020, we want to celebrate so many of you for being a part of our programming. It has not been an easy year, but we appreciate all of you continuing to engage and “learn by doing.”*

*Looking forward to connecting with even more of you in 2021!!*

## **Wisconsin Southdown Association 2021 Southdown Ewe Lamb Award**

**Purpose:** To promote youth involvement with Southdown sheep in Wisconsin by awarding youth with a quality registered ewe lamb to begin their flocks.

### **Who is Eligible?**

1. Wisconsin youth ages 11-16 enrolled in 4-H or FFA who do not already own Southdown sheep.

### **Requirements/Rules:**

1. A written application must be submitted to the Wisconsin Southdown Association. Application materials are presented on page 2. Mail application materials postmarked by March 15, 2021 to Kelly Vierck, N5690 County Road M, Juneau, WI or emailed to [rosehillsouthdowns@gmail.com](mailto:rosehillsouthdowns@gmail.com).
2. Applications will be reviewed by a Wisconsin Southdown Association appointed committee. Winner(s) will be selected based on quality of the application materials. The number of winners will be determined by the number of ewes donated in that year.
3. The top applicants selected will be contacted by the Wisconsin Southdown Association Board of Directors for a phone interview, which will finalize the selection of the winners.
4. Winner(s) will be announced and animal(s) awarded at the Wisconsin Southdown Stars Sale & Symposium in April. Winner(s) will be contacted prior to the Sale and must be in attendance in order to receive the ewe lamb(s). Each winner will receive individual instruction on feeding and care of the ewe lamb and a **mentor** will be introduced who can be contacted any time for information and assistance. The mentor will report back to the Wisconsin Southdown Association from time to time on the progress of the winner in raising his or her ewe lamb.
5. The winner(s) of ewe lambs agree to maintain and raise their animals in clean facilities and provide appropriate care. The ewe lamb must receive proper annual vaccinations and receive deworming and necessary medications to maintain and assure good health. The ewe lamb must also receive proper nutrition (grain, supplement, hay, mineral and pasture) in order for it to grow to its full potential.
6. Each winner will be required to make a written progress report to the Wisconsin Southdown Association along with pictures of the ewe lamb due September 1, 2021. The ewe lamb must be shown at a minimum of 2 shows such as a local, county, or state fair or the Spring Preview or Sheep and Wool Festival shows.
7. Failure on the part of the youth who wins an ewe lamb to maintain it in good health, provide proper nutrition and good animal husbandry care will result in forfeiture of the ewe lamb back to the Wisconsin Southdown Association. All costs associated with feeding, caring and showing the ewe lamb are the sole responsibility of the youth winner. The Wisconsin Southdown Association assumes no responsibility or liability for the animal once it is delivered to the winner and is not required to replace the animal in the event of death.

8. Donated ewe lambs must be of show ring quality and be in good health upon donation. Ewe lambs must adhere to the American Southdown Breeders Association's breed standards and DNA testing requirements.

**Wisconsin Southdown Association  
Southdown Ewe Lamb Award  
Application**

Name: \_\_\_\_\_ Age: \_\_\_\_\_  
Address: \_\_\_\_\_  
City, State, Zip: \_\_\_\_\_  
County: \_\_\_\_\_  
Telephone: \_\_\_\_\_ E-Mail: \_\_\_\_\_  
Do you currently raise sheep? \_\_\_\_\_  
If yes, what breed \_\_\_\_\_ Number of Years: \_\_\_\_\_  
Name of 4-H Club or FFA Chapter of which you are a member: \_\_\_\_\_

**The following must be attached to your application:**

1. Essay by applicant—A written essay, not to exceed two (2) pages, must accompany the application discussing the following:
  - A. Why you are interested in Southdown sheep.
  - B. Description of your livestock background.
  - C. If you have sheep, describe your flock.
  - D. Description of facilities and feed sources available for your Southdown sheep project.
  - E. Describe your present, past and future sheep activities (showing, clubs, etc.). If this is your first lamb, what are your plans for this ewe?
  - F. Description of what you desire to be doing 10 years from now, including your career ambitions and goals for your sheep project.
  - G. Briefly discuss how a Southdown ewe will help you achieve your personal goals.
2. Letter of support from parent or guardian – must verify the following:
  - A. You will be able to assist with the time, finances, and encouragement that may be required for a successful experience with Southdown sheep.
  - B. Appropriate facilities and feed are available for maintaining a sheep project.



3. Letter of recommendation and membership verification from a 4-H, FFA or Sheep Project Leader. Include address, phone number and email address where reference can be contacted.
4. Letter of recommendation from a person who is a non-relative. Include address, phone number and email address where reference can be contacted.

**We have read the guidelines for this Southdown ewe lamb program and agree to abide by them if awarded an ewe lamb from the Wisconsin Southdown Association.**

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Signature of parent or guardian

\_\_\_\_\_  
Date

**Mail application materials postmarked by March 15, 2021, mailed to Dan and Shelly Smerchek 202978 Bentley Road, Rosholt, WI 54473 or emailed to [sasmerchek@outlook.com](mailto:sasmerchek@outlook.com).**



## WHY YOU SHOULD CONSIDER BEING A YOUTH MENTAL HEALTH FIRST AIDER

**59.4%**

of Wisconsin Youth  
have experienced depression, anxiety,  
self-harm or suicidal ideation in the past  
12 months

**1 in 5**

Youth live with  
a mental health condition



**Youth Mental Health First Aid** is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people.

**Sign up for a FREE Youth Mental Health First Aid Training  
at <https://wirose.wisc.edu/community-programming/>**

### Virtual Youth Mental Health First Aid

First Aiders will complete a 2-hour, self-paced online class, and then participate in a 4.5-hrs, Instructor-led Zoom Meeting. Limited to 20 adults.

### Upcoming Trainings

All trainings start at 8:00am and end at 12:30 pm  
Please click on the date to register!

- [Feb 23, 2021](#)
- [March 5, 2021](#)
- [March 24, 2021](#)

### Who should be trained?

- Teachers
- School staff
- Coaches
- Camp counselors
- Youth group leaders
- Parents
- People who work with youth



**Extension**  
UNIVERSITY OF WISCONSIN-MADISON

Trainings are offered through the Wisconsin Rural Opioid and Stimulant Engagement (WIROSE), funded by SAMHSA to address opioid and stimulant prevention, intervention, and recovery. WIROSE is a project of the Extension Health and Well-being Institute.

# Club Minutes



## Pleasant Valley Clovers - February 2021 Meeting Minutes

The meeting was called to order by Allison and pledges were said. For roll call people showed their crazy socks. Birthdays in February were Emma B. and Connor T. The motion to accept the secretaries report was made by Duane and seconded by Emilia. The treasurer's report was also read.

For old business we talked about a winter outdoor activity. We will do sledding at the Duerkop house on February 28 at 2 pm. Updates were given on upcoming March activities, 4-H in a box (at 6:00 pm) and virtual zoo/museum tour. The humane association is not doing group volunteering at this time. We are donating \$200 to the Eau Claire County Fair. The motion was made by Ada and seconded by Emma W. There was no other old business.

For new business Lindsay talked about Ag in the Classroom Essay Contest for 4th-5th graders. Heather Iverson also talked about Doors to the Past. There was no other new business.

There was no youth leaders report. For the Leaders report there will be no Gem and Mineral Show this year. Check the Clover Leaves for more info on lots of activities. If taking animals to the fair this summer, you will need a new YQCA certificate.

The motion to adjourn the meeting for Bingo was made by June and seconded by Emma W.





# Club Minutes

## Pleasant Valley Secretary Report February, 2021

Pleasant Valley 4-H Club held its monthly meeting on Thursday, the 18th of February via zoom. The meeting was called to order by President Rachel Anderson at 6:34 P.M. The pledges were led by Sophie Topper. After the pledges Scott Schultz from the heartbeat center led a guided writing with the members. The Treasurer's report was sent out in an email. Paige made a motion to approve the treasurer's report and it was seconded by Teegan. Motion passed. The Secretary's report was sent out in an email and approved by the club. Alex made a motion to approve the secretary's report and it was seconded by Alana.

We then recapped old business. The club is exploring the topics of DNR/Airplanes, Photography, and writing poems for educational activities on zoom. Members shared their ideas on going somewhere with bees and honey and sharing pets over zoom. The Valentines the club made went to patients at Sacred Heart Hospital, if you haven't made them yet you can make Spring cards to give to a family member or friend. Please drop off the decorated paper bags as soon as possible. Sydney presented an Ag in the classroom at the January meeting if you are interested submitting an essay please email Sydney or look at the clover leaves for more information. Paige is excited for virtual arts and craft mini-camp. Paige and Alex will be participating in the speaking and demonstration festival. Old business was passed by Paige and seconded by Kaydence.

We moved on to new business. Heather talked about doors to the past if you are interested look at the clover leaves for information. 4-H Camp counselor applications are due March 15th for any highschoolers interested. As a club we will be sledding at Pinehurst on March 6th at 1:00 p.m. The club challenges all members to find a virtual opportunity to get involved with on the county level and state level. New business was passed by Alana and seconded by Teegan.

The meeting was adjourned at 7:34 P.M. by Alana and seconded by Ava. The ending activity was minute to win activities with m and m's. Our next club meeting is Thursday, March 18th at 6:30 P.M. via zoom.

Respectfully Submitted,  
Brooke Berg



January 1, 2020

Greetings!

Since its first year in 1924, the Eau Claire County Fair has been an educational experience for patrons of all ages. This free and family focused event is held the last week in July, and truly has something for everyone. Visitors can enjoy the Classic Car Show, Cowboy Mounted Shooting Sports, Livestock Auction, Animal Exhibits, STEAM Day, Kid's Day activities on Friday and Saturday (*featuring a petting zoo, emergency vehicles, and safety displays*). Visitors can experience these and many more activities at the fair.

In an effort to create a more efficient sponsorship process for the Eau Claire County Fair, a streamlined application is furnished for your convenience. Sponsorship requests have been categorized for ease. This is an opportunity for you to contribute your support to the Eau Claire County Fair, with multiple levels available, including options to have your logo or name on the exclusive fair t-shirt for the 2020 Eau Claire County Fair!

None of these wonderful community opportunities would be possible without support from generous donors like you! The following page includes a breakdown of ways in which you can become or continue to be a partner in the future of the Eau Claire County Fair.

Sincerely,

Eau Claire County Fair Sponsorship Committee

**Eau Claire County Fair Legacy Partner:** (\$1,500+) You will receive all benefits associated with the Diamond Donors. Also, your company logo will be included beside your name on the official fair t-shirt and you will receive 5 complementary t-shirts for your support.

**Diamond Donors:** (\$1,000-\$1,499.99) Your name and company logo will be in color on the widely distributed fair brochure, included on our website and displayed on banners and event brochures throughout the fairgrounds. Your company name will be included on the official fair t-shirt.

**Platinum Donors:** (\$500-\$999.99) Your name will be listed in color on the fair brochure and included on our website and displayed on banners and event brochures throughout the fairgrounds.

**Gold Donors:** (\$250-\$499.99) Your name will be listed in color on the brochure and included on our website and displayed on banners throughout the fairgrounds.

**Silver Donors:** (\$100-\$249.99) Your name will be printed on our brochure and included on a banner during the fair.

**Bronze Donors:** (\$25-99.99) Your name will be listed with other generous donors on a banner during the fair.

If you are donating at a level that includes the promotion of your logo, please email your logo to [lisa@johnsonlitho.com](mailto:lisa@johnsonlitho.com).

**Questions?** Please contact one of the following Sponsorship Committee Members with any questions you may have.

Debbie Kitchen [\(715\) 579-4703](tel:7155794703)  
Cindi Syverson [\(715\) 864-7307](tel:7158647307)  
Lisa Vetsch [\(715\) 271-5015](tel:7152715015)



**Yes, I want to help the youth of Eau Claire County and support the Fair!**

Please find enclosed my donation of \$\_\_\_\_\_. I would like my donation to go towards: (Please check all that apply). *Sponsorships are confirmed on a first come first serve basis.*

- ☐ Tent Sponsorships
- ☐ Special Fair Events (*Please indicate if you wish to support a specific event at the fair*)
- |   |   |                                    |
|---|---|------------------------------------|
| <input type="checkbox"/> Classic Car Show               | <input type="checkbox"/> Kid's Day Activities         | <input type="checkbox"/> 4-H Day   |
| <input type="checkbox"/> FFA Day                        | <input type="checkbox"/> Open Class Beer/Wine Judging | <input type="checkbox"/> STEAM Day |
| <input type="checkbox"/> Cowboy Mounted Shooting Sports |   |                                    |
- ☐ In-Kind Donation (*Please specify the items donated and their value on the lines below*)
- Item:* \_\_\_\_\_ *Value:* \_\_\_\_\_
- ☐ Trophies/Ribbons/Fair Awards *If you wish, you may specify a category for the award you would like to sponsor on the line. (Ex. Computers, Natural Science, etc.)*
- OPTION #1* \_\_\_\_\_ *OPTION #2* \_\_\_\_\_
- ☐ Animal Awards
- |  |                                |   |
|--|--------------------------------|---|
| <input type="checkbox"/> Livestock ( <i>Beef, Sheep, Goat, Swine</i> ) | <input type="checkbox"/> Dairy | <input type="checkbox"/> Poultry/Rabbit |
|--|--------------------------------|---|
- ☐ Unspecified Monetary Donation (*Your generous donation will be applied as needed*)

Name: \_\_\_\_\_

Company Name (*If Applicable*): \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Signature: \_\_\_\_\_

Please indicate your level of sponsorship (*Refer to the letter for levels*): \_\_\_\_\_

If donating as an Eau Claire County Fair Legacy Partner, please indicate t-shirt sizes for all 5 shirts.

\_\_\_\_\_

**Checks can be made payable to: "Friends of the Fair" and sent to:**  
P.O. Box 434 Augusta, WI 54722

We are asking that your donations be submitted by **February 28, 2020**. Payment must be submitted before your name or company logo will be added to fair materials. All proceeds will help with the continuation of the Eau Claire County Fair. Your support is greatly appreciated!

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