Record Book Instructions

This format is for 3rd through 12th grade using Microsoft Word

One of the requirements to achieve in Eau Claire County 4-H is to create and submit a record book each year. The actual due date varies from club to club, so please check with your club's general leader. Besides achieving, doing a record book has many benefits.

- It is necessary to be nominated for county awards.
- It is necessary when applying for 4-H Experience(s)s (trips).
- It teaches life skills of good record keeping.
- Encourages reflection on the year which enhances project learning.

PLEASE READ ALL INSTRUCTIONS BEFORE COMPLETING

Image of Page	Instructions for this page								
	 Membership Information This page is to document information about you and to capture signatures. Please be certain to include a picture of yourself. An achieving 4-H member: Attended at least four club meetings Presented a public demonstration Presented a public exhibit Submitted a completed record book Fill in the year section with the corresponding 4-H years. Click your cursor at the beginning of each underline and begin typing. 								
Specific Inverse Measurable Inverse Measurable Inverse Attainable Inverse Market Inverse Ministration Inverse Measurable Inverse Ministration Inverse	 SMART Goals Please set and document at least one SMART Goal. To document additional SMART Goals, please make a copy of this page. SMART Goal(s) should be set at the beginning of each 4-H year. Your SMART Goal(s) should be specific to a 4-H project and/or 4-H related. Once you have achieved your SMART Goal(s), complete the "What did you learn" portion of this page. (If you do not achieve your SMART Goal(s), document why) Click your cursor below each question and begin typing. 								
	 4-H Year by Year Records – Projects Use this page to list all of the projects you have enrolled in on 4-Honline. This is NOT a list of fair/public exhibits, but rather the projects you enrolled in (ex. Exploring, Cultural Arts, Woodworking, Dogs.) Click your cursor in each cell below "Name of Project" and begin typing. Fill in the years and check off each corresponding project. Save this form and simply add to it each year. 								

Record Book Instructions (Continued)

Image of Page	Instructions for this page							
In the second se	 This Year's Project Reflection Please select and reflect on at least one project from this year. To refl additional projects, please make a copy of this page. You will need to answer each question. (keeping receipts will be helpfic complete this page) Please be certain to include a picture of what you selected to reflect on. Click your cursor below each question and begin typing. 							
	 4-H Year by Year Records – Activities/Service Use this page to list items you participated in at your club, county, state and national level: 4-H activities 4-H events 4-H community service 4-H Educational Experience(s)s (trips) 4-H officer positions you have held 4-H committees you have served on Click your cursor in each cell below "Item" and begin typing. Fill in the years and check off each corresponding item. Save this form and simply add to it each year. This Year's 4-H Activities/4-H Service Reflection Please select and reflect on at least one of the following. 4-H position you held this year 							
Phase area the satirum will regard as you type) Treface area the station will regard as you type; and the station of the sta	 4-H committee you served on this year 4-H activity/event/Experience(s) you were part of this year You will need to answer each question. To reflect on more than one, please make a copy of this page. Click your cursor in the box below the question and begin typing. This Year's Youth Leadership Experience 							
A field of the interaction of the interact device interact where its muscle in the interact where its muscle interaction of the interaction of	IF YOU PLAN ON REQUESTING FUNDS FOR AN EDUCATIONAL EXPERIENCE(S) (4-H TRIP) OR YOU WOULD LIKE A CHANCE TO BE NOMINATED BY A LEADER FOR A COUNTY AWARD, YOU ARE <u>REQUIRED</u> TO describe a YOUTH LEADERSHIP EXPERIENCE you led/facilitated AND <u>THIS RECORD BOOK PAGE IS REQUIRED</u> . If neither of these interest you, this record book page can be omitted. Please be certain to insert a picture of your Youth Leadership in action .							
	Click your cursor below each question and begin typing.							

Record Book Instructions (Continued)

Image of Page	Instructions for this page
	Non 4-H Year by Year Records - Non 4-H Activities/Non 4-H Service
Non 4-H Year-by-Year Records	THIS RECORD BOOK PAGE IS OPTIONAL and can be omitted. Use this page to list
Non 4-H Activities/Non 4-H Service This record book page is optional, pleases set the instruction pages for details. PEASI DOT: Loss this page to bit that ofetailobs, togge et-averas, no-h - community service, Itan 6-H	Non 4-H items you participated in:
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	Non 4-H events
	Non 4-H community service
	 Non 4-H educational Experience(s)s (trips)
	Non 4-H officer positions you have held
	Non 4-H committees you have served on
	Click your cursor in each cell below "Item" and begin typing. Fill in the years and
	check off each corresponding item.
	Save this form and simply add to it each year.
	This Year's Non 4-H Activities/Non 4-H Service Reflection
This Year's Non 4-H Activities/Service	THIS RECORD BOOK PAGE IS OPTIONAL and can be omitted.
Reflection This recert book page is optional, please see the instruction pages for details. ("Hease note this section will expand as you type)	• Please select and reflect on at least one of the following.
Tell us about a Non 4-H position you held, a Non 4-H committee you served on, or a Non 4-H activity/event/educational experience you were part of this year. Describe how your actions impacted your community or world?	 Non 4-H position you held this year
	 Non 4-H committee you served on this year
	 Non 4-H activity/event/Experience(s) you were part of this year
	• You will need to answer each question. To reflect on more than one, please
	make a copy of this page.
	Click your cursor in the box below the question and begin typing.
	Voice of the Parent/Guardian
Voice of the Parent/Guardian	This page is completed by your parent/guardian. This is their point of view of how
	your 4-H year went.
	 Parent/guardian should click cursor in the text box and begin typing.
	You can also print this page for your parent/guardian to write on. Make
	sure to include this page with your completed record book.
Perent/Guerdien Signature:	
	Please place this form in the FRONT INSIDE POCKET of your Record Book. Follow
Image: The second sec	the instruction listed on this form.
The perturbit registering by \$4 Manuface Two firsts Vest of the new Vest of the heave Last 4 and 2 Complete	Click your cursor at the beginning of each underline and begin typing.
If you are not majorited bands for an Advanced from (Advance) (as of the (1) (10) 1000).	ener your cursor at the beginning of cach and entitle and begin typing.
What is the Standard Services are your respecting the absolution is for	Additional instructions for youth completing the scholarship portion and for leaders
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by spaning advoirs, Carping in that have included all of the requirements failed advect for the scholarship and i one on Accretions a relaxation: In this particular is completed by the 4 are or region coder for youth who have completed all pade. The result for a momental table of it channels for an accent of the analogi of.	website.
transisti de la formación de la consequencia de la deder deder de la deder deder de la deder deder de la deder deder de la deder de	Please note: If you would like to include additional pages in your record book with
4 + 1 addre "Uppende" is jugicija danog i zadjeni mar stale nevnamer i RECOLD 2000 * Name POCE ITAL jugici je uni konstaren generali cila i santore ondra Committare, a razla i addrednja poga in nacionali i stale mentrare i konstare faso, post ne menatorio konst a translate i postare ana, in use menatorista i gogo tran a remater valenti stare ana faso i to al pom ten a in under uni mang translate postare ana, in use menatorista i gogo tran a in mentrare valenti stare ana faso i to al pom ten a in under uni mang te razvent por as assenti i	more pictures and/or include ribbons and certificates you are welcome to do so.
The Beneral Bank is long instead by your high the Colomby Analysis. C 9 ^{and} Strong the The Colomb A Rock of the Colombia Straightform C 9 ^{and} Strong the ^{and} Colombia + In second back coursey naccipation	However, outside of where it is specifically indicated to include pictures, it is not a
un con same syntax	requirement to include more.



Membership Information

4-H Year 20 to 20
Name:
Club Name:
The number of club meetings I attended this year:
Number of Years in 4-H: Age at the start of this 4-H year:
This year I did a public demonstration on:
I presented this demonstration at:
This year I presented at least one public exhibit at:
Member Signature:
Parent/Guardian
Signature:
Leader Signature:
(insert picture of yourself below)

S.M.A.R.T. GOAL

^	What exactly do I want to do?
Specific	
Measurable	How will I track my progress? (Examples: set a timeline or share with others so they hold you accountable)
Λ	Is this realistic for me? Do I have what I need to make this possible?
Attainable	
	Why am I doing this? Is it relevant to my 4-H Experience(s)?
Relevant	
	When will I have this completed by?
ime-oriented	
What did you learn from this go future?	bal? How might the results of your goal impact what you do in the

4-H Year-by-Year Records

PROJECTS

PLEASE NOTE: This is **NOT** a list of fair exhibits, but rather the projects you enrolled in (ex. Exploring, Cultural Arts, Woodworking, Dogs.) Save this form and simply add to it each year.

Fill in Year Below											
Name of Project	20 20										
	Х										

This Year's Project Reflection

(*Please note this section will expand as you type)

What did the project cost you (time and money, initial costs and any ongoing costs)?
How/where did you exhibit your project? *
What did you learn from this project? *
What skills did you develop from this project?

(Please make sure to include a picture.)

4-H Year-by-Year Records

4-H Activities/4-H Service

PLEASE NOTE: Use this page to list 4-H activities, 4-H events, 4-H community service, 4-H educational Experience(s)s (4-H trips), 4-H officer positions, and 4-H committees you have served on at your club, county, state and/or national level. Save this form and simply add to it each year.

Fill in Year Below											
Item	20 20										
	20	20	20	20	20	20	20	20	20	20	20
	Х										

This Year's 4-H Activities/4-H Service Reflection

(*Please note this section will expand as you type)

*

Tell us about a 4-H position you held, a 4-H committee you served on, or a 4-H activity/event/educational Experience(s) you were part of this year. Reflect on how this impacted you, your club, or your community; why was it important to you?

This Year's Youth Leadership Experience

Please see the instruction pages for <u>important</u> details about when you need to include this record book page. (*Please note this section will expand as you type)

Tell us about your Youth Leadership Experience. (Why did you select this event/ project? What did the process look like? How did it turn out?)

What was challenging about this experience? Would you change anything if you were to do this project again?

*

How did this provide leadership opportunities for you? Share what you learned about yourself.

(Please make sure to include a picture of your Youth Leadership in action)

Non 4-H Year-by-Year Records

Non 4-H Activities/Non 4-H Service

This record book page is optional, please see the instruction pages for details.

PLEASE NOTE: Use this page to list non 4-H activities, non 4-H events, non 4-H community service, non 4-H educational Experience(s)s (trips), Non 4-H officer positions, and Non 4-H committees you have served on. Save this form and simply add to it each year.

Fill in Year Below											
Item	20 20										
	х										

This Year's Non 4-H Activities/Service Reflection

This record book page is optional, please see the instruction pages for details.

(*Please note this section will expand as you type)

Tell us about a Non 4-H position you held, a Non 4-H committee you served on, or a Non 4-H activity/event/educational Experience(s) you were part of this year. Describe how your actions impacted your community or world?

*

Voice of the Parent/Guardian

Parent/Guardian Signature: ______



Nomination Form

Please place this form and required documents in the **<u>FRONT INSIDE POCKET</u>** of your Record Book.

This portion is completed by 4-H Memb	er	
Your Name:		
Your Club Name:		
LAST GRADE completed:	Email:	
******	*******	******
Would you like to be considered for the	e Wisconsin 4-H Key Award? Yes No	-
If so, include the following with this forn	n:	
COVER LETTER	□ RECOMMENDATION LETTER	
PERSONAL RESUME	\Box Youth leadership page is inclu	UDED IN YOUR RECORD BOOK
4-H Member Signature:		Date:
Member.	included all the requirements listed above fo	
*********	***************	*******
This portion is completed by the 4-H Clu	ub or Project Leader for youth who have com	npleted at least 8 th grade.
I would like to nominate this 4-H Membe	er for a county level award in the area(s) of:	
Achievement, Citizenship, an	d Leadership (Certificates, Pins, or Both)	
\Box Selection of Farm Bureau Out	tstanding Youth Awards (Agriculturally Relate	d)
\Box Selection of "I Dare You" Awa	ards (Sponsored by OYC - Older Youth Council)
4-H Leader Signature:		Date:
and/or Committee, a Youth Leadership included. (Please note, the recommende submitting the request for a county leve		ok, and my recommendation letter is t have to be from the 4-H Leader
***************************************	***************************************	*********
This Record Book is being selected by y	our club for county recognition.	
□ 3 rd through 5 th Grade 4-H Re	cord Book County Recognition	
6 th through 8 th Grade 4-H Re	cord Book County Recognition	
4-H Club Leader Signature:		Date:

Include page 2 if you would like to apply for a scholarship or funds.



Nomination Form, page 2

_ is requesting funds from the Leaders Association.

The scholarship and funding request portion of the Nomination form is applicable for events applied for during the current 4-H year; the Leaders Association will cover up to 1/3 of the cost of the experience/opportunity. Nominations forms can be turned in by the **second Tuesday in September** and by the **third Tuesday in January**. Nomination forms can also be turned in on an asneeded basis; funding will be determined based on funds available for that 4-H year.

Please refer to the Nomination Form Guidelines for Eau Claire County 4-H and the ECC-Chart of Teams/Experiences/Awards found on the Extension Eau Claire County Website for more information.

To apply for a scholarship for an Educational Experience(s) (4-H Trip), complete this section.

Education Experiences include Summer Academy @ UW-Madison, American Spirit Experience-East, CWF - Citizen Washington Focus in Washington D.C., National 4-H Congress in Atlanta, Ga., National 4-H Conference in Washington D.C., International Exchange, CWF-Presidential Inauguration, and Space Camp Counselor.

What 4-H Educational Experience are your requesting the scholarship for? Include the following with this form: COVER LETTER RECOMMENDATION LETTER PERSONAL RESUME YOUTH LEADERSHIP PAGE IS INCLUDED IN YOUR RECORD BOOK 4-H Member Signature: Date:

By signing above, I confirm that I have included all the requirements listed above for the scholarship and I am an ACHIEVING 4-H Member. My prior year's record book with above documents will be turned into the Extension Office by the second Tuesday in September and/or the third Tuesday in January.

To request funding for an Educational Opportunity(s), complete this section.

Education Opportunities include, but are not limited to, State Art Groups (4-H Drama Company, 4-H Art Team, 4-H Communications Team), Space Camp, Fall Forum, Art Camp, and ArtBeat.

What 4-H Educational Opportunity are you requesting funding for?

Include the following with this form:

COVER LETTER (include the name and total cost of educational opportunity, a youth leadership experience you led/facilitated during the past 4-H year, and 4-H involvement)

4-H Member Signature: _____

_____ Date: _____

By signing above, I confirm that I have included all the requirements listed above for the funding request and I am an ACHIEVING 4-H Member. The nomination form and cover letter will be turned into the Extension Educator at the Extension Office or via email to <u>Rachel.hartbrinson@wisc.edu</u> by the second Tuesday in September and/or the third Tuesday in January.