



Extension
UNIVERSITY OF WISCONSIN-MADISON
EAU CLAIRE COUNTY

Membership Information

4-H Year 2023 to 2024

Name: Jane Clover

Club Name: Best Better Club

The number of club meetings I attended this year: 10

Number of Years in 4-H: 8 Age at the start of this 4-H year: 15

This year I did a public demonstration on: Making Slime

I presented this demonstration at: February 4-H Club Meeting

This year I presented at least one public exhibit at: Eau Claire County Fair

Member Signature:

Jane Clover

Parent/Guardian

Signature:

Bob Clover

Leader Signature:

Mary Genleader



S.M.A.R.T. GOAL

S pecific	What exactly do I want to do? I want to learn how to make a ceramic coffee cup.
M easurable	How will I track my progress? (Examples: set a timeline or share with others so they hold you accountable) I have signed up for ceramic lessons at a nearby ceramic shop. Each week I hope to get a little more done on this project.
A ttainable	Is this realistic for me? Do I have what I need to make this possible? I believe I do have the ability to learn and my mom has agreed to drive me each week to the lessons.
R elevant	Why am I doing this? Is it relevant to my 4-H experience? I would like to submit this coffee cup as a Fair project at the Eau Claire County Fair.
T ime-oriented	When will I have this completed by? Classes start at the beginning of January and end at the end of February. I will have this done by the end of my classes. Well before the Fair!

What did you learn from this goal? How might the results of your goal impact what you do in the future?

I learned there are a lot more steps to making a ceramic item than I thought. I actually had to start this project over because I dropped my cup at my second lesson. This did put me behind and had to attend an additional class the first week in March to complete this project. I learned that sometimes in order to achieve a goal you will need to extend your time line and that's okay. I will use this lesson when setting other goals.

This Year's Project Reflection

(*Please note this section will expand as you type)

What did the project cost you (time and money, initial costs and any ongoing costs)?

This project cost \$20.00 (Lessons were \$10.00 and ceramic piece was \$5.00, but because I dropped my first one, I had to purchase another for \$5.00)

How/where did you exhibit your project?

I exhibited my ceramic coffee cup at the Eau Claire County Fair. I received a blue ribbon and I really liked the fact that the judge made comments on my piece. Sometimes there are no comments and that makes it hard to improve on projects you choose to do again.

What did you learn from this project?

I learned I am not a fan of ceramics. This project is very time consuming and takes lots of patience. Each step is very meticulous and necessary for the piece to turn out. I also learned I really dislike the feeling of an unfired piece. It feels very much like chalk and I really hate the texture of chalk. Despite the fact that I will not be doing a ceramic piece in the future, I am really proud of how it turned out and plan to give it to my grandmother for her birthday in September.

What skills did you develop from this project?

I developed patience and great attention to detail.



This Year's 4-H Activities/4-H Service Reflection

(*Please note this section will expand as you type)

Tell us about a 4-H position you held, a 4-H committee you served on, or a 4-H activity/event/educational experience you were part of this year. Reflect on how this impacted you, your club, or your community; why was it important to you?

I believe my time on the Sarah Nelson Pancake Breakfast Committee really assisted with being a better member of the community. Here is a tradition to raise money for Relay for Life in memory of a 4-Her that was very passionate about this program. Reaching out to locate newspapers about placing ads, getting up early to promote the breakfast on TV and placing flyers at local grocery stores displays to the community that the youth in this area can do great things for great causes. Being part of this committee was important to me because I really hope this inspires other youth in and out of 4-H to get involved with making our community a better place.

This Year's Youth Leadership Project

Please see the instruction pages for important details about when you need to include this record book page.
(*Please note this section will expand as you type)

Tell us about your Youth Leadership Project. (Why did you select this project? What did the process look like? How did it turn out?)

I selected this project because my Mom was talking about a woman she delivers Meals on Wheels to. She looks forward yet gets anxious when she delivers to Betty's home. She loves the smile and greeting she gets from Betty when she arrives, but gets very anxious because Betty loves to talk. This puts my mom behind with the other meals she has to deliver. Betty's home is next to my school so I spoke with my guidance counselor about getting permission to leave campus during my lunch hour once a week to spend 30 minutes with Betty. I then approached other 4-H members that I have met in OYC that go to my school and asked if they would be interested in helping out. Right now, Betty gets visitors three times a week.

What was challenging about this project? Would you change anything if you were to do this project again?

The most challenging part about this project was getting the permission from my school to leave the school grounds during my lunch hour. After several meetings with administration, I finally got the green light. I intend to continue with the project and I am working with the local Meals on Wheels coordinator to find out if there are other people that could use a visit near my school.

How did this provide leadership opportunities for you? Share what you learned about yourself.

A great leader does not simply tell others what to do, they lead by doing. I believe sharing my time with others that don't otherwise get visitors and encouraging others to do the same is leading by example. I believe this project helped me understand that I am a doer.



Voice of the Parent/Guardian

This past 4-1/2 year I have watched Jane grow into a stronger and more independent youth. This has been a little struggle for myself. I see my little girl not needing her Dad as much, but I guess that is the process of life. I look forward to seeing what Jane will take on in the future.

Parent/Guardian Signature: Bob Clover



Nomination Form

Please place this form and required documents in the **FRONT INSIDE POCKET** of your Record Book.

This portion is completed by 4-H Member

Your Name: Jane Clover

Your Club Name: Best Better Club

LAST GRADE completed: 9th grade Email: Jane.clover@123.com

Would you like to be considered for the Wisconsin 4-H Key Award? Yes No X

If so, include the following with this form:

- COVER LETTER
- RECOMMENDATION LETTER
- PERSONAL RESUME
- YOUTH LEADERSHIP PAGE IS INCLUDED IN YOUR RECORD BOOK

4-H Member Signature: _____ Date: _____

By signing above, I confirm that I have included all the requirements listed above for the award and I am an ACHIEVING 4-H Member.

This portion is completed by the 4-H Club or Project Leader for youth who have completed at least 8th grade.

I would like to nominate this 4-H Member for a county level award in the area(s) of:

- Achievement, Citizenship, and Leadership (Certificates, Pins, or Both)
- Selection of Farm Bureau Outstanding Youth Awards (Agriculturally Related)
- Selection of "I Dare You" Awards (Sponsored by OYC - Older Youth Council)

4-H Leader Signature: _____ Date: _____

By signing above, I confirm that this member's RECORD BOOK has been REVIEWED by 4-H Member's General Club Leader and/or Committee, a Youth Leadership page is included in the member's Record Book, and my recommendation letter is included. (Please note, the recommendation letter the 4-H member submits does not have to be from the 4-H Leader submitting the request for a county level award.)

This Record Book is being selected by your club for county recognition.

- Cloverbud
- 3rd through 5th Grade
- 6th through 8th Grade

4-H Club Leader Signature: _____ Date: _____

Include page 2 if you would like to apply for a scholarship or funds.

Nomination Form, page 2

_____ is requesting funds from the Leaders Association.

*The scholarship and funding request portion of the Nomination form is applicable for events applied for during the current 4-H year; the Leaders Association will cover up to 1/3 of the cost of the experience/opportunity. Nominations forms can be turned in by the **second Tuesday in September** and by the **third Tuesday in January**. Nomination forms can also be turned in on an as-needed basis; funding will be determined based on funds available for that 4-H year.*

Please refer to the Nomination Form Guidelines for Eau Claire County 4-H and the ECC-Chart of Teams/Experiences/Awards found on the Extension Eau Claire County Website for more information.

To apply for a scholarship for an Educational Experience(s) (4-H Trip), complete this section.

Education Experiences include Summer Academy @ UW-Madison, American Spirit Experience-East, CWF - Citizen Washington Focus in Washington D.C., National 4-H Congress in Atlanta, Ga., National 4-H Conference in Washington D.C., International Exchange, CWF-Presidential Inauguration, and Space Camp Counselor.

What 4-H Educational Experience are you requesting the scholarship for? American Spirit Experience

Include the following with this form:

- | | |
|---|---|
| <input checked="" type="checkbox"/> COVER LETTER | <input checked="" type="checkbox"/> RECOMMENDATION LETTER |
| <input checked="" type="checkbox"/> PERSONAL RESUME | <input checked="" type="checkbox"/> YOUTH LEADERSHIP PAGE IS INCLUDED IN YOUR RECORD BOOK |

4-H Member Signature: Jane Clover Date: 8/3/20

By signing above, I confirm that I have included all the requirements listed above for the scholarship and I am an ACHIEVING 4-H Member. My prior year's record book with above documents will be turned into the Extension Office by the second Tuesday in September and/or the third Tuesday in January.

To request funding for an Educational Opportunity(s), complete this section.

Education Opportunities include, but are not limited to, State Art Groups (4-H Drama Company, 4-H Art Team, 4-H Communications Team), Space Camp, Fall Forum, Art Camp, and ArtBeat.

What 4-H Educational Opportunity are you requesting funding for? _____

Include the following with this form:

- COVER LETTER (include the name and total cost of educational opportunity, a youth leadership experience you led/facilitated during the past 4-H year, and 4-H involvement)

4-H Member Signature: _____ Date: _____

By signing above, I confirm that I have included all the requirements listed above for the funding request and I am an ACHIEVING 4-H Member. The nomination form and cover letter will be turned into the Extension Educator at the Extension Office or via email to Rachel.hartbrinson@wisc.edu by the second Tuesday in September and/or the third Tuesday in January.
